



Course Mappings: English

	Primary Curriculum				Secondary Curriculum				
Learner Age	7-8	8-9	9-10	10-11	11-12	12-13	13-14	14-15	15-16
UK Year Group	3	4	5	6	7	8	9	10	11
Equivalent Grade	2	3	4	5	6	7	8	9	10
	Year 3 SPaG				KS3 English Language				
	Year 4 SPaG				Secondary SPaG				
	Year 5 SPaG				KS3 Reading				
	Year 6 SPaG				English Literature Shakespeare Specific Courses				
			Year 5 & 6 Reading				GCSE English Language Courses		
							GCSE SPaG		
							GCSE English Literature Text Specific Courses		
							GCSE English Literature Poetry Anthology Courses		
							GCSE English Literature Unseen Poetry		
	International Baccalaureate Course Guide Available								

Course Mappings: Primary English



Primary SPaG - Year 3



Primary SPaG - Year 4



Primary SPaG - Year 5



Primary SPaG - Year 6



Primary Reading - Years 5 & 6

Designed to help students prepare for the KS2 Reading Assessment. Includes topics on understanding vocabulary, language, inferring, summarising and identifying details as well as seventeen practice tests.

Course Mappings: Secondary English

English Language - KS3



Covers reading and writing skills in both fiction and non-fiction. Includes nuggets on language and structure, text types, purposes for writing, vocabulary choices and how to analyse and write about texts.

75 Nuggets

English Secondary SPaG



Provides students with an opportunity to revise spelling, punctuation and grammar. Designed to be used by students independently, with the teacher setting when appropriate.

85 Nuggets

English Language - KS3 Reading



Contains over 30 fiction and non-fiction texts, followed by reading questions which assess skills such as identifying and analysing language and structure devices, inference, comprehension and vocabulary.

40 Nuggets

"as though he were a cat that had just spotted its next mouse"

what is the effect of this simile?

- ☐ The author uses a simile "as though he were a cat that had just spotted its next mouse" to show that the narrator is just like a mouse in the next mouse"
- ☐ The author uses a simile "as though he were a cat that had just spotted its next mouse" to show that the boss loves to pick up on any mistakes, make, and pounce on them (like a cat).
- ☒ The simile, comparing the narrator to a cat, suggests that the narrator is very quick and agile, like a cat.
- ☐ The simile, comparing the boss to a cat and the narrator to a mouse, suggests the boss is like a predator, and the narrator is his prey that he is threatening and intimidating.

Incorrect
Actually, the boss is the cat and views the narrator as a mouse, not the other way around. Why might they be compared to a mouse? How might they feel about the boss view them?

correct answer

NEXT QUESTION >

Sometimes two words are contrasted.

Romeo says he feels "loving hate"

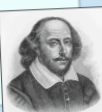
- Love and hate are two opposing ideas.
- He both loves a woman (Rosaline), but hates her because she does not return his love.

"Parting is such sweet sorrow."

- Sweet and sorrow are two opposing ideas.
- They are sad (sorrowful) to part, but they are only sad because they are so in love (which is what makes it sweet).

These examples are known as **oxymorons** — an oxymoron is when you place two opposing words side by side.

Writers such as Shakespeare use them to show conflict, for example conflicting emotions.



Direct speech

"I am going to a party tonight," she said.

Speech tags (like "she said") tell that someone said something.

In direct speech, you need to add a speech tag.

Indirect speech

She said that she was going to a party that night.

You also use speech tags in indirect speech.

You need to add in a determiner like "a" after the speech tag.

Take a look at the image below.



Select the phrase below that correctly describes what is highlighted in the picture.

- ☒ The trucks wheels
- ☐ The trucks' wheels
- ☐ The truck's wheel's
- ☐ The truck's wheels

Incorrect
In this case "trucks" should be possessive, so there should be an apostrophe after the "s".

correct answer

NEXT QUESTION >

GCSE English Language

Our range of GCSE courses cover reading and writing skills in both fiction and non-fiction texts. The courses include nuggets on language and structure, text types, purposes for writing, how to analyse texts and exam-specific questions.



English Language - GCSE (AQA)

130 Nuggets – AQA: 8700 – QAN: 601/4292/3



English Language - GCSE (Edexcel)

135 Nuggets – Edexcel: 1EN0 – QAN: 601/4836/6



English Language - GCSE (Eduqas)

135 Nuggets – Eduqas: C700QS – QAN: 601/4505/5



English Language - GCSE (Edexcel Lift)

85 Nuggets – Edexcel: 1EN2 – QAN: 603/7223/0



English Language - IGCSE (Cambridge)

125 Nuggets – Cambridge: 0500



English Language - IGCSE (Edexcel B)

125 Nuggets – Edexcel: 4EB1



English - GCSE SPaG

Covers spelling, punctuation and grammar for KS4.

60 Nuggets

English Literature – Shakespeare

Our Shakespeare courses focus on plot, characters, themes, context, language, structure and form. The GCSE courses are suitable for all exam boards. They could also be used for KS3 students reading these texts or adapted to suit your needs.



English Literature - A Midsummer Night's Dream

35 Nuggets – Designed for use in KS3



English Literature - Much Ado About Nothing

40 Nuggets – Designed for use in GCSE



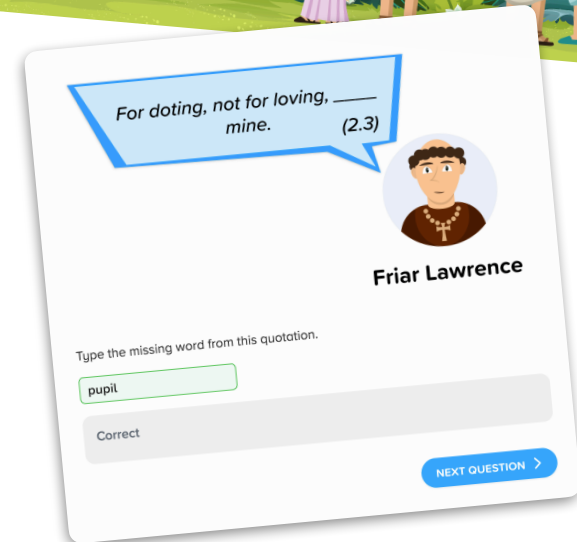
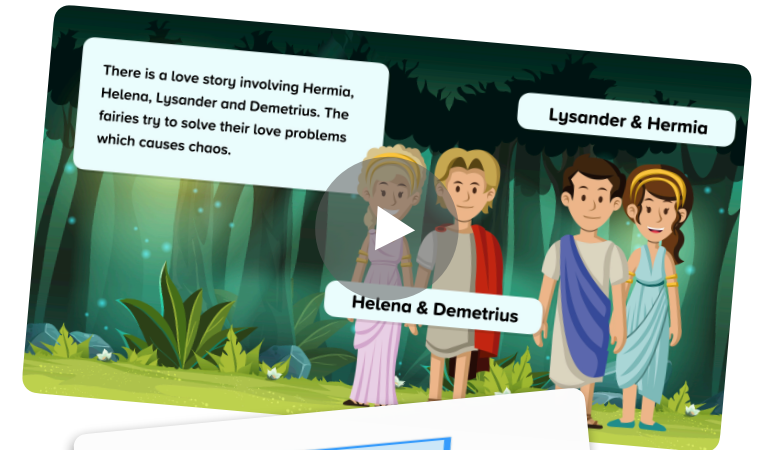
English Literature - Macbeth

65 Nuggets – Designed for use in GCSE



English Literature - Romeo & Juliet

80 Nuggets – Designed for use in GCSE



GCSE English Literature – Texts

Our literature courses focus on plot, characters, themes, context, language, structure and form. Suitable for all exam boards.

These courses are designed for GCSE but could also be used for KS3 students reading these texts or adapted to suit your needs.

19th Century Novels



English Literature - A Christmas Carol

40 Nuggets



English Literature - Jekyll & Hyde

35 Nuggets

Modern Prose & Drama (Post 1914)



English Literature - An Inspector Calls

35 Nuggets



English Literature - Animal Farm

50 Nuggets

GCSE English Literature – Poetry

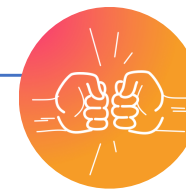


Love & Relationships

The course covers the 'Love & Relationships' cluster of poems for AQA GCSE English Literature.

It explores the form, structure, language, themes and relevant context for each poem.

50 Nuggets – AQA: 8702 – QAN: 601/4447/6



Power & Conflict

The courses cover the 'Power & Conflict' cluster of poems for both AQA and Edexcel GCSE English Literature.

The courses explore the form, structure, language, themes and relevant context for each poem.

50 Nuggets – AQA: 8702 – QAN: 601/4447/6

50 Nuggets – Edexcel: 1ET0 – QAN: 601/4789/1



Unseen Poetry

This course covers the key skills needed to explore, analyse and compare unseen poetry. Poems were specifically commissioned and created for this course to ensure that they are truly unseen.

25 Nuggets — Suitable for all exam boards

Primary Spelling Punctuation & Grammar – Year 3 & 4

This document shows the structure of our Year 3 & 4 SPaG courses. The asterisk (*) denotes the nuggets that only appear in the Year 4 course.

Topic / Strand	Nugget Name
Diagnostics	Diagnostic: Word Classes [PSPG0.08]
	Diagnostic: Sentence and Text Structure [PSPG0.09]
	Diagnostic: Punctuation [PSPG0.10]
	Diagnostic: Tenses [PSPG0.11]
	Diagnostic: Prefixes and Suffixes [PSPG0.12]
	Diagnostic: Spelling Sounds [PSPG0.13]
	Diagnostic: Useful Skills [PSPG0.14]
Word Classes	Nouns [PSPG1.01]
	Common Nouns and Proper Nouns [PSPG1.02]
	Adjectives [PSPG1.03]
	Verbs [PSPG1.04]
	Adverbs [PSPG1.05]
	Prepositions [PSPG1.06]
	Pronouns [PSPG1.07]
	Conjunctions [PSPG1.08]
	Identifying Word Classes [PSPG1.09]
	Consonants and Vowels [PSPG1.10]
	'a' or 'an' [PSPG1.11]
	*Determiners [PSPG1.12]
	*Possessive Pronouns [PSPG1.13]
Sentence Types	Sentences [PSPG3.01]

	Statements [PSPG3.02]
	Questions [PSPG3.03]
	Exclamations [PSPG3.04]
	Commands [PSPG3.05]
	Statement, Question, Exclamation or Command [PSPG3.06]
Text	Introduction to Paragraphs [PSPG5.01]
	Headings and Subheadings [PSPG5.02]
	Standard English [PSPG5.03]
Punctuation	Capital Letters for Names and I [PSPG7.01]
	Full Stops [PSPG7.02]
	Question Marks [PSPG7.03]
	Exclamation Marks [PSPG7.04]
	Commas in a List [PSPG7.05]
	Inverted Commas [PSPG7.06]
	*Punctuation with Inverted Commas [PSPG7.09]
	Apostrophes for Missing Letters [PSPG7.07]
	Possessive Apostrophes in Singular Words [PSPG7.08]
	*Possessive Apostrophes for Plurals (Ending in '-s') [PSPG7.10]
	*Possessive Apostrophes for Plurals (Not Ending in '-s') [PSPG7.11]
Tenses	Simple Present [PSPG6.01]
	Present Progressive [PSPG6.02]
	Simple Past [PSPG6.03]
	Past Progressive [PSPG6.04]
	Present Perfect Tense [PSPG6.05]
Clauses and Phrases	Coordination of Words and Phrases Using 'and' [PSPG4.01]
	Coordinating Clauses with 'and' and 'but' [PSPG4.02]
	Coordination of Clauses with 'or' and 'so' [PSPG4.03]

	Coordinating Clauses with 'and', 'but', 'or' and 'so' [PSPG4.04]
	Subordinate Clauses [PSPG4.05]
	Noun Phrases and Expanded Noun Phrases [PSPG4.06]
	*Expanded Noun Phrases with Prepositional Phrases [PSPG4.07]
	*Fronted Adverbials [PSPG4.08]
	Adjectives and Adjective Phrases [PSPG4.09]
Prefixes and Suffixes	Root Words [PSPG2.01]
	Compound Words [PSPG2.02]
	Word Families [PSPG2.03]
	Prefixes 'un-', 'dis-' and 'mis-' [PSPG2.04]
	Prefixes 'sub-', 'inter-' and 'super-' [PSPG2.05]
	Prefixes 're-', 'auto-' and 'anti-' [PSPG2.06]
	Singular or Plural [PSPG9.17]
	Plural Suffixes 1 [PSPG9.13]
	Plural Suffixes 2 [PSPG9.14]
	Suffixes '-ing' and '-ed' [PSPG9.18]
	Suffixes '-ful' and '-less' [PSPG9.19]
	Suffixes '-ment' and '-ness' [PSPG9.20]
	Suffixes '-er' and '-est' [PSPG9.15]
	The Suffix 'y' [PSPG9.16]
	Spelling Rules for the Suffix '-ous' [PSPG8.01]
	Spelling Rules for the Suffix '-ation' [PSPG8.02]
	Spelling Rules for the Suffixes '-ally' and '-ly' [PSPG8.03]
	Spelling Rules for the Prefixes 'in-', 'il-', 'im-' and 'ir-' [PSPG8.04]
Spelling Sounds	Syllables [PSPG9.01]
	Introduction to Homophones [PSPG9.02]
	Homophones 2 [PSPG9.03]

	Words Ending in '-sure' and '-ture' [PSPG9.04]
	Words Spelt 'ou' and Pronounced 'u' [PSPG9.05]
	The 'i' Sound Spelt with a 'y' [PSPG9.06]
	Words Ending in '-tion', '-sion', '-ssion' and '-cian' [PSPG9.07]
	Words with the 'k' Sound Spelt 'ch' [PSPG9.08]
	Words with the 'sh' Sound Spelt 'ch' [PSPG9.09]
	Words Ending with the 'g' Sound Spelt 'gue' and the 'k' Sound Spelt 'que' [PSPG9.10]
	Words with the 's' Sound Spelt 'sc' [PSPG9.11]
	Words Spelt 'ei', 'eigh' or 'ey' [PSPG9.12]
Useful Skills	Dictation [PSPG10.03]
	Proofreading [PSPG10.01]
	The Alphabet [PSPG9.21]
	Using Dictionaries [PSPG10.02]
SPaG Assessments	SPaG Assessment 1 [PSPG11.01]
	SPaG Assessment 2 [PSPG11.02]
	SPaG Assessment 3 [PSPG11.03]
	*SPaG Assessment 4 [PSPG11.04]
Statutory Spelling Assessments	Statutory Spelling Test 1 [PSPG12.01]
	Statutory Spelling Test 2 [PSPG12.02]
	Statutory Spelling Test 3 [PSPG12.03]
	Statutory Spelling Test 4 [PSPG12.04]
	Statutory Spelling Test 5 [PSPG12.05]

Primary Spelling Punctuation & Grammar – Year 5 & 6

This document shows the structure of our Year 5 & 6 SPaG courses. The asterisk (*) denotes the nuggets that only appear in the Year 6 course.

Topic / Strand	Nugget Name
Diagnostics	Diagnostic: Word Classes [PSPG0.22]
	Diagnostic: Sentence and Text Structure [PSPG0.23]
	Diagnostic: Punctuation [PSPG0.24]
	Diagnostic: Tenses [PSPG0.18]
	Diagnostic: Prefixes and Suffixes [PSPG0.19]
	Diagnostic: Spellings [PSPG0.20]
	Diagnostic: Useful Skills [PSPG0.21]
Word Classes	Nouns [PSPG1.01]
	Common Nouns and Proper Nouns [PSPG1.02]
	Adjectives [PSPG1.03]
	Verbs [PSPG1.04]
	Adverbs [PSPG1.05]
	Prepositions [PSPG1.06]
	Pronouns [PSPG1.07]
	Conjunctions [PSPG1.08]
	Identifying Word Classes [PSPG1.09]
	Consonants and Vowels [PSPG1.10]
	'a' or 'an' [PSPG1.11]
	Determiners [PSPG1.12]
	Possessive Pronouns [PSPG1.13]

	Abstract and Concrete Nouns [PSPG1.14]
	Modal Verbs [PSPG1.15]
	Adverbs of Possibility [PSPG1.16]
	Relative Pronouns [PSPG1.17]
	Subordinating Conjunctions and Coordinating Conjunctions [PSPG1.18]
	*Articles [PSPG1.19]
Sentence Types	Sentences [PSPG3.01]
	Statements [PSPG3.02]
	Questions [PSPG3.03]
	Exclamations [PSPG3.04]
	Commands [PSPG3.05]
	Statement, Question, Exclamation or Command [PSPG3.06]
	Imperative Verbs (in Commands) [PSPG3.07]
	Passive and Active [PSPG3.08]
	*Subject and Object [PSPG3.09]
Text	Introduction to Paragraphs [PSPG5.01]
	Headings and Subheadings [PSPG5.02]
	Standard English [PSPG5.03]
	*Formal and Informal [PSPG5.04]
	*Synonyms [PSPG5.05]
	*Antonyms [PSPG5.06]
Punctuation	Capital Letters for Names and I [PSPG7.01]
	Full Stops [PSPG7.02]
	Question Marks [PSPG7.03]
	Exclamation Marks [PSPG7.04]
	Commas in a List [PSPG7.05]
	Inverted Commas [PSPG7.06]
	Punctuation with Inverted Commas [PSPG7.09]

	Apostrophes for Missing Letters [PSPG7.07]
	Possessive Apostrophes in Singular Words [PSPG7.08]
	Possessive Apostrophes for Plurals (Ending in '-s') [PSPG7.10]
	Possessive Apostrophes for Plurals (Not Ending in '-s') [PSPG7.11]
	Commas to Clarify Meaning [PSPG7.12]
	Hyphens [PSPG7.13]
	Brackets, Commas and Dashes for Parenthesis [PSPG7.14]
	Semicolons, Colons and Dashes [PSPG7.15]
	Colons in Lists [PSPG7.16]
	Bullet Points [PSPG7.17]
	*Ellipses [PSPG7.18]
	*Semicolons within Lists [PSPG7.19]
Tenses	Simple Present [PSPG6.01]
	Present Progressive [PSPG6.02]
	Simple Past [PSPG6.03]
	Past Progressive [PSPG6.04]
	Present Perfect Tense [PSPG6.05]
	Past Perfect Tense [PSPG6.06]
	Adding a Verb in the Correct Tense [PSPG6.07]
	Subject Verb Agreement [PSPG6.08]
	The Subjunctive Form [PSPG6.09]
Clauses and Phrases	Coordination of Words and Phrases Using 'and' [PSPG4.01]
	Coordinating Clauses with 'and' and 'but' [PSPG4.02]
	Coordination of Clauses with 'or' and 'so' [PSPG4.03]
	Coordinating Clauses with 'and', 'but', 'or' and 'so' [PSPG4.04]
	Subordinate Clauses [PSPG4.05]
	Noun Phrases and Expanded Noun Phrases [PSPG4.06]

	Expanded Noun Phrases with Prepositional Phrases [PSPG4.07]
	Fronted Adverbials [PSPG4.08]
	Adjectives and Adjective Phrases [PSPG4.09]
	Relative Clauses [PSPG4.10]
	*Prepositional Phrases or Subordinate Clauses [PSPG4.11]
Prefixes and Suffixes	Root Words [PSPG2.01]
	Compound Words [PSPG2.02]
	Word Families [PSPG2.03]
	Prefixes 'un-', 'dis-' and 'mis-' [PSPG2.04]
	Prefixes 'sub-', 'inter-' and 'super-' [PSPG2.05]
	Prefixes 're-', 'auto-' and 'anti-' [PSPG2.06]
	Singular or Plural [PSPG9.17]
	Plural Suffixes 1 [PSPG9.13]
	Plural Suffixes 2 [PSPG9.14]
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	Suffixes '-ment' and '-ness' [PSPG9.20]
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	Spelling Rules for the Suffix '-ous' [PSPG8.01]
	Spelling Rules for the Suffix '-ation' [PSPG8.02]
	Spelling Rules for the Suffixes '-ally' and '-ly' [PSPG8.03]
	Spelling Rules for the Prefixes 'in-', 'il-', 'im-' and 'ir-' [PSPG8.04]
	The Prefix 're-', 'over-' and 'de-' [PSPG8.05]
	The Suffix '-ate' '-ise' and '-ify' [PSPG8.06]
Spelling Sounds	Syllables [PSPG9.01]
	Introduction to Homophones [PSPG9.02]

	Homophones 2 [PSPG9.03]
	Words Ending in '-sure' and '-ture' [PSPG9.04]
	Words Spelt 'ou' and Pronounced 'u' [PSPG9.05]
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	Words with the 'k' Sound Spelt 'ch' [PSPG9.08]
	Words with the 'sh' Sound Spelt 'ch' [PSPG9.09]
	Words Ending with the 'g' Sound Spelt 'gue' and the 'k' Sound Spelt 'que' [PSPG9.10]
	Words with the 's' Sound Spelt 'sc' [PSPG9.11]
	Words Spelt 'ei', 'eigh' or 'ey' [PSPG9.12]
	Words Ending in '-cious' or '-tious' [PSPG9.21]
	Words Ending in '-cial' or '-tial' [PSPG9.22]
	Words Ending in '-ant', '-ance', '-ancy' / 'ent', '-ence', '-ency' [PSPG9.23]
	Words Ending in '-able' and '-ible' [PSPG9.24]
	Adding Suffixes to Words Ending in '-fer' [PSPG9.25]
	i' Before 'e' Except After 'c' When the Sound is 'ee' [PSPG9.26]
	Words Containing 'ough' [PSPG9.27]
	Silent Letters [PSPG9.28]
	Homophones 3 [PSPG9.29]
Useful Skills	Dictation [PSPG10.03]
	Proofreading [PSPG10.01]
	The Alphabet [PSPG9.21]
	Using Dictionaries [PSPG10.02]
Year 3/4 SPaG Assessments	SPaG Assessment 1 [PSPG11.01]
	SPaG Assessment 2 [PSPG11.02]
	SPaG Assessment 3 [PSPG11.03]
	SPaG Assessment 4 [PSPG11.04]

Year 5 SPaG Assessments	SPaG Assessment 1 [PSPG11.08]
	SPaG Assessment 2 [PSPG11.09]
	SPaG Assessment 3 [PSPG11.10]
	SPaG Assessment 4 [PSPG11.11]
Year 6 SPaG Assessments	*SPaG Assessment 5 [PSPG11.12]
	*SPaG Assessment 6 [PSPG11.13]
	*SPaG Assessment 7 [PSPG11.14]
	*SPaG Assessment 8 [PSPG11.15]
Year 3/4 Statutory Spelling Assessments	Statutory Spelling Test 1 [PSPG12.01]
	Statutory Spelling Test 2 [PSPG12.02]
	Statutory Spelling Test 3 [PSPG12.03]
	Statutory Spelling Test 4 [PSPG12.04]
	Statutory Spelling Test 5 [PSPG12.05]
Year 5/6 Statutory Spelling Assessment	Statutory Spelling Test 1 [PSPG12.06]
	Statutory Spelling Test 2 [PSPG12.07]
	Statutory Spelling Test 3 [PSPG12.08]
	Statutory Spelling Test 4 [PSPG12.09]
	Statutory Spelling Test 5 [PSPG12.10]

Primary Reading – Year 5 & 6

This document shows how CENTURY nuggets align to the KS2 Reading Content Domains.

National Curriculum Reference		Topic / Strand	Nugget Name
Key Skills		Reading - Key Skills	Skimming and Scanning [PR1.01]
			Reading the Question and Text [PR1.02]
2a	give / explain the meaning of words in context	Understanding Vocabulary	Introduction to Synonyms [PR2.01]
			Introduction to Antonyms [PR2.02]
			Identifying the Meaning of Words [PR2.03]
			Suffixes [PR2.04]
			Word Families [PR2.05]
			Prefixes [PR2.06]
			Synonyms Explained [PR2.07]
			Identifying the Meaning of a Phrase [PR2.08]
			Power of Words [PR2.09]
2b	retrieve and record information / identify key details from fiction and non-fiction	Identifying Details	Multiple Answer [PR3.01]
			Complete the Sentence [PR3.02]
			True or False? [PR3.03]
			Number Questions [PR3.04]
			Writing Short Answers [PR3.05]
			Describing Images [PR3.06]
			Finding Answers and Explaining Them [PR3.07]
			Finding Dates [PR3.08]
			Ordering Events [PR3.09]

2c	summarise main ideas from more than one paragraph	Summarising	Introduction to Summary [PR4.01]
			Summarising [PR4.02]
			Summary - Ordering Events [PR4.03]
			Summary - Summarising Paragraphs [PR4.04]
2d	make inferences from the text / explain and justify inferences with evidence from the text	Inferences	Opinions [PR5.01]
			Facts [PR5.02]
			Introduction to Characters [PR5.03]
			Impressions [PR5.04]
			Understanding Characters [PR5.05]
			Understanding the Whole Text [PR5.06]
			Inferences in Poetry [PR5.07]
			Clues in the Text [PR5.08]
			Understanding Actions [PR5.09]
			Inferring from Description [PR5.10]
			Finding Evidence [PR5.11]
			PEE Characters [PR5.12]
			PEE [PR5.13]
2e	predict what might happen from details stated and implied	Structure, Prediction and Comparison	Prediction [PR7.02]
2f	identify / explain how information / narrative content is related and contributes to meaning as a whole		Structure of a Text [PR7.04]
			Structure [PR7.01]
2g	identify / explain how meaning is enhanced through choice of words and phrases	Language	Onomatopoeia [PR6.01]
			Similes [PR6.02]
			Alliteration [PR6.03]
			Metaphors [PR6.04]
			Imagery [PR6.05]
			Personification [PR6.06]
			Vocabulary Choice [PR6.07]

			Introduction to Poetry [PR6.08]
2h	make comparisons within the text	Structure, Prediction and Comparison	Comparing Changes [PR7.03]
			Comparing Similarities and Differences [PR7.05]
Practice Questions			Practice: Fiction - A Little Princess [PR8.01]
			Practice: Fiction - My New Puppy [PR8.02]
			Practice: Fiction - Day One [PR8.03]
			Practice: Fiction - The Nightmare Holiday! [PR8.04]
			Practice: Fiction - Late, for a Very Important Date! [PR8.05]
			Practice: Fiction - Bookworm [PR8.06]
			Practice (Inference): Fiction - Jayda's Discovery [PR8.07]
			Practice: Non-Fiction - Swallows [PR8.08]
			Practice: Non-Fiction - Franklin D. Roosevelt [PR8.09]
			Practice: Non-Fiction - Nelson Mandela [PR8.10]
			Practice (Vocabulary): Non-Fiction - Florence Nightingale [PR8.11]
			Practice: Non-Fiction - Kipchoge: The Running Legend! [PR8.12]
			Practice: Non-Fiction - English Civil War [PR8.13]
			Practice: Non-Fiction - Butterflies [PR8.14]
			Non-Fiction - Earthquakes [PR8.15]
			Practice: Poetry - Endangered Animals [PR8.16]
			Practice (Inference): Poetry - The Giant in the Garden [PR8.17]

English Language KS3

Skill	Nugget Name
Diagnostic	Diagnostic: Reading Skills & Analysis [EK0.01]
	Diagnostic: Language Devices [EK0.02]
	Diagnostic: Structure & Paragraphs [EK0.03]
	Diagnostic: Writing Purposes & Texts [EK0.04]
	Diagnostic: Descriptions & Vocabulary [EK0.05]
Reading Skills	Inference [EK1.01]
	Skimming and Scanning [EK1.02]
	Selecting Evidence [EK1.03]
	Finding Information [EK1.04]
	Summarising [EK1.05]
	Connotations [EK1.06]
Language Devices	Similes [EK2.01]
	Metaphors [EK2.02]
	Personification [EK2.03]
	Pathetic Fallacy [EK2.04]
	Onomatopoeia [EK2.05]
	Alliteration [EK2.06]

Skill	Nugget Name
Language Devices	Hyperbole [EK2.07]
	Sensory Language [EK2.08]
	Symbolism [EK2.09]
	Emotive Language [EK2.10]
	Facts and Statistics [EK3.01]
	Imperatives [EK3.02]
	Direct Address [EK3.03]
	Rule of Three [EK3.04]
	Repetition [EK3.05]
	Rhetorical Questions [EK3.06]
	Listing [EK3.07]
	Contrasting [EK3.08]
	Anecdotes [EK3.09]
	Bias, Facts and Opinion [EK3.10]
Structure	What is Structure? [EK4.01]
	Connectives [EK4.02]
	Sentence Variety [EK4.03]
	Flashback [EK4.04]
	Narrative Structure [EK4.05]
	Foreshadowing [EK4.06]
	Plot Twists [EK4.07]
	What is Structure? [EK4.01]

Skill	Nugget Name
Vocabulary Choices	Vocabulary - Buildings [EK5.01]
	Vocabulary - Landscape [EK5.02]
	Vocabulary - the City [EK5.03]
	Vocabulary - Nature and Seasons [EK5.04]
	Vocabulary - Colours [EK5.05]
Analytical Writing	Analytical Paragraph Structure [EK6.01]
	Point [EK6.02]
	Evidence [EK6.03]
	Analysis [EK6.04]
Form (Text Types)	Letters [EK7.01]
	Articles [EK7.02]
	Speeches and Talks [EK7.03]
	Discursive Essays [EK7.04]
	Analytical Essays [EK7.05]
	Diary Entry [EK7.06]
	Blogs [EK7.07]
	Reviews [EK7.08]
	Autobiography [EK7.09]
	Biography [EK7.10]
Writing Purposes	Persuade and Argue [EK8.01]
	Advise and Instruct [EK8.02]



Skill	Nugget Name
Writing Purposes	Inform and Explain [EK8.03]
	Narrative Writing [EK8.04]
	Descriptive Writing [EK8.05]
Descriptive Writing	Description of Setting [EK9.01]
	Description of Character [EK9.02]
	Creating Atmosphere [EK9.03]
	Describing an Image [EK9.04]
	Tension and Suspense [EK9.05]
Paragraphs	Paragraphs - Overview [EK10.01]
	Paragraphs - Connectives [EK10.02]
	Paragraphs - Introducing Arguments [EK10.03]
Constructing an Argument	Counter Arguments [EK11.01]
	Both Sides of an Argument [EK11.02]
	One Side of an Argument [EK11.03]

English - Secondary SPaG

Skill	Nugget Name
Diagnostics	Diagnostic: Punctuation [SPAG0.01]
	Diagnostic: Word Classes [SPAG0.02]
	Diagnostic: Sentences and Writing Styles [SPAG0.03]
	Diagnostic: Spelling [SPAG0.04]
Punctuation	Full Stops and Capital Letters [SPAG1.01]
	Question Marks [SPAG1.02]
	Exclamation Marks [SPAG1.03]
	Apostrophes of Possession [SPAG1.04]
	Apostrophes of Omission [SPAG1.05]
	Commas to Separate Clauses [SPAG1.06]
	Commas in a List [SPAG1.07]
	Comma Splicing [SPAG1.08]
	Commas to Clarify Meaning [SPAG1.09]
	Commas After Adverbials [SPAG1.10]
	Semicolons [SPAG1.11]
	Colons [SPAG1.12]

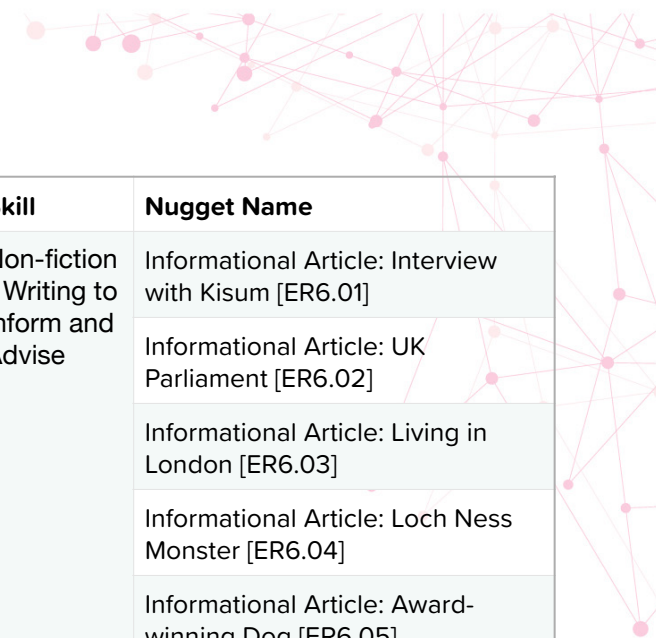
Skill	Nugget Name
Punctuation	Ellipsis [SPAG1.13]
	Speech Punctuation [SPAG1.14]
	Punctuating Quotations [SPAG1.15]
	Indirect Speech [SPAG1.16]
	Brackets, Hyphens and Dashes [SPAG1.17]
Word Classes	Nouns [SPAG2.01]
	Verbs [SPAG2.02]
	Adjectives [SPAG2.03]
	Adverbs [SPAG2.04]
	Pronouns [SPAG2.05]
	Prepositions [SPAG2.06]
	Conjunctions [SPAG2.07]
	Comparative Adjectives [SPAG2.08]
	Superlative Adjectives [SPAG2.09]
	Definite and Indefinite Articles [SPAG2.10]
	Subject-Verb Agreement [SPAG2.11]
Verb Forms	Past Tense [SPAG3.01]
	Present Tense [SPAG3.02]
	Future Tense [SPAG3.03]

Skills	Nugget Name
Verbs Forms	Imperatives [SPAG3.04]
	Modal Verbs [SPAG3.05]
Sentences	Phrases and Clauses [SPAG4.01]
	Simple Sentences [SPAG4.02]
	Compound Sentences [SPAG4.03]
	Complex Sentences [SPAG4.04]
	Relative Clauses [SPAG4.05]
	Minor Sentences [SPAG4.06]
Writing Styles	Sentence Starters [SPAG5.01]
	Paragraphing [SPAG5.02]
	First Person [SPAG5.03]
	Second Person [SPAG5.04]
	Third Person [SPAG5.05]
	Passive and Active Voice [SPAG5.06]
	Formal and Informal Language [SPAG5.07]
	Standard English [SPAG5.08]
	Vocabulary Expansion [SPAG5.09]
Taught Spellings	Near Homophones 1 [SPAGE1.05]
	Near Homophones 2 [SPAGE1.06]



Skill	Nugget Name
Taught Spellings	i' before 'e' except after 'c' [SPAGE4.01]
	ei' as in 'a' [SPAGE4.02]
	cie' words [SPAGE4.03]
	ei' words [SPAGE4.04]
	Double Letters [SPAGE6.01]
	Vowels [SPAGE6.02]
	Silent Letters [SPAGE6.03]
	Compound Words [SPAGE6.04]
	S sounds [SPAGE6.05]
	Contractions [SPAG6.06]
	Suffixes [SPAG6.07]
	Prefixes [SPAG6.08]
	Near Homophones 1 [SPAGE1.05]
Spelling Tests	Spellings 1 [SPAG7.01]
	Spellings 2 [SPAG7.02]
	Spellings 3 [SPAG7.03]
	Spellings 4 [SPAG7.04]
	Spellings 5 [SPAG7.05]
	Spellings 6 [SPAG7.06]
	Spellings 7 [SPAG7.07]
	Spellings 8 [SPAG7.08]
	Spellings 9 [SPAG7.09]

Skill	Nugget Name
Spelling Tests	Spellings 10 [SPAG7.10]
	Spellings 11 [SPAG7.11]
	Spellings 12 [SPAG7.12]
	Spellings 13 [SPAG7.13]
	Spellings 14 [SPAG7.14]
	Spellings 15 [SPAG7.15]
	Spellings 16 [SPAG7.16]

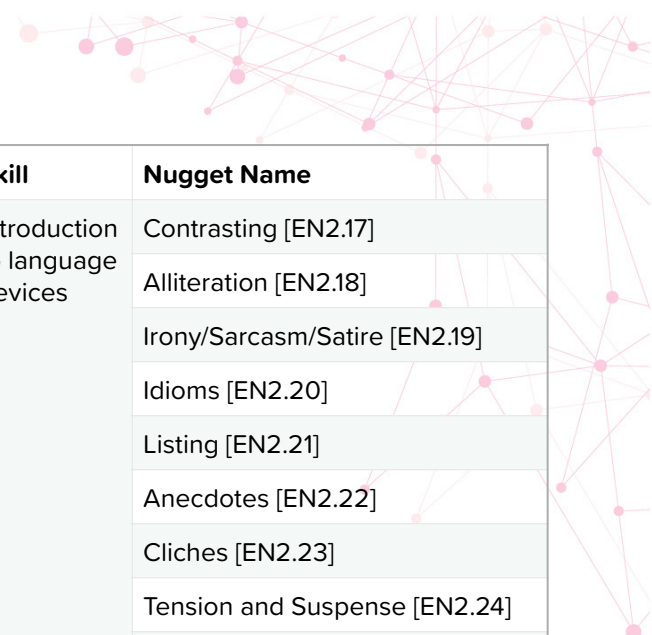


KS3 Reading

Skill	Nugget Name
Diagnostic	Diagnostic: Fiction 1 [ER0.01]
	Diagnostic: Non-fiction 1 [ER0.02]
	Diagnostic: Non-fiction 2 [ER0.03]
Fiction - Character Description	Character Description: The Next Superstar [ER1.01]
	Character Description: Kate's Grandmother [ER1.02]
	Character Description: Businesswoman [ER1.03]
	Character Description: Teenage Boy [ER1.04]
	Character Description: The Boss [ER1.05]
Fiction - Description of Setting	Description of Setting: Hotel [ER2.01]
	Description of Setting: Gothic Mansion [ER2.02]
	Description of Setting: Dystopian City [ER2.03]
	Description of Setting: Waterfall [ER2.04]
	Description of Setting: Hot Setting [ER2.05]
Fiction - Narratives	Fiction Narrative: Goodbye [ER3.01]

Skill	Nugget Name
Fiction - Narratives	Fiction Narrative: Knock at the Door [ER3.02]
	Fiction Narrative: A Cafe Meeting [ER3.03]
	Fiction Narrative: Job Interview [ER3.04]
	Fiction Narrative: Parisian Project [ER3.05]
Non-fiction Persuasive Writing	Persuasive Article: Protecting our Pangolin Pals [ER4.01]
	Persuasive Leaflet: Tribal People Today [ER4.02]
	Persuasive Speech: Public Transport [ER4.03]
	Persuasive Article: Foreign Languages and Technology [ER4.04]
	Persuasive Article: Video Games [ER4.05]
Non-fiction Personal Writing	Autobiography: Evacuee [ER5.01]
	Autobiography: Author [ER5.02]
	Biography Interview: Fencing Athlete [ER5.03]
	Diary Entry: Visiting Australia [ER5.04]
	Diary Entry: In the Trenches [ER5.05]

Skill	Nugget Name
Non-fiction - Writing to Inform and Advise	Informational Article: Interview with Kisum [ER6.01]
	Informational Article: UK Parliament [ER6.02]
	Informational Article: Living in London [ER6.03]
	Informational Article: Loch Ness Monster [ER6.04]
	Informational Article: Award-winning Dog [ER6.05]
	Informational Article: Air Quality in London [ER6.06]
Non-fiction - Reviews	Theatre Review: Macbeth [ER7.01]
	Travel Review: Fes [ER7.02]
	Travel Review: Berlin [ER7.03]
	Travel Review: Prague [ER7.04]
	Documentary Review: Away From Home [ER7.05]
	Informational Article: Living in London [ER6.03]

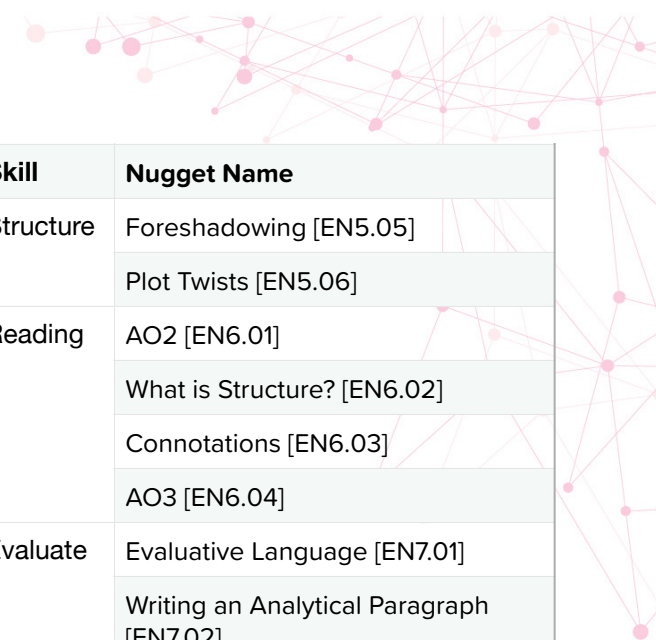


English Language - GCSE (AQA)

Skill	Nugget Name
Diagnostic Reading Skills	Diagnostic: AO1 [EN0.01]
	Diagnostic: AO2 Structure [EN0.02]
	Diagnostic: AO2 and AO3 [EN0.03]
	Diagnostic: AO4 [EN0.04]
	Diagnostic: AO5 and AO6 [EN0.05]
	Diagnostic: Form and Text Types [EN0.06]
	Diagnostic: Language Devices 1 [EN0.07]
	Diagnostic: Language Devices 2 [EN0.08]
	Diagnostic: Language Devices 3 [EN0.09]
	Diagnostic: Reading - Language Devices 1 [EN0.10]
	Diagnostic: Reading - Language Devices 2 [EN0.11]
	Diagnostic: AQA Paper 1 Section A [EN0.12]
	Diagnostic: AQA Paper 2 Section A [EN0.13]
	Diagnostic: AQA Writing Section B Paper 1 and 2 [EN0.14]

Skill	Nugget Name
Reading Skills	Implicit and Explicit [EN1.01]
	Selecting Evidence [EN1.02]
	Skimming and Scanning [EN1.03]
	Synthesising Evidence - differences [EN1.04]
	Synthesising Evidence - Similarities [EN1.05]
Introduction to language devices	Similes [EN2.01]
	Metaphors [EN2.02]
	Personification [EN2.03]
	Pathetic Fallacy [EN2.04]
	Emotive Language [EN2.05]
	Flattery [EN2.06]
	Facts and Statistics [EN2.07]
	Hyperbole [EN2.08]
	Imperatives [EN2.09]
	Onomatopoeia [EN2.10]
	Direct Address [EN2.11]
	Rule of Three [EN2.12]
	Repetition [EN2.13]
	Rhetorical Questions [EN2.14]
	Sensory Language [EN2.15]
	Symbolism [EN2.16]

Skill	Nugget Name
Introduction to language devices	Contrasting [EN2.17]
	Alliteration [EN2.18]
	Irony/Sarcasm/Satire [EN2.19]
	Idioms [EN2.20]
	Listing [EN2.21]
	Anecdotes [EN2.22]
	Cliches [EN2.23]
	Tension and Suspense [EN2.24]
Writing - Language Devices	Atmosphere, Mood and Tone [EN2.25]
	Writing: Similes [EN3.01]
	Writing: Metaphors [EN3.02]
	Writing: Personification [EN3.03]
	Writing: Pathetic Fallacy [EN3.04]
	Writing: Emotive Language [EN3.05]
	Writing: Flattery [EN3.06]
	Writing: Facts and Statistics [EN3.07]
	Writing: Hyperbole [EN3.08]
	Writing: Imperatives [EN3.09]
	Writing: Onomatopoeia [EN3.10]
	Writing: Direct Address [EN3.11]
	Writing: Rule of Three [EN3.12]



Skill	Nugget Name
Writing - Language Devices	Writing: Repetition [EN3.13]
	Writing: Rhetorical Questions [EN3.14]
	Writing: Sensory Language [EN3.15]
	Writing: Symbolism [EN3.16]
	Writing: Irony/Sarcasm/Satire [EN3.17]
	Writing: Idioms [EN3.18]
	Writing: Contrasting [EN3.19]
	Writing: Alliteration [EN3.20]
	Writing: Listing [EN3.21]
	Writing: Anecdotes [EN3.22]
	Writing: Vocabulary [EN3.23]
	Counter Arguments [EN3.24]
Reading - Language Devices	Reading: Similes [EN4.01]
	Reading: Metaphors [EN4.02]
	Reading: Personification [EN4.03]
	Reading: Pathetic Fallacy [EN4.04]
	Reading: Emotive Language [EN4.05]
	Reading: Flattery [EN4.06]

Skill	Nugget Name
Reading - Language Devices	Reading: Facts and Statistics [EN4.07]
	Reading: Hyperbole [EN4.08]
	Reading: Imperatives [EN4.09]
	Reading: Onomatopoeia [EN4.10]
	Reading: Direct Address [EN4.11]
	Reading: Rule of Three [EN4.12]
	Reading: Repetition [EN4.13]
	Reading: Rhetorical Questions [EN4.14]
	Reading: Sensory Language [EN4.15]
	Reading: Symbolism [EN4.16]
	Reading: Irony/Sarcasm/Satire [EN4.17]
	Reading: Idioms [EN4.18]
	Reading: Contrasting [EN4.19]
	Reading: Alliteration [EN4.20]
	Reading: Listing [EN4.21]
	Reading: Anecdotes [EN4.22]
Structure	Connectives [EN5.01]
	Narrative Structure [EN5.02]
	Circular Structure [EN5.03]
	Flashback and Flash Forward [EN5.04]

Skill	Nugget Name
Structure	Foreshadowing [EN5.05]
	Plot Twists [EN5.06]
Reading	AO2 [EN6.01]
	What is Structure? [EN6.02]
	Connotations [EN6.03]
	AO3 [EN6.04]
Evaluate	Evaluative Language [EN7.01]
	Writing an Analytical Paragraph [EN7.02]
	Embedding Quotations [EN7.03]
	AO4 [EN7.04]
Writing	Purpose, Audience and Form [EN8.01]
	Planning [EN8.02]
	Proofreading [EN8.03]
	Sentence Variety [EN8.04]
Form and Text Types	Letters [EN9.01]
	Articles [EN9.02]
	Reviews [EN9.03]
	Speeches [EN9.04]
	Travel Writing [EN9.05]
	Blogs [EN9.06]
	Reports [EN9.07]



Skill	Nugget Name
Form and Text Types	Fiction Writing [EN9.08]
	Leaflets [EN9.09]
	Nonfiction Writing [EN9.10]
AQA	AQA: Paper 1, Question 1 [EN10.01]
	AQA: Paper 1, Question 2 [EN10.02]
	AQA: Paper 1, Question 3 [EN10.03]
	AQA: Paper 1, Question 4 [EN10.04]
	AQA: Paper 1, Question 5 - Image [EN10.05]
	AQA: Paper 1, Question 5 - Statement [EN10.06]
	AQA: Paper 2, Question 1 [EN10.07]
	AQA: Paper 2, Question 2 - Similarities [EN10.08]
	AQA: Paper 2, Question 2 - Differences [EN10.09]
	AQA: Paper 2, Question 3 [EN10.10]
	AQA: Paper 2, Question 4 [EN10.11]
	AQA: Paper 2, Question 5 [EN10.12]

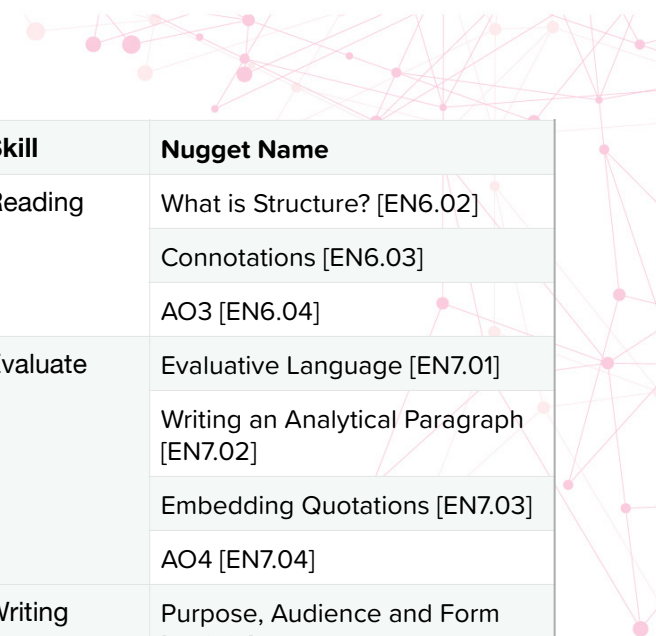
Skill	Nugget Name
AQA	Practice Paper A: Paper 1 [EN11.01]
	Practice Paper A: Paper 2 [EN11.02]

English Language GCSE (Edexcel)

Skill	Nugget Name
Diagnostic	Diagnostic: AO1 [EN0.01]
	Diagnostic: AO2 Structure [EN0.02]
	Diagnostic: AO2 and AO3 [EN0.03]
	Diagnostic: AO4 [EN0.04]
	Diagnostic: AO5 and AO6 [EN0.05]
	Diagnostic: Form and Text Types [EN0.06]
	Diagnostic: Language Devices 1 [EN0.07]
	Diagnostic: Language Devices 2 [EN0.08]
	Diagnostic: Language Devices 3 [EN0.09]
	Diagnostic: Reading - Language Devices 1 [EN0.10]
	Diagnostic: Reading - Language Devices 2 [EN0.11]
	Diagnostic: Edexcel Paper 1 and Paper 2 [EN0.15]
	Diagnostic: Edexcel Paper 1 and Paper 2 [EN0.15]
Reading Skills	Implicit and Explicit [EN1.01]
	Selecting Evidence [EN1.02]
	Skimming and Scanning [EN1.03]

Skill	Nugget Name
Reading Skills	Synthesising Evidence - Differences [EN1.04]
	Synthesising Evidence - Similarities [EN1.05]
Introduction to language devices	Similes [EN2.01]
	Metaphors [EN2.02]
	Personification [EN2.03]
	Pathetic Fallacy [EN2.04]
	Emotive Language [EN2.05]
	Flattery [EN2.06]
	Facts and Statistics [EN2.07]
	Hyperbole [EN2.08]
	Imperatives [EN2.09]
	Onomatopoeia [EN2.10]
	Direct Address [EN2.11]
	Rule of Three [EN2.12]
	Repetition [EN2.13]
	Rhetorical Questions [EN2.14]
	Sensory Language [EN2.15]
	Symbolism [EN2.16]
	Contrasting [EN2.17]
	Alliteration [EN2.18]
	Irony/Sarcasm/Satire [EN2.19]

Skill	Nugget Name
Introduction to language devices	Idioms [EN2.20]
	Listing [EN2.21]
	Anecdotes [EN2.22]
	Cliches [EN2.23]
	Tension and Suspense [EN2.24]
	Atmosphere, Mood and Tone [EN2.25]
Writing - Language Devices	Writing: Similes [EN3.01]
	Writing: Metaphors [EN3.02]
	Writing: Personification [EN3.03]
	Writing: Pathetic Fallacy [EN3.04]
	Writing: Emotive Language [EN3.05]
	Writing: Flattery [EN3.06]
	Writing: Facts and Statistics [EN3.07]
	Writing: Hyperbole [EN3.08]
	Writing: Imperatives [EN3.09]
	Writing: Onomatopoeia [EN3.10]
	Writing: Direct Address [EN3.11]
	Writing: Rule of Three [EN3.12]
	Writing: Repetition [EN3.13]
	Writing: Rhetorical Questions [EN3.14]



Skill	Nugget Name
Writing - Language Devices	Writing: Sensory Language [EN3.15]
	Writing: Symbolism [EN3.16]
	Writing: Irony/Sarcasm/Satire [EN3.17]
	Writing: Idioms [EN3.18]
	Writing: Contrasting [EN3.19]
	Writing: Alliteration [EN3.20]
	Writing: Listing [EN3.21]
	Writing: Anecdotes [EN3.22]
	Writing: Vocabulary [EN3.23]
	Counter Arguments [EN3.24]
Reading - Language Devices	Reading: Similes [EN4.01]
	Reading: Metaphors [EN4.02]
	Reading: Personification [EN4.03]
	Reading: Pathetic Fallacy [EN4.04]
	Reading: Emotive Language [EN4.05]
	Reading: Flattery [EN4.06]
	Reading: Facts and Statistics [EN4.07]
	Reading: Hyperbole [EN4.08]
	Reading: Imperatives [EN4.09]

Skill	Nugget Name
Reading - Language Devices	Reading: Onomatopoeia [EN4.10]
	Reading: Direct Address [EN4.11]
	Reading: Rule of Three [EN4.12]
	Reading: Repetition [EN4.13]
	Reading: Rhetorical Questions [EN4.14]
	Reading: Sensory Language [EN4.15]
	Reading: Symbolism [EN4.16]
	Reading: Irony/Sarcasm/Satire [EN4.17]
	Reading: Idioms [EN4.18]
	Reading: Contrasting [EN4.19]
	Reading: Alliteration [EN4.20]
	Reading: Listing [EN4.21]
	Reading: Anecdotes [EN4.22]
Structure	Connectives [EN5.01]
	Narrative Structure [EN5.02]
	Circular Structure [EN5.03]
	Flashback and Flash Forward [EN5.04]
	Foreshadowing [EN5.05]
	Plot Twists [EN5.06]
Reading	AO2 [EN6.01]

Skill	Nugget Name
Reading	What is Structure? [EN6.02]
	Connotations [EN6.03]
	AO3 [EN6.04]
Evaluate	Evaluative Language [EN7.01]
	Writing an Analytical Paragraph [EN7.02]
	Embedding Quotations [EN7.03]
	AO4 [EN7.04]
Writing	Purpose, Audience and Form [EN8.01]
	Planning [EN8.02]
	Proofreading [EN8.03]
	Sentence Variety [EN8.04]
Form and Text Types	Letters [EN9.01]
	Articles [EN9.02]
	Reviews [EN9.03]
	Speeches [EN9.04]
	Travel Writing [EN9.05]
	Blogs [EN9.06]
	Reports [EN9.07]
	Fiction Writing [EN9.08]
	Leaflets [EN9.09]
	Nonfiction Writing [EN9.10]



Skill	Nugget Name
Edexcel Paper 1	Edexcel Paper 1 Overview [EN12.01]
	Edexcel Paper 1, Question 1 [EN12.02]
	Edexcel Paper 1, Question 2 [EN12.03]
	Edexcel Paper 1, Question 3 [EN12.04]
	Edexcel Paper 1, Question 4 [EN12.05]
	Edexcel Paper 1, Question 5 [EN12.06]
	Edexcel Paper 1, Question 6 [EN12.07]
Edexcel Paper 2	Edexcel Paper 2 Overview [EN12.08]
	Edexcel Paper 2, Question 1 [EN12.09]
	Edexcel Paper 2, Question 2 [EN12.10]
	Edexcel Paper 2, Question 3 [EN12.11]
	Edexcel Paper 2, Question 4 [EN12.12]
	Edexcel Paper 2, Question 5 [EN12.13]
	Edexcel Paper 2, Question 6 [EN12.14]
	Edexcel Paper 2, Question 7a [EN12.15]

Edexcel Paper 2	Edexcel Paper 2, Question 7b [EN12.16]
	Edexcel Paper 2, Question 8 [EN12.17]

English Language - GCSE (Eduqas)

Skill	Nugget Name
Diagnostic	Diagnostic: AO1 [EN0.01]
	Diagnostic: AO2 Structure [EN0.02]
	Diagnostic: AO2 and AO3 [EN0.03]
	Diagnostic: AO4 [EN0.04]
	Diagnostic: AO5 and AO6 [EN0.05]
	Diagnostic: Form and Text Types [EN0.06]
	Diagnostic: Language Devices 1 [EN0.07]
	Diagnostic: Language Devices 2 [EN0.08]
	Diagnostic: Language Devices 3 [EN0.09]
	Diagnostic: Reading - Language Devices 1 [EN0.10]
	Diagnostic: Reading - Language Devices 2 [EN0.11]
	Diagnostic: Eduqas Component 1 and 2 [EN0.16]
Reading Skills	Implicit and Explicit [EN1.01]
	Selecting Evidence [EN1.02]
	Skimming and Scanning [EN1.03]

Skill	Nugget Name
Reading Skills	Synthesising Evidence - Differences [EN1.04]
	Synthesising Evidence - Similarities [EN1.05]
Introduction to language devices	Similes [EN2.01]
	Metaphors [EN2.02]
	Personification [EN2.03]
	Pathetic Fallacy [EN2.04]
	Emotive Language [EN2.05]
	Flattery [EN2.06]
	Facts and Statistics [EN2.07]
	Hyperbole [EN2.08]
	Imperatives [EN2.09]
	Onomatopoeia [EN2.10]
	Direct Address [EN2.11]
	Rule of Three [EN2.12]
	Repetition [EN2.13]
	Rhetorical Questions [EN2.14]
	Sensory Language [EN2.15]
	Symbolism [EN2.16]
	Contrasting [EN2.17]
	Alliteration [EN2.18]
	Irony/Sarcasm/Satire [EN2.19]

Skill	Nugget Name
Introduction to language devices	Idioms [EN2.20]
	Listing [EN2.21]
	Anecdotes [EN2.22]
	Cliches [EN2.23]
	Tension and Suspense [EN2.24]
	Atmosphere, Mood and Tone [EN2.25]
Writing - Language Devices	Writing: Similes [EN3.01]
	Writing: Metaphors [EN3.02]
	Writing: Personification [EN3.03]
	Writing: Pathetic Fallacy [EN3.04]
	Writing: Emotive Language [EN3.05]
	Writing: Flattery [EN3.06]
	Writing: Facts and Statistics [EN3.07]
	Writing: Hyperbole [EN3.08]
	Writing: Imperatives [EN3.09]
	Writing: Onomatopoeia [EN3.10]
	Writing: Direct Address [EN3.11]
	Writing: Rule of Three [EN3.12]
	Writing: Repetition [EN3.13]
	Writing: Rhetorical Questions [EN3.14]

Skill	Nugget Name
Writing - Language Devices	Writing: Sensory Language [EN3.15]
	Writing: Symbolism [EN3.16]
	Writing: Irony/Sarcasm/Satire [EN3.17]
	Writing: Idioms [EN3.18]
	Writing: Contrasting [EN3.19]
	Writing: Alliteration [EN3.20]
	Writing: Listing [EN3.21]
	Writing: Anecdotes [EN3.22]
	Writing: Vocabulary [EN3.23]
	Counter Arguments [EN3.24]
Reading - Language Devices	Reading: Similes [EN4.01]
	Reading: Metaphors [EN4.02]
	Reading: Personification [EN4.03]
	Reading: Pathetic Fallacy [EN4.04]
	Reading: Emotive Language [EN4.05]
	Reading: Flattery [EN4.06]
	Reading: Facts and Statistics [EN4.07]
	Reading: Hyperbole [EN4.08]
	Reading: Imperatives [EN4.09]

Skill	Nugget Name
Reading - Language Devices	Reading: Onomatopoeia [EN4.10]
	Reading: Direct Address [EN4.11]
	Reading: Rule of Three [EN4.12]
	Reading: Repetition [EN4.13]
	Reading: Rhetorical Questions [EN4.14]
	Reading: Sensory Language [EN4.15]
	Reading: Symbolism [EN4.16]
	Reading: Irony/Sarcasm/Satire [EN4.17]
	Reading: Idioms [EN4.18]
	Reading: Contrasting [EN4.19]
	Reading: Alliteration [EN4.20]
	Reading: Listing [EN4.21]
	Reading: Anecdotes [EN4.22]
Structure	Connectives [EN5.01]
	Narrative Structure [EN5.02]
	Circular Structure [EN5.03]
	Flashback and Flash Forward [EN5.04]
	Foreshadowing [EN5.05]
	Plot Twists [EN5.06]
Reading	AO2 [EN6.01]

Skill	Nugget Name
Reading	What is Structure? [EN6.02]
	Connotations [EN6.03]
	AO3 [EN6.04]
Evaluate	Evaluative Language [EN7.01]
	Writing an Analytical Paragraph [EN7.02]
	Embedding Quotations [EN7.03]
	AO4 [EN7.04]
Writing	Purpose, Audience and Form [EN8.01]
	Planning [EN8.02]
	Proofreading [EN8.03]
	Sentence Variety [EN8.04]
Form and Text Types	Letters [EN9.01]
	Articles [EN9.02]
	Reviews [EN9.03]
	Speeches [EN9.04]
	Travel Writing [EN9.05]
	Blogs [EN9.06]
	Reports [EN9.07]
	Fiction Writing [EN9.08]
	Leaflets [EN9.09]
	Nonfiction Writing [EN9.10]

Skill	Nugget Name
Eduqas Component 1	Component 1 Overview (Eduqas) [EN13.01]
Eduqas Component 1	Component 1, Question 1 (Eduqas) [EN13.02]
Eduqas Component 1	Component 1, Question 2 (Eduqas) [EN13.03]
Eduqas Component 1	Component 1, Question 3 (Eduqas) [EN13.04]
Eduqas Component 1	Component 1, Question 4 (Eduqas) [EN13.05]
Eduqas Component 1	Component 1, Question 5 (Eduqas) [EN13.06]
Eduqas Component 1	Component 1, Section B (Eduqas) [EN13.07]
Eduqas Component 2	Component 2 Overview (Eduqas) [EN13.08]
Eduqas Component 2	Component 2, Question 1 (Eduqas) [EN13.09]
Eduqas Component 2	Component 2, Question 2 (Eduqas) [EN13.10]

Eduqas Component 2	Component 2, Question 3 (Eduqas) [EN13.11]
Eduqas Component 2	Component 2, Question 4 (Eduqas) [EN13.12]
Eduqas Component 2	Component 2, Question 5 (Eduqas) [EN13.13]
Eduqas Component 2	Component 2, Question 6 (Eduqas) [EN13.14]
Eduqas Component 2	Component 2, Section B, Question 1 (Eduqas) [EN13.15]
Eduqas Component 2	Component 2, Section B, Question 2 (Eduqas) [EN13.16]



English Language - FE GCSE

(Edexcel 2.0 Lift)

Skill	Nugget Name
Diagnostics	Diagnostic 1 [EN0.24]
	Diagnostic 2 [EN0.25]
Reading and Comprehension	Finding Information [EK1.04]
	Information Retrieval [ENI1.02]
	Inference [EK1.01]
	Implicit and Explicit [ENI1.04]
	Selecting Evidence [EK1.03]
	Skimming and Scanning [EK1.02]
	Facts and Opinions [ENI1.10]
	Summarising [EK1.05]
	Bias [ENI1.11]
Analysis	Writing an Analytical Paragraph [ENI3.16]
	Point [ENI3.13]
	Evidence [ENI3.14]
	Analysis [ENI3.15]
	Connotations [EK1.06]
	Writing an Analytical Paragraph - Aiming Higher [ENI3.17]

Skill	Nugget Name
Evaluating Evaluating	Evaluating - Introduction [EN14.01]
	Evaluating - Evidence [EN14.02]
	Evaluating Evidence in a Text [EN14.03]
	Evaluating Openings and Endings of Texts [EN14.04]
	Evaluating Questions - How Far Do You Agree? [EN14.05]
	Evaluating Contradictory Arguments in Texts [EN14.06]
Comparisons	Introduction to Comparisons [ENI8.01]
	Exploring Similarities in Texts [ENI8.02]
	Exploring Differences in Texts [ENI8.04]
	Exploring Similarities: Developing Your Analysis [ENI8.03]
	Comparative Essays [ENI8.05]
Writing	Purpose [ENI7.04]
	Audience [ENI7.03]
	Persuade and Argue [EK8.01]
	Inform and Explain [EK8.03]
	Advise and Instruct [EK8.02]

Skill	Nugget Name
Writing	Both Sides of an Argument [ENI7.22]
	Planning [ENI7.01]
	Proofreading [ENI7.02]
	Articles [ENI7.06]
	Letters [ENI7.08]
	Speeches [ENI7.07]
	Diaries and Journals [ENI7.11]
	Blogs [EK7.07]
	Reviews [EK7.08]
	Formal Reports [ENI7.10]
	News Reports [ENI7.09]
	Emails [ENI7.21]
	Describe an Experience [ENI7.18]
	Descriptive Writing [EK8.05]
	Narrative Writing [EK8.04]
Language Devices	Similes [EK2.01]
	Metaphors [EK2.02]
	Personification [EK2.03]
	Emotive Language [EK2.10]
	Facts and Statistics [EK3.01]
	Hyperbole [EK2.07]
	Imperatives [EK3.02]



Skill	Nugget Name
Language Devices	Direct Address [EK3.03]
	Rule of Three [EK3.04]
	Repetition [EK3.05]
	Rhetorical Questions [EK3.06]
	Symbolism [EK2.09]
	Contrasting [EK3.08]
	Alliteration [EK2.06]
	Listing [EK3.07]
	Anecdotes [EK3.09]
	Pathetic Fallacy [EK2.04]
	Onomatopoeia [EK2.05]
	Sensory Language [EK2.08]
	Counter Arguments [EK11.01]
Structural Devices	What is Structure? [EK4.01]
	Connectives [EK4.02]
	Sentence Variety [EK4.03]
	Flashback [EK4.04]
	Narrative Structure [EK4.05]
	Foreshadowing [EK4.06]
	Plot Twists [EK4.07]
Descriptive Writing	Description of Setting [EK9.01]
	Description of Character [EK9.02]
	Creating Atmosphere [EK9.03]

Skill	Nugget Name
Descriptive Writing	Describing an Image [EK9.04]
	Tension and Suspense [EK9.05]
Paragraphs	Paragraphs - Overview [EK10.01]
	Paragraphs - Connectives [EK10.02]
	Paragraphs - Introducing Arguments [EK10.03]

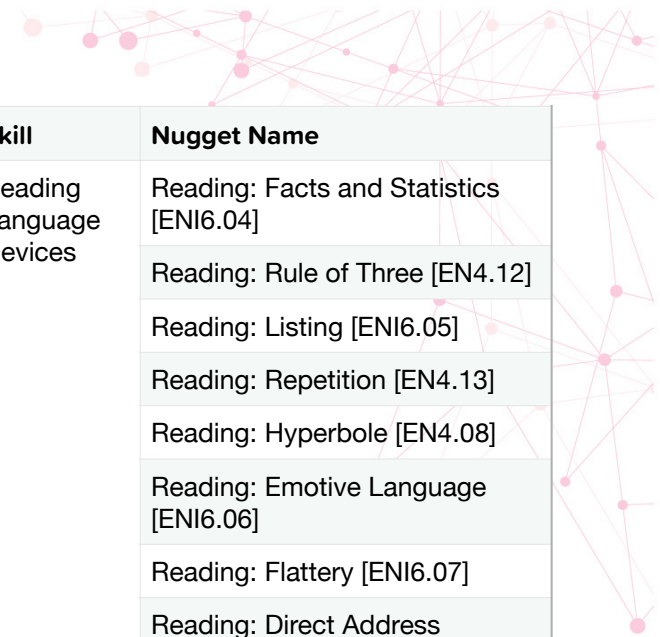
English Language - IGCSE

(Cambridge)

Skill	Nugget Name
Diagnostics	Diagnostic: Reading Skills [ENI0.01]
	Diagnostic: Writing and Structure [ENI0.02]
	Diagnostic: Language Devices 1 [ENI0.03]
	Diagnostic: Language Devices 2 [ENI0.04]
Reading Skills	Skimming and Scanning [ENI1.01]
	Information Retrieval [ENI1.02]
	Inference [ENI1.03]
	Implicit and Explicit [ENI1.04]
	Finding Synonyms [ENI1.05]
	Explaining Words and Phrases [ENI1.06]
	Explaining the Meaning of the Word in Context [ENI1.07]
	Explaining Using Your Own Words [ENI1.08]
	Selecting Evidence [ENI1.09]
	Facts and Opinions [ENI1.10]
	Bias [ENI1.11]
Structure	Narrative Structure [EN5.07]

Skill	Nugget Name
Structure	Circular Structure [ENI2.01]
	Freytag's Pyramid [ENI2.02]
	Connectives [ENI2.03]
	Flashback and Flash Forward [EN5.04]
	Foreshadowing [ENI2.04]
	Plot Twists [ENI2.05]
Reading and Writing	What is Structure? [ENI3.01]
	Notes [ENI3.02]
	Summarising [ENI3.03]
	Writing as a Character from a Text [ENI3.04]
	Using Texts to Inform Writing [ENI3.05]
	Writing an Analytical Paragraph [ENI3.06]
	Point [EN7.05]
	Evidence [ENI3.07]
	Analysis [ENI3.08]
	Connotations [ENI3.9]
	Embedding Quotations [ENI3.10]
	Evaluative Language [ENI3.11]
	Writing an Analytical Paragraph - Aiming Higher [ENI3.12]

Skill	Nugget Name
Introduction to Language devices	Similes [ENI4.01]
	Metaphors [ENI4.02]
	Personification [ENI4.03]
	Pathetic Fallacy [ENI4.04]
	Symbolism [ENI4.05]
	Sensory Language [EN2.15]
	Contrasting [EN2.17]
	Alliteration [ENI4.06]
	Onomatopoeia [ENI4.07]
	Anecdotes [ENI4.08]
	Facts and Statistics [ENI4.09]
	Rhetorical Questions [EN2.14]
	Rule of Three [ENI4.10]
	Listing [ENI4.11]
	Cliches [EN2.23]
	Hyperbole [ENI4.12]
	Emotive Language [ENI4.13]
	Flattery [EN2.06]
	Irony/Sarcasm/Satire [EN2.19]
	Imperatives [EN2.09]
	Idioms [ENI4.14]
	Atmosphere, Mood and Tone [EN2.25]



Skill	Nugget Name
Introduction to Language devices	Tension and Suspense [ENI4.15]
	Repetition [ENI4.16]
Writing Language Devices	Writing: Similes [EN3.01]
	Writing: Metaphors [EN3.02]
	Writing: Personification [ENI5.01]
	Writing: Pathetic Fallacy [EN3.04]
	Writing: Sensory Language [ENI5.02]
	Writing: Symbolism [EN3.16]
	Writing: Alliteration [ENI5.03]
	Writing: Onomatopoeia [EN3.10]
	Writing: Irony/Sarcasm/Satire [EN3.17]
	Writing: Anecdotes [ENI5.04]
	Writing: Facts and Statistics [ENI5.05]
	Writing: Vocabulary [ENI5.06]
	Writing: Rule of Three [ENI5.07]
	Writing: Listing [EN3.21]
	Writing: Hyperbole [EN3.08]
	Writing: Flattery [EN3.06]

Skill	Nugget Name
Writing Language Devices	Writing: Emotive Language [ENI5.08]
	Writing: Direct Address [ENI5.09]
	Writing: Imperatives [EN3.09]
	Writing: Idioms [EN3.18]
	Writing: Repetition [ENI5.10]
	Writing: Contrasting [EN3.19]
	Writing: Rhetorical Questions [ENI5.11]
	Counter Arguments [EN3.24]
Reading Language Devices	Reading: Similes [EN4.01]
	Reading: Metaphors [EN4.02]
	Reading: Personification [EN4.03]
	Reading: Pathetic Fallacy [EN4.04]
	Reading: Symbolism [ENI6.01]
	Reading: Sensory Language [EN4.15]
	Reading: Alliteration [ENI6.02]
	Reading: Onomatopoeia [EN4.10]
	Reading: Irony/Sarcasm/Satire [EN4.17]
	Reading: Anecdotes [ENI6.03]

Skill	Nugget Name
Reading Language Devices	Reading: Facts and Statistics [ENI6.04]
	Reading: Rule of Three [EN4.12]
	Reading: Listing [ENI6.05]
	Reading: Repetition [EN4.13]
	Reading: Hyperbole [EN4.08]
	Reading: Emotive Language [ENI6.06]
	Reading: Flattery [ENI6.07]
	Reading: Direct Address [ENI6.08]
	Reading: Imperatives [ENI6.09]
	Reading: Idioms [EN4.18]
Writing	Reading: Contrasting [EN4.19]
	Reading: Rhetorical Questions [ENI6.10]
	Planning [ENI7.01]
	Proofreading [ENI7.02]
	Audience [ENI7.03]
	Purpose [ENI7.04]
	Sentence Variety [ENI7.05]
	Articles [ENI7.06]
	Speeches [ENI7.07]
	Letters [ENI7.08]



Skill	Nugget Name
Writing	News Reports [ENI7.09]
	Formal Reports [ENI7.10]
	Diaries and Journals [ENI7.11]
	Interviews [ENI7.12]
	Both Sides of an Argument [ENI7.13]
	Writing to Persuade and Argue [ENI7.14]
	Writing to Advise and Instruct [ENI7.15]
	Writing to Inform and Explain [ENI7.16]
	Narrative Writing [EN9.12]
	Descriptive Writing [EN9.11]
Core Skills	Introduction to Synonyms [11E1.11]
	Reading - Using a Dictionary [EE1.05]

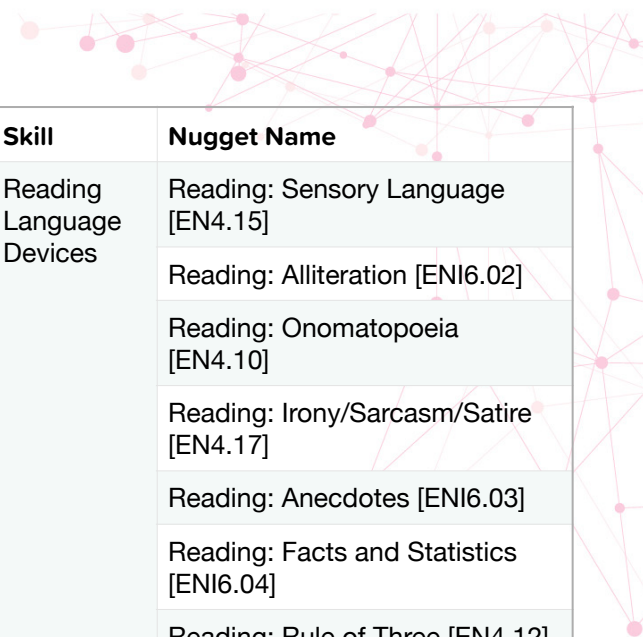
English Language - IGCSE

(Edexcel B)

Skill	Nugget Name
Diagnostics	Diagnostic: Reading Skills [ENI0.05]
	Diagnostic: Writing Skills [ENI0.06]
	Diagnostic: Comparison [ENI0.07]
	Diagnostic: Language Devices 1 [ENI0.03]
	Diagnostic: Language Devices 2 [ENI0.04]
Reading Skills	Skimming and Scanning [ENI1.01]
	Information Retrieval [ENI1.02]
	Inference [ENI1.03]
	Implicit and Explicit [ENI1.04]
	Finding Synonyms [ENI1.05]
	Selecting Evidence [ENI1.09]
	Facts and Opinions [ENI1.10]
	Bias [ENI1.11]
	Reading the Correct Lines in a Question [ENI1.12]
	Explain How Questions [ENI1.13]
Structure	Narrative Structure [EN5.07]

Skill	Nugget Name
Structure	Circular Structure [ENI2.01]
	Freytag's Pyramid [ENI2.02]
	Connectives [ENI2.03]
	Flashback and Flash Forward [EN5.04]
	Foreshadowing [ENI2.04]
	Plot Twists [ENI2.05]
Reading and Writing	What is Structure? [ENI3.01]
	Notes [ENI3.02]
	Summarising [ENI3.03]
	Using Texts to Inform Writing [ENI3.05]
	Connotations [ENI3.9]
	Embedding Quotations [ENI3.10]
	Evaluative Language [ENI3.11]
	Point [ENI3.13]
	Evidence [ENI3.14]
	Analysis [ENI3.15]
	Writing an Analytical Paragraph [ENI3.16]
	Writing an Analytical Paragraph - Aiming Higher [ENI3.17]
	Two Part Questions [ENI3.18]
Comparison	Introduction to Comparisons [ENI8.01]

Skill	Nugget Name
Comparison	Exploring Similarities in Texts [ENI8.02]
	Exploring Similarities: Developing Your Analysis [ENI8.03]
	Exploring Differences in Texts [ENI8.04]
	Comparative Essays [ENI8.05]
Introduction to Language Devices	Similes [ENI4.01]
	Metaphors [ENI4.02]
	Personification [ENI4.03]
	Pathetic Fallacy [ENI4.04]
	Symbolism [ENI4.05]
	Sensory Language [EN2.15]
	Contrasting [EN2.17]
	Alliteration [ENI4.06]
	Onomatopoeia [ENI4.07]
	Anecdotes [ENI4.08]
	Facts and Statistics [ENI4.09]
	Rhetorical Questions [EN2.14]
	Rule of Three [ENI4.10]
	Listing [ENI4.11]
	Cliches [EN2.23]
	Hyperbole [ENI4.12]



Skill	Nugget Name
Introduction to Language Devices	Emotive Language [ENI4.13]
	Flattery [EN2.06]
	Irony/Sarcasm/Satire [EN2.19]
	Direct Address [EN2.11]
	Imperatives [EN2.09]
	Idioms [ENI4.14]
	Atmosphere, Mood and Tone [EN2.25]
	Tension and Suspense [ENI4.15]
	Repetition [ENI4.16]
Writing Language Devices	Writing: Similes [EN3.01]
	Writing: Metaphors [EN3.02]
	Writing: Personification [ENI5.01]
	Writing: Pathetic Fallacy [EN3.04]
	Writing: Sensory Language [ENI5.02]
	Writing: Symbolism [EN3.16]
	Writing: Alliteration [ENI5.03]
	Writing: Onomatopoeia [EN3.10]
	Writing: Irony/Sarcasm/Satire [EN3.17]
	Writing: Anecdotes [ENI5.04]

Skill	Nugget Name
Writing Language Devices	Writing: Facts and Statistics [ENI5.05]
	Writing: Vocabulary [ENI5.06]
	Writing: Rule of Three [ENI5.07]
	Writing: Listing [EN3.21]
	Writing: Hyperbole [EN3.08]
	Writing: Flattery [EN3.06]
	Writing: Emotive Language [ENI5.08]
	Writing: Direct Address [ENI5.09]
	Writing: Imperatives [EN3.09]
	Writing: Idioms [EN3.18]
	Writing: Repetition [ENI5.10]
	Writing: Contrasting [EN3.19]
	Writing: Rhetorical Questions [ENI5.11]
	Counter Arguments [EN3.24]
Reading Language Devices	Reading: Similes [EN4.01]
	Reading: Metaphors [EN4.02]
	Reading: Personification [EN4.03]
	Reading: Pathetic Fallacy [EN4.04]
	Reading: Symbolism [ENI6.01]

Skill	Nugget Name
Reading Language Devices	Reading: Sensory Language [EN4.15]
	Reading: Alliteration [ENI6.02]
	Reading: Onomatopoeia [EN4.10]
	Reading: Irony/Sarcasm/Satire [EN4.17]
	Reading: Anecdotes [ENI6.03]
	Reading: Facts and Statistics [ENI6.04]
	Reading: Rule of Three [EN4.12]
	Reading: Listing [ENI6.05]
	Reading: Repetition [EN4.13]
	Reading: Hyperbole [EN4.08]
	Reading: Emotive Language [ENI6.06]
	Reading: Flattery [ENI6.07]
	Reading: Direct Address [ENI6.08]
	Reading: Imperatives [ENI6.09]
	Reading: Idioms [EN4.18]
	Reading: Contrasting [EN4.19]
	Reading: Rhetorical Questions [ENI6.10]
Writing	Planning [ENI7.01]
	Proofreading [ENI7.02]



Skill	Nugget Name
Writing	Audience [ENI7.03]
	Purpose [ENI7.04]
	Sentence Variety [ENI7.05]
	Articles [ENI7.06]
	Speeches [ENI7.07]
	Letters [ENI7.08]
	News Reports [ENI7.09]
	Both Sides of an Argument [ENI7.13]
	Writing to Persuade and Argue [ENI7.14]
	Writing to Advise and Instruct [ENI7.15]
	Writing to Inform and Explain [ENI7.16]
	Discursive Essay [ENI7.17]
	Describe an Experience [ENI7.18]
	Narrative Writing [ENI7.19]
	To What Extent [ENI7.20]
Core Skills	Introduction to Synonyms [11E1.11]
	Reading - Using a Dictionary [EE1.05]

English Language - GCSE SPaG

Skill	Nugget Name
Diagnostics	Diagnostic: Homophones and Near Homophones [SPAGE0.01]
	Diagnostic: Punctuation [SPAGE0.02]
	Diagnostics: Parts of Speech [SPAGE0.03]
	Diagnostics: Spellings 'ie' or 'ei' [SPAGE0.04]
	Diagnostic: Point of View and Tenses [SPAGE0.05]
	Diagnostics: Spelling Groupings [SPAGE0.06]
	Diagnostics: Sentence Structure [SPAGE0.07]
Homophones and Near Homophones	Common Homophones 1 [SPAGE1.01]
	Common Homophones 2 [SPAGE1.02]
	Common Homophones 3 [SPAGE1.03]
	Common Homophones 4 [SPAGE1.04]
	Near Homophones 1 [SPAGE1.05]
	Near Homophones 2 [SPAGE1.06]

Skill	Nugget Name
Punctuation	The Importance of Punctuation [SPAGE2.01]
	Sentences, Full Stops and Capital Letters [SPAGE2.02]
	Commas [SPAGE2.03]
	Exclamation Marks [SPAGE2.04]
	Question Marks [SPAGE2.05]
	Apostrophe of Possession [SPAGE2.06]
	Apostrophe of Omission [SPAGE2.07]
	Colons [SPAGE2.08]
	Semi-Colons [SPAGE2.09]
	Dashes, Hyphens, Brackets [SPAGE2.10]
	Quotation Marks [SPAGE2.11]
	Ellipses and Slashes [SPAGE2.12]
Word Classes	Nouns [SPAGE3.01]
	Verbs [SPAGE3.02]
	Adverbs [SPAGE3.03]
	Pronouns [SPAGE3.04]
	Adjectives [SPAGE3.05]
	Prepositions [SPAGE3.06]

Skill	Nugget Name
Word Classes	Joining Words - Conjunctions and Discourse Markers [SPAGE3.07]
	Determiners [SPAGE3.08]
	Interjections [SPAGE3.09]
	Comparatives and Superlatives [SPAGE3.10]
Spelling Patterns - 'ie' or 'ei'	i' before 'e' except after 'c' [SPAGE4.01]
	ei' as in 'a' [SPAGE4.02]
	cie' words [SPAGE4.03]
	ei' words [SPAGE4.04]
Tense and Voice	Present Tense [SPAGE5.01]
	Past Tense [SPAGE5.02]
	Future Tense [SPAGE5.03]
	First Person [SPAGE5.04]
	Second Person [SPAGE5.05]
	Third Person [SPAGE5.06]
Spelling Groupings	Double Letters [SPAGE6.01]
	Vowels [SPAGE6.02]
	Silent Letters [SPAGE6.03]
	Compound Words [SPAGE6.04]
	S sounds [SPAGE6.05]
Sentence Structure	Sentences and Clauses [SPAGE7.01]



Skill	Nugget Name
Sentence Structure	Phrases [SPAGE7.02]
	Sentence and Clause Types [SPAGE7.03]
	Simple Sentences [SPAGE7.04]
	Compound Sentences [SPAGE7.05]
	Complex Sentences [SPAGE7.06]
	Structuring Complex Sentences [SPAGE7.07]
	Sentence Starters [SPAGE7.08]
	Paragraphing [SPAGE7.09]
	Passive and Active Sentences [SPAGE7.10]



A Midsummer Night's Dream

Skill	Nugget Name
Plot	Overview [MND1.01]
	Act One [MND1.02]
	Act Two [MND1.03]
	Act Three [MND1.04]
	Act Four [MND1.05]
	Act Five [MND1.06]
Diagnostics	Diagnostic: Characters [MND0.02]
	Diagnostic: Themes, Context & Setting [MND0.03]
	Diagnostic: Plot [MND0.01]
Characters	Hermia [MND2.01]
	Helena [MND2.02]
	Lysander [MND2.03]
	Demetrius [MND2.04]
	Theseus [MND2.05]
	Egeus [MND2.06]
	Puck [MND2.07]
	Titania [MND2.08]
	Oberon [MND2.09]
	Hippolyta [MND2.10]

Skill	Nugget Name
Characters	The Craftsmen [MND2.11]
	Nick Bottom [MND2.12]
Themes, Motifs and Context	Love [MND3.01]
	Nighttime and Dreams [MND3.02]
	Jealousy and Arguments [MND3.03]
	Fairies and Nature [MND3.04]
	Order and Chaos [MND3.05]
	The Moon [MND3.06]
	Patriarchy [MND3.07]
	Setting [MND3.08]
Play within a play	Context: Plays [MND4.01]
	Pyramus and Thisbe [MND4.03]
	The Prologue [MND4.02]
	An Accidental Comedy [MND4.04]
	Reactions to the Play [MND4.05]

Much Ado About Nothing

Skill	Nugget Name
Plot	Much Ado About Nothing: Plot Summary [MAAN1.01]
	Act One, Scene One: Much Ado About Nothing [MAAN1.02]
	Act One, Scenes Two and Three: Much Ado About Nothing [MAAN1.03]
	Act Two, Scene One: Much Ado About Nothing [MAAN1.04]
	Act Two, Scene Two: Much Ado About Nothing [MAAN1.05]
	Act Two, Scene Three: Much Ado About Nothing [MAAN1.06]
	Act Three, Scene One: Much Ado About Nothing [MAAN1.07]
	Act Three, Scene Two: Much Ado About Nothing [MAAN1.08]
	Act Three, Scene Three: Much Ado About Nothing [MAAN1.09]
	Act Three, Scenes Four and Five: Much Ado About Nothing [MAAN1.10]
	Act Four, Scene One: Much Ado About Nothing [MAAN1.11]
	Act Four, Scene Two: Much Ado About Nothing [MAAN1.12]

Skill	Nugget Name
Plot	Act Five, Scene One: Much Ado About Nothing [MAAN1.13]
	Act Five, Scenes Two and Three: Much Ado About Nothing [MAAN1.14]
	Act Five, Scene Four: Much Ado About Nothing [MAAN1.15]
Diagnostics	Diagnostic: Character [MAAN0.02]
	Diagnostic: Themes, Setting, Form, Language [MAAN0.03]
	Diagnostic: Plot [MAAN0.01]
Characters	Beatrice [MAAN2.01]
	Benedick [MAAN2.02]
	Claudio [MAAN2.03]
	Hero [MAAN2.04]
	Don Pedro [MAAN2.05]
	Leonato [MAAN2.06]
	Don John [MAAN2.07]
	The Watch [MAAN2.08]
	Margaret and Ursula, Borachio and Conrad [MAAN2.09]
	Minor Characters [MAAN2.10]
Themes	Honour: Much Ado About Nothing [MAAN3.01]

Skill	Nugget Name
Themes	Love: Much Ado About Nothing [MAAN3.02]
	Shaming: Much Ado About Nothing [MAAN3.03]
	Deception and Misunderstanding: Much Ado About Nothing [MAAN3.04]
	Entertainment: Much Ado About Nothing [MAAN3.05]
	Nothing / Noting: Much Ado About Nothing [MAAN3.06]
	Loyalty: Much Ado About Nothing [MAAN3.07]
	Gender: Much Ado About Nothing [MAAN3.08]
	Social Interactions: Much Ado About Nothing [MAAN3.09]
Setting, Form, Structure and Language	Setting and Action: Much Ado About Nothing [MAAN4.01]
	Form and Structure: Much Ado About Nothing [MAAN4.02]
	Puns and Wordplay: Much Ado About Nothing [MAAN4.03]
	Language Techniques: Much Ado About Nothing [MAAN4.04]
	Poetry and Prose: Much Ado About Nothing [MAAN4.05]

Skill	Nugget Name
Setting, Form, Structure and Language	Mood and Atmosphere: Much Ado About Nothing [MAAN4.06]
	Dramatic Irony and Foreshadowing: Much Ado About Nothing [MAAN4.07]
	Antithesis: Much Ado About Nothing [MAAN4.08]
Context	Religion and the Monarchy [RJ10.01]
	Shakespeare's Life [RJ10.02]
	Shakespeare's Language [RJ10.05]
	Shakespeare's Society [RJ10.06]
	The Globe Theatre [RJ10.03]
	Blank Verse and Prose [RJ10.04]



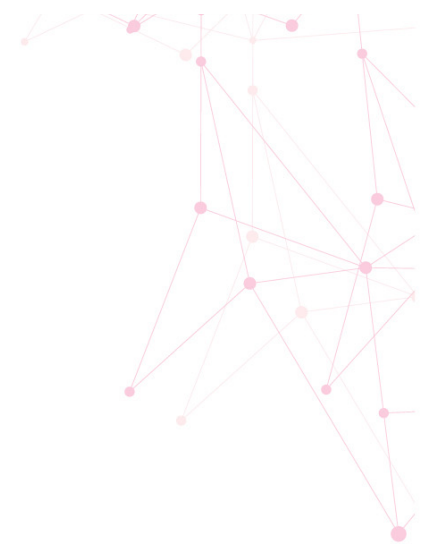
Macbeth

Skill	Nugget Name
Plot: Overview	Act One [MAC1.01]
	Act Two [MAC1.02]
	Act Three [MAC1.03]
	Act Four [MAC1.04]
	Act Five [MAC1.05]
Diagnostic Assessments	Diagnostic: Plot Act One [MAC0.02]
	Diagnostic: Plot Act Two [MAC0.03]
	Diagnostic: Plot Act Three [MAC0.04]
	Diagnostic: Plot Act Four [MAC0.05]
	Diagnostic: Plot Act Five [MAC0.06]
	Diagnostic: Characters [MAC0.07]
	Diagnostic: Context [MAC0.08]
	Diagnostic: Themes and Motifs [MAC0.09]
	Diagnostic: Form, Structure and Language [MAC0.10]
	Diagnostic: Plot Overview [MAC0.01]

Skill	Nugget Name
Plot: Act One	Act One, Scene One [MAC2.01]
	Act One, Scene Two [MAC2.02]
	Act One, Scene Three [MAC2.03]
	Act One, Scene Four [MAC2.04]
	Act One, Scene Five [MAC2.05]
	Act One, Scene Six [MAC2.06]
	Act One, Scene Seven [MAC2.07]
Plot: Act Two	Act Two, Scene One [MAC3.01]
	Act Two, Scene Two [MAC3.02]
	Act Two, Scene Three [MAC3.03]
	Act Two, Scene Four [MAC3.04]
Plot: Act Three	Act Three, Scene One [MAC4.01]
	Act Three, Scene Two [MAC4.02]
	Act Three, Scene Three [MAC4.03]
	Act Three, Scene Four [MAC4.04]
	Act Three, Scene Five & Six [MAC4.05]

Skill	Nugget Name
Plot: Act Four	Act Four, Scene One [MAC5.01]
	Act Four, Scene Two [MAC5.02]
	Act Four, Scene Three [MAC5.03]
Plot: Act Five	Act Five, Scene One [MAC6.01]
	Act Five, Scene Two [MAC6.02]
	Act Five, Scene Three & Four [MAC6.03]
	Act Five, Scene Five [MAC6.04]
	Act Five, Scene Six - Ending [MAC6.05]
Characters	Macbeth [MAC7.01]
	Lady Macbeth [MAC7.02]
	The Witches [MAC7.03]
	Banquo [MAC7.04]
	Macduff [MAC7.05]
Themes and Motifs	Motif: Blood [MAC8.01]
	Motif: Sleep [MAC8.02]
	Theme: Ambition [MAC8.03]
	Theme: Guilt [MAC8.04]
	Theme: Fate and Free Will [MAC8.05]

Skill	Nugget Name
Themes and Motifs	Theme: Appearance and Reality [MAC8.06]
	Theme: Gender and Power [MAC8.07]
Language, Structure and Form	Form [MAC9.01]
	Structural Features [MAC9.02]
	Structure: Character Development [MAC9.03]
	Symbolism and Imagery [MAC9.04]
	Figurative Language [MAC9.05]
	Irony [MAC9.06]
	Contrasting Language Devices [MAC9.07]
	Word Classes [MAC9.08]
	Dramatic Language Devices [MAC9.09]
	Repetition, Listing and the Rule of Three [MAC9.10]
	Sound, Rhyme and Rhythm [MAC9.11]
Context	The Supernatural [MAC10.01]
	James I and Kingship [MAC10.02]
	Gender [MAC10.03]
	Shakespeare [MAC10.04]



Romeo and Juliet

Skill	Nugget Name
Plot: Overview	Romeo and Juliet - Act One [RJ1.01]
	Romeo and Juliet - Act Two [RJ1.02]
	Romeo and Juliet - Act Three [RJ1.03]
	Romeo and Juliet - Act Four [RJ1.04]
	Romeo and Juliet - Act Five [RJ1.05]
Diagnostic Assessments	Diagnostics: Act One [RJ0.02]
	Diagnostics: Act Two [RJ0.03]
	Diagnostics: Act Three [RJ0.04]
	Diagnostics: Act Four [RJ0.05]
	Diagnostic: Act Five [RJ0.06]
	Diagnostic: Characters [RJ0.07]
	Diagnostic: Themes, Language, Form and Structure [RJ0.08]
	Diagnostic: Context [RJ0.09]
	Diagnostic: Plot Overview [RJ0.01]

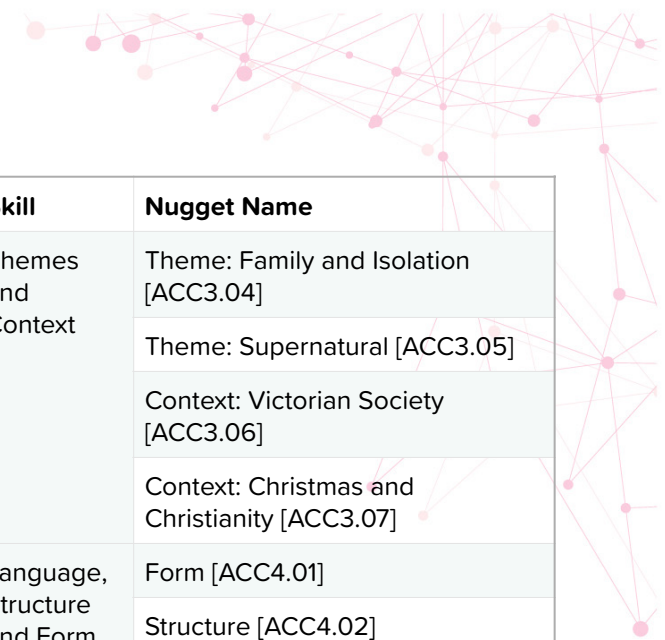
Skill	Nugget Name
Act One	Act One, Prologue [RJ2.01]
	Act One, Scene One (Part One) [RJ2.02]
	Act One, Scene One (Part Two) [RJ2.03]
	Act One, Scene Two [RJ2.04]
	Act One, Scene Three [RJ2.05]
	Act One, Scene Four [RJ2.06]
	Act One, Scene Five [RJ2.07]
Act Two	Act Two, Prologue and Scene One [RJ3.01]
	Act Two, Scene Two [RJ3.02]
	Act Two, Scene Three [RJ3.03]
	Act Two, Scene Four [RJ3.04]
	Act Two, Scene Five [RJ3.05]
	Act Two, Scene Six [RJ3.06]
Act Three	Act Three, Scene One (Part One) [RJ4.01]
	Act Three, Scene One (Part Two) [RJ4.02]
	Act Three, Scene Two [RJ4.03]
	Act Three, Scene Three [RJ4.04]

Skill	Nugget Name
Act Three	Act Three, Scene Four [RJ4.05]
	Act Three, Scene Five (Part One) [RJ4.06]
	Act Three, Scene Five (Part Two) [RJ4.07]
Act Four	Act Four, Scene One [RJ5.01]
	Act Four, Scene Two [RJ5.02]
	Act Four, Scene Three [RJ5.03]
	Act Four, Scene Four [RJ5.04]
	Act Four, Scene Five [RJ5.05]
Act Five	Act Five, Scene One [RJ6.01]
	Act Five, Scene Two [RJ6.02]
	Act Five, Scene Three (Part One) [RJ6.03]
	Act Five, Scene Three (Part Two) [RJ6.04]
Character	Romeo's Nature [RJ7.01]
	Romeo and Rosaline [RJ7.02]
	Romeo and Fate [RJ7.03]
	Juliet's Nature [RJ7.04]
	Juliet and Marriage [RJ7.05]
	Benvolio [RJ7.06]
	Romeo and Juliet: Death [RJ7.07]



Skill	Nugget Name
Character	Romeo and Juliet: Shared Language [RJ7.08]
	Romeo and Juliet: Love and Light [RJ7.09]
	Capulets and Montagues [RJ7.10]
	Tybalt [RJ7.11]
	Mercutio [RJ7.12]
	Nurse [RJ7.13]
	Friar Lawrence [RJ7.14]
	Paris [RJ7.15]
	Minor Characters [RJ7.16]
Themes and Motifs	Family [RJ8.01]
	Family: Parent Relationships [RJ8.02]
	Religion [RJ8.03]
	Conflict (Honour) [RJ8.04]
	Fate and Freewill [RJ8.05]
	Masculinity [RJ8.06]
	Internal Conflict [RJ8.07]
	Marriage [RJ8.08]
	Young and Old [RJ8.09]
	Love [RJ8.10]
	Life and Death [RJ8.11]

Skill	Nugget Name
Language, Form and Structure	Form and Structure [RJ9.01]
	Structural Devices [RJ9.02]
	Dramatic Irony [RJ9.03]
Context	Religion and the Monarchy [RJ10.01]
	Shakespeare's Life [RJ10.02]
	The Globe Theatre [RJ10.03]
	Blank Verse and Prose [RJ10.04]
	Shakespeare's Language [RJ10.05]
	Shakespeare's Society [RJ10.06]



A Christmas Carol

Skill	Nugget Name
Plot and Key Events	Plot Overview [ACC1.01]
	Stave One: Scrooge [ACC1.02]
	Stave One: Fred and the Charity Collectors [ACC1.03]
	Stave One: Marley [ACC1.04]
	Stave Two: The Ghost of Christmas Past [ACC1.05]
	Stave Two: Fezziwig and Belle [ACC1.06]
	Stave Three: The Ghost of Christmas Present and the Cratchits' Christmas [ACC1.07]
	Stave Three: Fred, Ignorance and Want [ACC1.08]
	Stave Four: The Ghost of Christmas Yet to Come [ACC1.09]
	Stave Four: Tiny Tim's Death and Scrooge's Grave [ACC1.10]
	Stave Five: The End [ACC1.11]
Diagnostics	Diagnostic: Language, Structure and Form [ACC0.04]
	Diagnostic: Characters [ACC0.02]
	Diagnostic: Themes and Context [ACC0.03]
	Diagnostic: Plot and Key Events [ACC0.01]

Skill	Nugget Name
Characters	Scrooge: Part 1 [ACC2.01]
	Scrooge: Part 2 [ACC2.02]
	Fezziwig and Belle [ACC2.03]
	Charity Collectors, Ignorance and Want [ACC2.04]
	The Cratchit Family [ACC2.05]
	Marley's Ghost [ACC2.06]
	The Ghost of Christmas Past [ACC2.07]
	The Ghost of Christmas Present [ACC2.08]
	The Ghost of Christmas Yet to Come [ACC2.09]
	Fred and Fan [ACC2.10]
	Scrooge: Part 1 [ACC2.01]
	Scrooge: Part 2 [ACC2.02]
	Fezziwig and Belle [ACC2.03]
	Charity Collectors, Ignorance and Want [ACC2.04]
Themes and Context	Theme: Christmas [ACC3.01]
	Theme: Poverty and Charity [ACC3.02]
	Theme: Change and Redemption [ACC3.03]

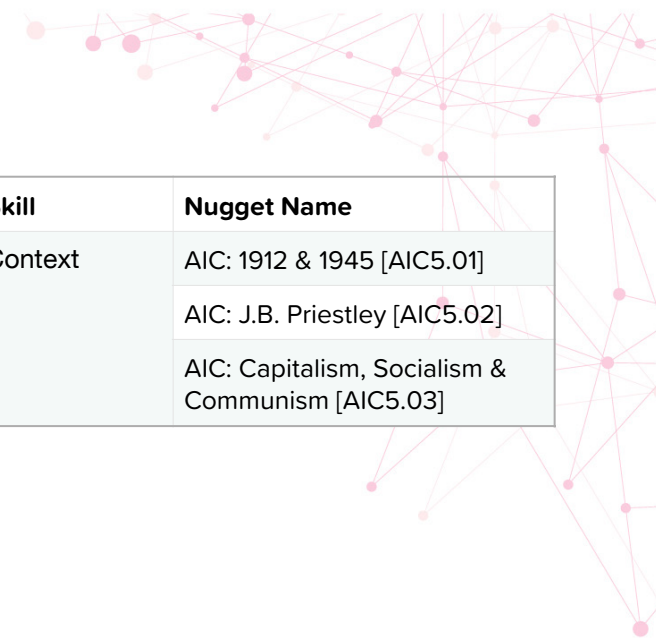
Skill	Nugget Name
Themes and Context	Theme: Family and Isolation [ACC3.04]
	Theme: Supernatural [ACC3.05]
	Context: Victorian Society [ACC3.06]
	Context: Christmas and Christianity [ACC3.07]
Language, Structure and Form	Form [ACC4.01]
	Structure [ACC4.02]
	Similes [ACC4.03]
	Metaphors and Personification [ACC4.04]
	Symbolism and Pathetic Fallacy [ACC4.05]
	Repetition and Lists [ACC4.06]



Jekyll and Hyde

Skill	Nugget Name
Plot and Key Events	Plot Overview [JH1.01]
	Story of the Door: Part One [JH1.02]
	Story of the Door: Part Two [JH1.03]
	Search for Mr Hyde [JH1.04]
	Dr Jekyll was Quite at Ease [JH1.05]
	The Carew Murder Case [JH1.06]
	Incident of the Letter [JH1.07]
	Remarkable Incident of Dr Lanyon [JH1.08]
	Incident at the Window [JH1.09]
	The Last Night [JH1.10]
	Dr Lanyon's Narrative [JH1.11]
	Henry Jekyll's Full Statement: Part One [JH1.12]
	Henry Jekyll's Full Statement: Part Two [JH1.13]
Diagnostics	Diagnostic: Characters [JH0.02]
	Diagnostic: Themes and Context [JH0.03]
	Diagnostic: Language, Structure and Form [JH0.04]

Skill	Nugget Name
Diagnostics	Diagnostic: Plot and Key Events [JH0.01]
Characters	Jekyll [JH2.01]
	Hyde [JH2.02]
	Utterson [JH2.03]
	Enfield [JH2.04]
	Lanyon [JH2.05]
	Poole [JH2.06]
	Minor Characters [JH2.07]
Themes and Context	Reputation [JH3.01]
	Science, Religion and the Supernatural [JH3.02]
	Good and Evil [JH3.03]
	Relationships [JH3.04]
	Human Nature [JH3.05]
Language, Structure and Form	Form [JH4.01]
	Pathetic Fallacy [JH4.02]
	Symbolism [JH4.03]
	Narrative [JH4.04]
	Setting [JH4.05]
	Similes [JH4.06]
	Metaphors [JH4.07]



An Inspector Calls

Skill	Nugget Name
Plot & Key Events	AIC Act One: The Opening [AIC1.01]
	AIC Act One: The Inspector's Entrance [AIC1.02]
	AIC Act One: Arthur & Sheila [AIC1.03]
	AIC Act Two: Gerald & Daisy [AIC1.04]
	AIC Act Two: Sybil's Community Work [AIC1.05]
	AIC Act Two/Three: The Final Link [AIC1.06]
	AIC Act Three: The Inspector's Exit [AIC1.07]
	AIC Act Three: The Ending [AIC1.08]
Diagnostics	Diagnostic AIC Characters [AIC0.03]
	Diagnostic AIC Themes [AIC0.04]
	Diagnostic AIC Language, Structure & Form [AIC0.05]
	Diagnostic AIC Context [AIC0.06]
	Diagnostic AIC Plot & Key Events [AIC0.02]

Skill	Nugget Name
Characters	Arthur Birling [AIC2.01]
	Sybil Birling [AIC2.02]
	Sheila Birling [AIC2.03]
	Eric Birling [AIC2.04]
	Gerald Croft [AIC2.05]
	Inspector Goole [AIC2.06]
	Eva Smith/Daisy Renton [AIC2.07]
	Edna [AIC2.08]
Themes	AIC: Social Responsibility [AIC3.01]
	AIC: Class [AIC3.02]
	AIC: Age [AIC3.03]
	AIC: Gender [AIC3.04]
Language, Structure & Form	AIC: Genre [AIC4.01]
	AIC: Classical Unities [AIC4.02]
	AIC: Twists & Tension [AIC4.03]
	AIC: Language Features [AIC4.04]
	AIC: Ambiguity [AIC4.05]

Skill	Nugget Name
Context	AIC: 1912 & 1945 [AIC5.01]
	AIC: J.B. Priestley [AIC5.02]
	AIC: Capitalism, Socialism & Communism [AIC5.03]

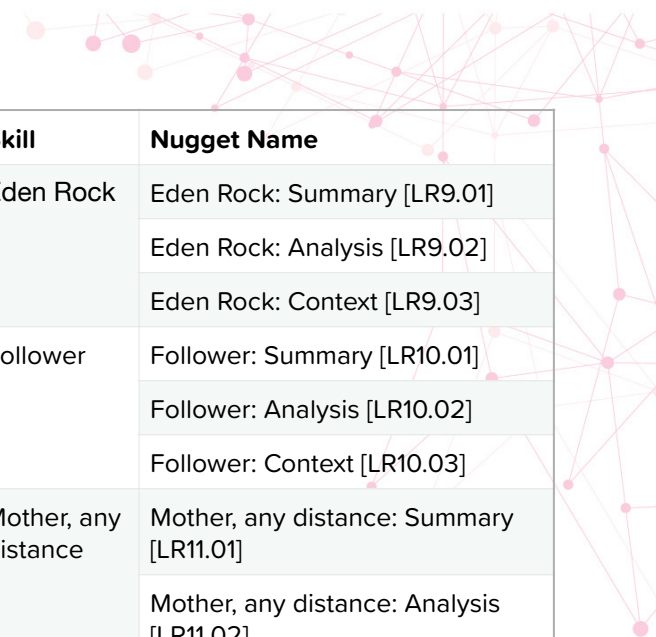
Animal Farm

Skill	Nugget Name
Plot	Plot Overview (Animal Farm) [AF1.01]
	Chapter One (Animal Farm) [AF1.02]
	Chapter Two (Animal Farm) [AF1.03]
	Chapter Three (Animal Farm) [AF1.04]
	Chapter Four (Animal Farm) [AF1.05]
	Chapter Five (Animal Farm) [AF1.06]
	Chapter Six (Animal Farm) [AF1.07]
	Chapter Seven (Animal Farm) [AF1.08]
	Chapter Eight (Animal Farm) [AF1.09]
	Chapter Nine (Animal Farm) [AF1.10]
Diagnostics	Diagnostic: Character (Animal Farm) [AF0.01]
	Diagnostic: Language, Structure and Form (Animal Farm) [AF0.02]
	Diagnostic: Themes and Context (Animal Farm) [AF0.03]
	Diagnostic: Plot (Animal Farm) [AF0.04]
Characters	Mr Jones (Animal Farm) [AF2.01]
	Old Major (Animal Farm) [AF2.02]

Skill	Nugget Name
Characters	Napoleon (Animal Farm) [AF2.03]
	What Napoleon Represents (Animal Farm) [AF2.04]
	Snowball (Animal Farm) [AF2.05]
	Squealer (Animal Farm) [AF2.06]
	Boxer (Animal Farm) [AF2.07]
	The Pigs (Animal Farm) [AF2.08]
	Mollie (Animal Farm) [AF2.09]
	Mr Pilkington (Animal Farm) [AF2.10]
	Mr Frederick (Animal Farm) [AF2.11]
	Benjamin (Animal Farm) [AF2.12]
	Moses (Animal Farm) [AF2.13]
Language, Structure and Form	Old Major's Speech (Animal Farm) [AF3.01]
	'Beasts of England' (Animal Farm) [AF3.02]
	Squealer's Rhetoric (Animal Farm) [AF3.03]
	The Executions (Animal Farm) [AF3.04]
	Boxer's Death (Animal Farm) [AF3.05]

Skill	Nugget Name
Language, Structure and Form	Napoleon's Rise To Power (Animal Farm) [AF3.06]
	Narrative Style (Animal Farm) [AF3.07]
	Symbolism (Animal Farm) [AF3.08]
	Irony (Animal Farm) [AF3.09]
	The Novel's Structure (Animal Farm) [AF3.10]
	A Fairy Story (Animal Farm) [AF3.11]
Themes	The Theme Of Education (Animal Farm) [AF4.01]
	The Theme Of Political Language (Animal Farm) [AF4.02]
	The Theme Of Power (Animal Farm) [AF4.03]
Context and Writer's Views	George Orwell (Animal Farm) [AF5.01]
	Historical And Political Context (Animal Farm) [AF5.02]
	Allegory (Animal Farm) [AF5.03]
Themes: Aiming Higher	Political Language: Aiming Higher (Animal Farm) [AF6.01]

Skill	Nugget Name
Themes: Aiming Higher	Education And Consciousness: Aiming Higher (Animal Farm) [AF6.02]
	Religion And Consciousness: Aiming Higher (Animal Farm) [AF6.03]



AQA: Love and Relationships

Skill	Nugget Name
Diagnostics	Poetry Diagnostic 1 [LR0.01]
	Poetry Diagnostic 2 [LR0.02]
	Poetry Diagnostic 3 [LR0.03]
When We Two Parted	When We Two Parted: Summary [LR1.01]
	When We Two Parted: Analysis [LR1.02]
	When We Two Parted: Context [LR1.03]
Love's Philosophy	Love's Philosophy: Summary [LR2.01]
	Love's Philosophy: Analysis [LR2.02]
	Love's Philosophy: Context [LR2.03]
Porphyria's Lover	Porphyria's Lover: Summary [LR3.01]
	Porphyria's Lover: Speaker [LR3.02]
	Porphyria's Lover: Analysis [LR3.03]
Sonnet 29 - I think of thee!	Porphyria's Lover: Context [LR3.04]
	Sonnet 29: Summary [LR4.01]
	Sonnet 29: Analysis [LR4.02]

Skill	Nugget Name
Neutral Tones	Neutral Tones: Summary [LR5.01]
	Neutral Tones: Analysis [LR5.02]
	Neutral Tones: Context [LR5.03]
Letters from Yorkshire	Letters from Yorkshire: Summary [LR6.01]
	Letters from Yorkshire: Analysis [LR6.02]
	Letters from Yorkshire: Context [LR6.03]
	The Farmer's Bride: Summary [LR7.01]
The Farmer's Bride	The Farmer's Bride: Analysis [LR7.02]
	The Farmer's Bride: Context [LR7.03]
	Walking Away: Summary [LR8.01]
Walking Away	Walking Away: Analysis [LR8.02]
	Walking Away: Context [LR8.03]
	Neutral Tones: Summary [LR5.01]

Skill	Nugget Name
Eden Rock	Eden Rock: Summary [LR9.01]
	Eden Rock: Analysis [LR9.02]
	Eden Rock: Context [LR9.03]
Follower	Follower: Summary [LR10.01]
	Follower: Analysis [LR10.02]
	Follower: Context [LR10.03]
Mother, any distance	Mother, any distance: Summary [LR11.01]
	Mother, any distance: Analysis [LR11.02]
	Mother, any distance: Context [LR11.03]
Before you were mine	Before You Were Mine: Summary [LR12.01]
	Before You Were Mine: Analysis [LR12.02]
	Before You Were Mine: Context [LR12.03]
Winter Swans	Winter Swans: Summary [LR13.01]
	Winter Swans: Analysis [LR13.02]
	Winter Swans: Context [LR13.03]
Climbing My Grandfather	Climbing My Grandfather: Summary [LR14.01]
	Climbing My Grandfather: Analysis [LR14.02]



Skill	Nugget Name
Climbing My Grandfather	Climbing My Grandfather: Context [LR14.03]
Singh Song!	Summary: Singh Song! [LR15.01]
	Analysis: Singh Song! [LR15.02]
	Context: Singh Song! [LR15.03]

(AQA)

Poetry: Power and Conflict

Skill	Nugget Name
Diagnostics	Poetry Diagnostic 1 [PC0.01]
	Poetry Diagnostic 2 [PC0.02]
	Poetry Diagnostic 3 [PC0.03]
Ozymandias	Ozymandias: Summary [PC1.01]
	Ozymandias: Analysis [PC1.02]
	Ozymandias: Context [PC1.03]
London	London: Summary [PC2.01]
	London: Analysis [PC2.02]
	London: Context [PC2.03]
The Prelude	The Prelude: Summary [PC3.01]
	The Prelude: Analysis [PC3.02]
	The Prelude: Context [PC3.03]
My Last Duchess	My Last Duchess: Summary [PC4.01]
	My Last Duchess: Language Analysis [PC4.02]
	My Last Duchess: Structural Analysis [PC4.03]
	My Last Duchess: Context [PC4.04]

Skill	Nugget Name
The Charge of the Light Brigade	The Charge of the Light Brigade: Summary [PC5.01]
	The Charge of the Light Brigade: Analysis [PC5.02]
	The Charge of the Light Brigade: Context [PC5.03]
Exposure	Exposure: Summary [PC6.01]
	Exposure: Language Analysis [PC6.02]
	Exposure: Structural Analysis [PC6.03]
	Exposure: Context [PC6.04]
Storm on the Island	Storm on the Island: Summary [PC7.01]
	Storm on the Island: Analysis [PC7.02]
	Storm on the Island: Context [PC7.03]
Bayonet Charge	Bayonet Charge: Summary [PC8.01]
	Bayonet Charge: Analysis [PC8.02]
	Bayonet Charge: Context [PC8.03]

Skill	Nugget Name
Remains	Remains: Summary [PC9.01]
	Remains: Analysis [PC9.02]
	Remains: Context [PC9.03]
Poppies	Poppies: Summary [PC10.01]
	Poppies: Analysis [PC10.02]
	Poppies: Context [PC10.03]
War Photographer	War Photographer: Summary [PC11.01]
	War Photographer: Analysis [PC11.02]
	War Photographer: Context [PC11.03]
Tissue	Tissue: Summary [PC12.01]
	Tissue: Analysis [PC12.02]
	Tissue: Context [PC12.03]
The Emigree	The Emigree: Summary [PC13.01]
	The Emigree: Analysis [PC13.02]
	The Emigree: Context [PC13.03]
Kamikaze	Kamikaze: Summary [PC14.01]
	Kamikaze: Analysis [PC14.02]
	Kamikaze: Context [PC14.03]



Skill	Nugget Name
Checking Out Me History	Checking Out Me History: Summary [PC15.01]
	Checking Out Me History: Analysis [PC15.02]
	Checking Out Me History: Context [PC15.03]

Poetry: Power and Conflict

(Edexcel)

Skill	Nugget Name
Diagnostics	Poetry Diagnostic 1 [PC0.04]
	Poetry Diagnostic 2 [PC0.05]
	Poetry Diagnostic 3 [PC0.06]
A Poison Tree	A Poison Tree: Summary [PC16.01]
	A Poison Tree: Analysis [PC16.02]
	A Poison Tree: Context [PC16.03]
The Destruction of Sennacherib	The Destruction of Sennacherib: Summary [PC17.01]
	The Destruction of Sennacherib: Analysis [PC17.02]
	The Destruction of Sennacherib: Context [PC17.03]
The Prelude	The Prelude: Analysis [PC3.02]
	The Prelude: Context [PC3.03]
	The Prelude: Summary [PC3.01]
The Man He Killed	The Man He Killed: Summary [PC18.01]
	The Man He Killed: Analysis [PC18.02]
	The Man He Killed: Context [PC18.03]

Skill	Nugget Name
Cousin Kate	Cousin Kate: Summary [PC19.01]
	Cousin Kate: Analysis [PC19.02]
	Cousin Kate: Context [PC19.03]
Charge of the Light Brigade	The Charge of the Light Brigade: Analysis [PC5.02]
	The Charge of the Light Brigade: Context [PC5.03]
	The Charge of the Light Brigade: Summary [PC5.01]
Exposure	Exposure: Summary (Edexcel) [PC6.05]
	Exposure: Context [PC6.04]
	Exposure: Language Analysis [PC6.02]
	Exposure: Structural Analysis [PC6.03]
Catrin	Catrin: Summary [PC20.01]
	Catrin: Analysis [PC20.02]
	Catrin: Context [PC20.03]
War Photographer	War Photographer: Summary [PC21.01]
	War Photographer: Analysis [PC21.02]
	War Photographer: Context [PC21.03]

Skill	Nugget Name
Belfast Confetti	Belfast Confetti: Summary [PC22.01]
	Belfast Confetti: Analysis [PC22.02]
	Belfast Confetti: Context [PC22.03]
The Class Game	The Class Game: Summary [PC23.01]
	The Class Game: Analysis [PC23.02]
	The Class Game: Context [PC23.03]
No Problem	No Problem: Summary [PC24.01]
	No Problem: Analysis [PC24.02]
	No Problem: Context [PC24.03]
What Were They Like?	Summary: What Were They Like? [PC25.01]
	Analysis: What Were They Like? [PC25.02]
	Context: What Were They Like? [PC25.03]
Half Caste	Half Caste: Summary [PC26.01]
	Half Caste: Analysis [PC26.02]
	Half Caste: Context [PC26.03]



Skill	Nugget Name
Poppies	Poppies: Analysis [PC10.02]
	Poppies: Context [PC10.03]
	Poppies: Summary [PC10.01]



Unseen Poetry

Skill	Nugget Name
Diagnostic	Diagnostic: Unseen Poetry [UP0.01]
Approaching Unseen	Approaching Unseen Poems [UP1.01]
	Annotating [UP1.02]
	Overall Ideas [UP1.03]
	The Title [UP1.04]
	Perspective [UP1.05]
	Language 1 [UP1.06]
	Language 2 [UP1.07]
	Language 3 [UP1.08]
	Structure 1 [UP1.09]
	Structure 2 [UP1.10]
	Structure 3 [UP1.11]
	Form [UP1.12]
	Reader's Response [UP1.13]
Comparison	Comparison: Similarities [UP2.01]
	Comparison: Differences [UP2.02]

Skill	Nugget Name
Unseen Poem Practice	Practice 1 - 'Leaves' [UP3.01]
	Practice 2 - 'Hoops' [UP3.02]
	Practice 3 - 'My Great, Great Grandmother' [UP3.03]
	Practice 4 - 'If You Want to Know' [UP3.04]
	Practice 5 - 'Four Seasons' [UP3.05]
Comparing Two Poems Practice	Practice 1 - 'Jealousy', 'If You Want to Know' [UP4.01]
	Practice 2 - 'If We Could,' 'Thanks for Sharing' [UP4.02]
	Practice 3 - 'Snow Day,' 'Once Every Second' [UP4.03]
	Practice 4 - 'Leaves', 'Four Seasons' [UP4.04]
	Practice 5 - 'It's Only Tuesday,' 'It's Not Fair' [UP4.05]