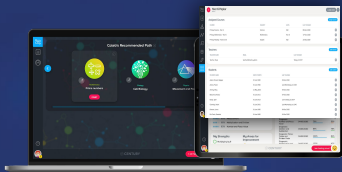


CENTURY launch lesson

Launching CENTURY with students is straightforward.

Here is how to get students onto the platform with personalised pathways within minutes.

Preparation



[Assign](#) at least one course to your class so that they have content in their **Recommended Path**.

If you want students to sit a different **diagnostic** to the one at the start of the course, use the [Planner](#).

Lesson Plan



1. Introduce the platform and what students will be using it for
2. Students log in
3. Complete a **diagnostic** from the pathway and see how the pathway personalises for each student
4. All students complete the first few **nuggets** that come into their path
5. Students look at their own data in the **Student Dashboard**

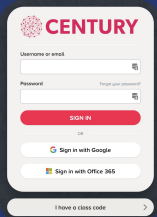
See the data instantly



Go to [Nuggets](#) view in **Teacher Dashboard** to identify gaps in knowledge for the diagnostic.

Go to [Markbook](#) view in **Teacher Dashboard** to see the students' completed nuggets and their scores.

Top tips and talking points

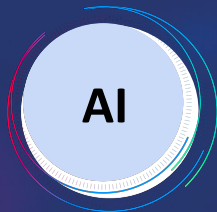


Logging in - go to app.century.tech

Single Sign On - students can simply click on 'log in using Google/Microsoft'.

Passwords - ensure you have a means of distributing them in advance.

AI and personalisation



The recommended path becomes more personalised the more it finds out about each student. This is similar to recommendations on platforms all around us like YouTube, Amazon or Spotify.



Diagnostic - Encourage students to click 'I don't know' rather than guessing answers. Students to complete diagnostic **independently** so that the pathway is personalised to them, not their neighbour!



Nuggets - Show students how to switch between video, slideshow and questions. Talk through the choice between retrying a nugget versus moving on. **Reattempt** nugget if the score isn't green (less than 70%).



Student dashboard - Get students to check their scores and click around to explore.



Completing work - encourage students to use a pen and paper to help them with their work.