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| **Reading – Year 6** | | **Spring 2 - Week 1** | | |
| **Lesson Objectives:**   1. *Assessment for planning* 2. To discuss and explore the meaning of words in context 3. To retrieve and record information 4. To make inferences from the text 5. To summarise ideas by identifying key details | | | **CENTURY Nuggets:**  1. Practice: Non-Fiction - Nelson Mandela [PR8.10]  2. Introduction to Synonyms [PR2.01] / Introduction to Antonyms [PR2.02] / Vocabulary Choice [PR6.07]  3. True or False? [PR3.03]  4. Clues in the Text [PR5.08] | |
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| ***Assessment*** | | | | |
| *Whole Class Teaching* | *Activities and Differentiation* | | | *Assessment* |
| Whole class on devices (one each). Teacher to set **Practice: Non-Fiction - Nelson Mandela [PR8.10]** and students to complete the assessment. | All - **Practice: Non-Fiction - Nelson Mandela [PR8.10]**  Extension – continue with the recommended pathway on CENTURY | | | *The data from this assessment can inform planning for teaching this half term. It assesses the year 6 Reading objectives. Children will be sent individual learning tailored to their needs.* |
| ***LO: To discuss and explore the meaning of words in context*** | | | | |
| *Whole Class Teaching - Vocabulary* | *Activity* | | | *Plenary* |
| Read through the Nelson Mandela text from **Practice: Non-Fiction - Nelson Mandela [PR8.10]** as a class:  Discuss the meaning of the following words: *incriminated, dismantling, apartheid-*going into detail about this if never heard of it before*.*  Underline any other words students identify and talk through the meaning. | R – watch **Introduction to Synonyms [PR2.01]** and **Introduction to Antonyms [PR2.02]** as a group if unsure to meaning. Complete a word web for the words: *campaigning, dismantling*  A - Complete a word web for the words discussed using dictionaries: *campaigning, dismantling, incriminated, domination, apartheid*  Diagram  Description automatically generated  G – complete **Vocabulary Choice [PR6.07]** | | | **Graphical user interface, text, application, Word  Description automatically generated**  What does campaigning mean in this context? |
| ***LO: To retrieve and record information*** | | | | |
| *Whole Class Teaching - Retrieval* | Activity | | | Plenary |
| As a class, watch **True or False? [PR3.03]** and complete the ‘Your Turns’ as a class.  Display the text from **Practice: Non-Fiction - Nelson Mandela [PR8.10]**  Retrieval:  Which statements are true/false/unknown?   * Nelson Mandela exited prison in 1990. * People campaigned for his release for 27 years. * Mandela fought for black domination. * Nelson Mandela removed unfair laws. * Mandela was the first President of South Africa * De Klerk was hesitant to work with Mandela   Complete as a class – discussing the unknown statements especially. | *Mandela and seven other men were put on trial for plotting to overthrow the racist government. In his defence, Mandela famously said, "I have fought against white domination, and I have fought against black domination. It is an ideal which I hope to live for, and to see realised. But, if needs be, it is an ideal for which I am prepared to die". Mandela spent the next twenty-seven years in prison.*  *Whilst Mandela was in prison, people around the world and in South Africa were campaigning for his release. In 1990, the white South African President FR de Klerk finally agreed to his release. Along with de Klerk, Mandela began dismantling the racist laws that had prevented black South Africans enjoying the same rights as white South Africans. Overcoming years of prejudice and discrimination, Nelson Mandela became the first black President of South Africa in 1994.*  A & G – create 6 statements which are true/false/unknown and get your partner to sort them.  **R –** Complete **True or False? [PR3.03]** questions | | | One student to say a statement. Class to decide if true/false/unknown. |
| **LO: To make inferences from the text** | | | | |
| Whole Class Teaching – fact and opinion | Activity | | | Plenary |
| Graphical user interface, text, application  Description automatically generatedHow is this a different sort of question than the previous lesson? What is it asking you to do? How do you know you are correct? | Work through the video of **Clues in the Text [PR5.08]** as a class and stop at each ‘Your Turn’ to check understanding.  Complete the assessments independently.  Extension – continue with the recommended pathway on CENTURY | | | Text  Description automatically generated  Which sentence suggests that…  Get students to create questions with that sentence starter which requires inference. |
| **LO: To summarise ideas by identifying key details** | | | | |
| Whole Class Teaching – summarising | Activity | | | Assessment |
| For the 2nd paragraph of the **Practice: Non-Fiction - Nelson Mandela [PR8.10]** text, summarise the contents in one sentence. Then as a headline. Think about the key details of each paragraph. | Students to complete this activity for each paragraph of the text.  Extension – write a short summary of the entire text | | | *Teacher to set* ***Practice: Non-Fiction - Nelson Mandela [PR8.10]*** *and students to complete the assessment again – applying what they’ve learnt to improve their original score. Teacher to record pre- and post-assessment results and use nuggets tab to reveal any areas students have struggled on.* |