



PRIMARY ENGLISH COURSE MAPPING


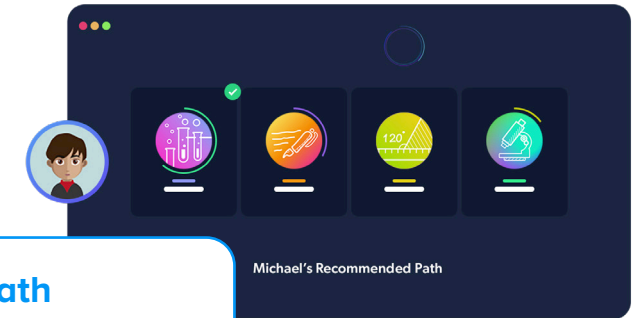
Supercharge learning through personalisation



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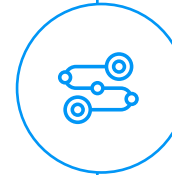
February 2022

HOW CENTURY WORKS




Diagnostics

Learners begin by completing diagnostics that quickly identify knowledge gaps and misconceptions, and help CENTURY recommend the best learning materials for each individual learner.




Recommended Path

This constantly adapting personalised pathway contains micro-lessons designed to address gaps in knowledge, provide stretch and challenge and promote long-term memory retention.




Leadership Dashboard

Senior and middle leaders get an overview of performance and engagement on a subject, class and learner level.



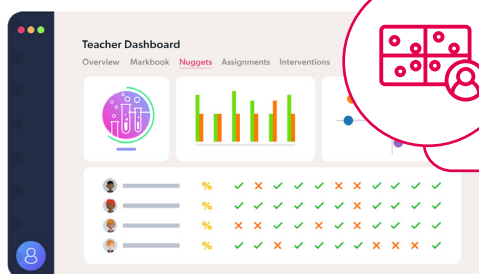
Achievements

Learners get rewarded with badges and streaks for completing micro-lessons or using CENTURY over a certain period of time to increase their motivation and engagement.




Automated Marking

Teachers can view data in real time, to help you quickly identify which learners require additional support or further stretch.



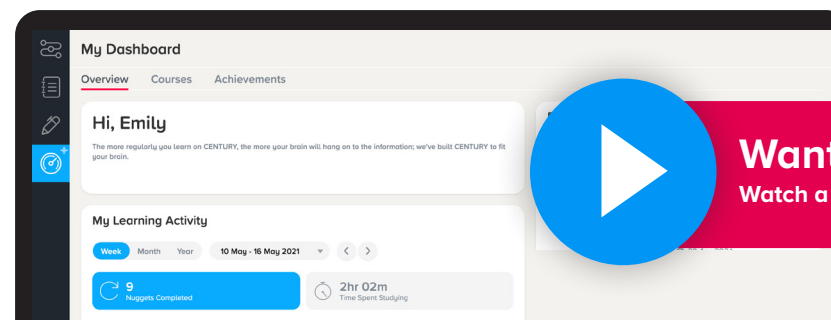
Teacher Dashboard

Use the markbook to monitor individual learners and whole-class trends with a range of dashboards.



Learner Dashboard & Guardian Portal

Learners can identify their strengths and areas for improvement. Parents and guardians can monitor their learner's progress, completed work, and see work set.



Want to see this in action?
Watch a CENTURY platform walkthrough



CURRICULUM OVERVIEW

	PRIMARY				SECONDARY					FURTHER EDUCATION
	Year 3 Age 7–8 Grade 2	Year 4 Age 8–9 Grade 3	Year 5 Age 9–10 Grade 4	Year 6 Age 10–11 Grade 5	Year 7 Age 11–12 Grade 6	Year 8 Age 12–13 Grade 7	Year 9 Age 13–14 Grade 8	Year 10 Age 14–15 Grade 9	Year 11 Age 15–16 Grade 10	Age 16+
ENGLISH	Year 3 SPaG				English Language KS3					FE English Language GCSE
	Year 4 SPaG				English Language KS3 Reading					FE English SPaG
	Year 5 SPaG				English SPaG Secondary					English Functional Skills (Entry 1)
	Year 6 SPaG				English Literature: Shakespeare Courses					English Functional Skills (Entry 2)
	Year 3 & 4 Reading Comprehension		Year 5 & 6 Reading				English Language GCSE			English Functional Skills (Entry 3)
							English SPaG GCSE			English Functional Skills (Level 1)
							English Literature: Text Courses			English Functional Skills (Level 2)
						English Literature: Poetry Courses				
MATHS	Year 3 Maths				Mathematics Secondary (F+)					FE Mathematics GCSE (F)
	Year 4 Maths				Mathematics Secondary (F)					FE Mathematics GCSE (H)
	Year 5 Maths					Mathematics Secondary (H)				Maths Functional Skills (Entry 1)
	Year 6 Maths				Mathematics IGCSE: Cambridge (Core)					Maths Functional Skills (Entry 2)
	Multiplication Tables					Mathematics IGCSE: Cambridge (Extended)				Maths Functional Skills (Entry 3)
			Year 5 & 6 Arithmetic		Mathematics IGCSE: Edexcel (F)			Mathematics IGCSE: Edexcel (H)		Maths Functional Skills (Level 1)
					Mathematics IGCSE: Edexcel (H)				Maths Functional Skills (Level 2)	
							Bridge to A-Level			
SCIENCE	Year 3 Science				KS3 Biology					
		Year 4 Science			KS3 Chemistry					
			Year 5 Science		KS3 Physics					
				Year 6 Science			Biology, Chemistry & Physics GCSE			
	KS2 Science						Science Combined GCSE: AQA Trilogy			
							Biology, Chemistry & Physics IGCSE: Edexcel			
						Double Award IGCSE: Edexcel				
OTHER			11+ Verbal Reasoning							Essential Digital Skills (Entry 3)
			11+ Non-Verbal Reasoning							Essential Digital Skills (Level 1)
			11+ English							
			11+ Mathematics							

Primary English

Our SPaG courses cover the grammar, punctuation and spelling requirements of the English national curriculum.

The courses also include grammar and punctuation prerequisites from KS1.



Year 3 SPaG

90 Nuggets



Year 4 SPaG

95 Nuggets



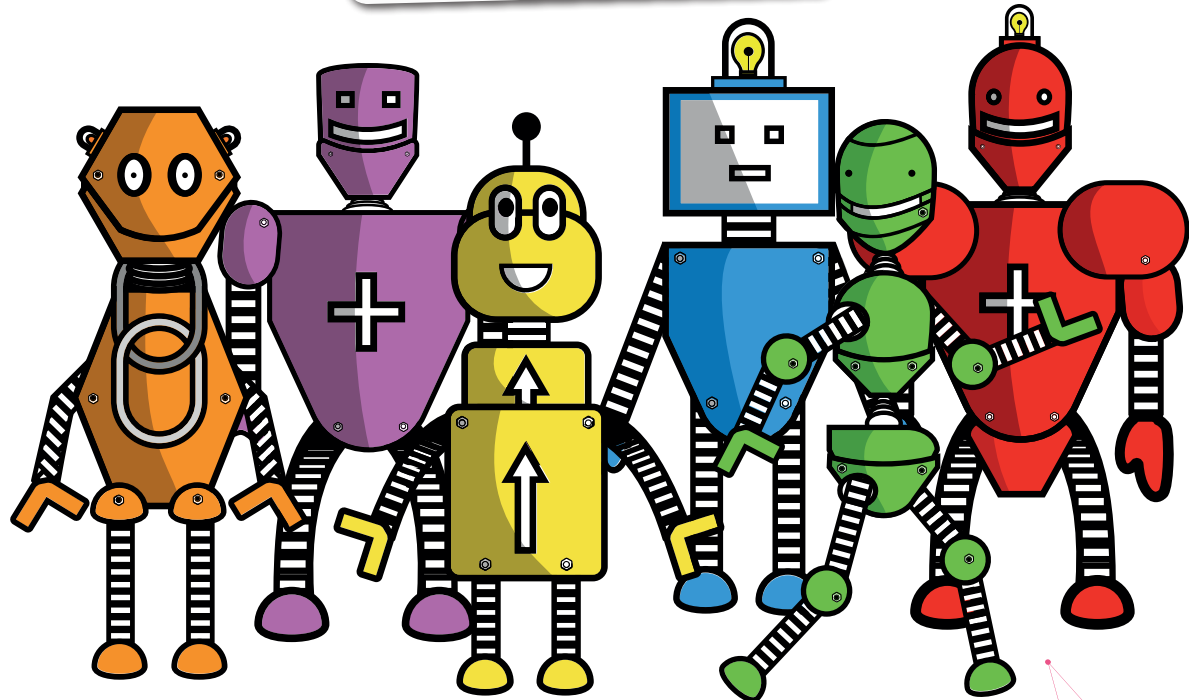
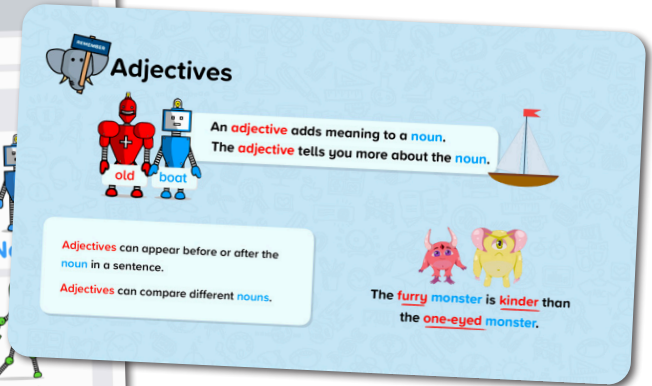
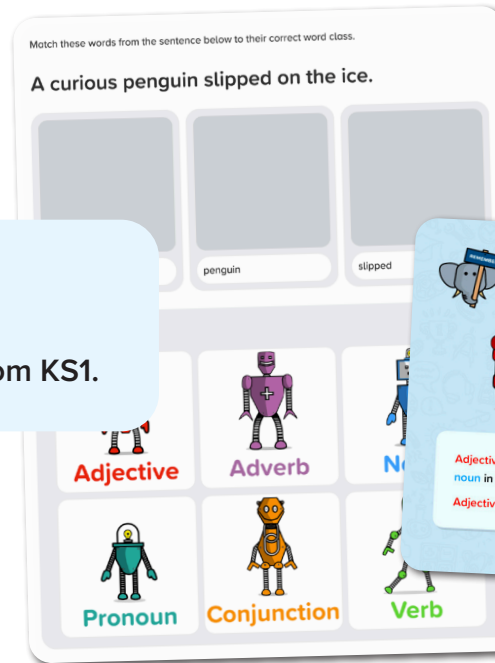
Year 5 SPaG

135 Nuggets



Year 6 SPaG

145 Nuggets



Primary English



Year 3 & 4 Reading Comprehension

35 Nuggets

This course includes a wide range of fiction and non-fiction texts as well as poetry. Topic-based texts can also be used to support learning in other areas of the curriculum.



Year 5 & 6 Reading

75 Nuggets

This course is designed to help students prepare for the KS2 Reading Assessment. It includes topics on understanding vocabulary, language, inferring, summarising and identifying details as well as seventeen practice tests.

In this poem Autumn is a performer.
What is the name of the language device used to give human characteristics to something that isn't human?

- ☐ Personification
- ☐ Simile
- ☐ Alliteration
- ☒ Metaphor

Incorrect

A metaphor is a way of describing so
E.g. The diamonds twinkled in the sky

correct answer

"I don't want to go," he told his mother with a worried look on his face. She reassured him that it was going to be okay.

They walked together to the school, which was only fifteen minutes away from their new home. It was a sunny day, without a cloud in sight, which improved his mood.

At the school gates, he was greeted by a friendly teacher called Ms Walker.

"Hello Alex," she said. "We've been looking forward to meeting you!" She had a warm smile and a kind voice. Alex's fears quickly melted away.



Today, I spent the morning collecting taxes from the locals. These taxes will pay for the giant wall that we are building to protect the Empire grounds. The locals of Britannia weren't too happy that I took their money. One man even spat on his coins before handing them over. Naturally, I had to show this man who was in charge around here. I brought him to the general to have his head chopped off. Tomorrow, I will return with his skull and place it on the walls of the fort. That will teach the rest of the barbarian locals to respect us mighty Roman soldiers.



Nelson Mandela was born in 1918, the son of a tribal chief. Where as white South Africans typically had well-paid jobs and lived in nice houses, black South Africans typically had poorly paid jobs (or couldn't find work at all) and lived in run-down houses.

Worse, this discrimination was written into the laws of South Africa. Black and white people were legally not allowed to marry each other, to share a table in a restaurant, to live in the same areas, to attend the same schools or even sit next to each other on the bus. These discrimination laws were known as apartheid.

What was apartheid?

- ☐ Economic laws
- ☐ Discrimination laws against white South Africans
- ☒ Discrimination laws against black South Africans
- ☐ Political laws

Correct
Well done!

NEXT QUESTION

Poetic Structure

Key terms

Line - A single row of words in a poem.
Line Break - Where each line of text ends.
Verse/ Stanza - A group of lines in a poem, a bit like a paragraph.
Repetition - Lines or words which are repeated.

Introduction to Poetry

Extract from 'Buckingham Palace' - A.A.Milne

They're changing guard at Buckingham Palace
Christopher Robin went down with Alice.
Alice is marrying one of the guards.
"A soldier's life is terrible hard,"

Says Alice.

They're changing guard at Buckingham Palace
Christopher Robin went down with Alice.
We saw a guard in a sentry-box.
"One of the sergeants looks after their socks."

Says Alice.



Primary – Year 3/4 SPaG

This document shows the structure of our Year 3 & 4 SPaG courses. The asterisk (*) denotes the nuggets that only appear in the Year 4 course.

Topic / Strand	Nugget Name	
	Year 3	Year 4
Diagnostics	Diagnostic: Word Classes [PSPG0.01] Diagnostic: Sentence and Text Structure [PSPG0.03] Diagnostic: Punctuation [PSPG0.05] Diagnostic: Tenses [PSPG0.04] Diagnostic: Prefixes and Suffixes [PSPG0.02] Diagnostic: Spelling Sounds [PSPG0.06] Diagnostic: Useful Skills [PSPG0.07]	*Diagnostic: Word Classes [PSPG0.08] *Diagnostic: Sentence and Text Structure [PSPG0.09] *Diagnostic: Punctuation [PSPG0.10] *Diagnostic: Tenses [PSPG0.11] *Diagnostic: Prefixes and Suffixes [PSPG0.12] *Diagnostic: Spelling Sounds [PSPG0.13] *Diagnostic: Useful Skills [PSPG0.14]
Word Classes	Nouns [PSPG1.01] Common Nouns and Proper Nouns [PSPG1.02] Adjectives [PSPG1.03] Verbs [PSPG1.04] Adverbs [PSPG1.05] Prepositions [PSPG1.06] Pronouns [PSPG1.07] Conjunctions [PSPG1.08] Identifying Word Classes [PSPG1.09] Consonants and Vowels [PSPG1.10] 'a' or 'an' [PSPG1.11] *Determiners [PSPG1.12] *Possessive Pronouns [PSPG1.13]	

Sentence Types	<p>Sentences [PSPG3.01] Statements [PSPG3.02] Questions [PSPG3.03] Exclamations [PSPG3.04] Commands [PSPG3.05] Statement, Question, Exclamation or Command [PSPG3.06]</p>
Text	<p>Introduction to Paragraphs [PSPG5.01] Headings and Subheadings [PSPG5.02] Standard English [PSPG5.03]</p>
Punctuation	<p>Capital Letters for Names and I [PSPG7.01] Full Stops [PSPG7.02] Question Marks [PSPG7.03] Exclamation Marks [PSPG7.04] Commas in a List [PSPG7.05] Inverted Commas [PSPG7.06] *Punctuation with Inverted Commas [PSPG7.09] Apostrophes for Missing Letters [PSPG7.07] Possessive Apostrophes in Singular Words [PSPG7.08] *Possessive Apostrophes for Plurals (Ending in '-s') [PSPG7.10] *Possessive Apostrophes for Plurals (Not Ending in '-s') [PSPG7.11]</p>
Tenses	<p>Simple Present [PSPG6.01] Present Progressive [PSPG6.02] Simple Past [PSPG6.03] Past Progressive [PSPG6.04] Present Perfect Tense [PSPG6.05]</p>
Clauses and Phrases	<p>Coordination of Words and Phrases Using 'and' [PSPG4.01] Coordinating Clauses with 'and' and 'but' [PSPG4.02] Coordination of Clauses with 'or' and 'so' [PSPG4.03] Coordinating Clauses with 'and', 'but', 'or' and 'so' [PSPG4.04] Subordinate Clauses [PSPG4.05] Noun Phrases and Expanded Noun Phrases [PSPG4.06] *Expanded Noun Phrases with Prepositional Phrases [PSPG4.07] *Fronted Adverbials [PSPG4.08] Adjectives and Adjective Phrases [PSPG4.09]</p>

Prefixes and Suffixes	<p> Root Words [PSPG2.01] Compound Words [PSPG2.02] Word Families [PSPG2.03] Prefixes 'un-', 'dis-' and 'mis-' [PSPG2.04] Prefixes 'sub-', 'inter-' and 'super-' [PSPG2.05] Prefixes 're-', 'auto-' and 'anti-' [PSPG2.06] Singular or Plural [PSPG9.17] Plural Suffixes 1 [PSPG9.13] Plural Suffixes 2 [PSPG9.14] Suffixes '-ing' and '-ed' [PSPG9.18] Suffixes '-ful' and '-less' [PSPG9.19] Suffixes '-ment' and '-ness' [PSPG9.20] Suffixes '-er' and '-est' [PSPG9.15] The Suffix 'y' [PSPG9.16] Spelling Rules for the Suffix '-ous' [PSPG8.01] Spelling Rules for the Suffix '-ation' [PSPG8.02] Spelling Rules for the Suffixes '-ally' and '-ly' [PSPG8.03] Spelling Rules for the Prefixes 'in-', 'il-', 'im-' and 'ir-' [PSPG8.04] </p>
Spelling Sounds	<p> Syllables [PSPG9.01] Introduction to Homophones [PSPG9.02] Homophones 2 [PSPG9.03] Words Ending in '-sure' and '-ture' [PSPG9.04] Words Spelt 'ou' and Pronounced 'u' [PSPG9.05] The 'i' Sound Spelt with a 'y' [PSPG9.06] Words Ending in '-tion', '-sion', '-ssion' and '-cian' [PSPG9.07] Words with the 'k' Sound Spelt 'ch' [PSPG9.08] Words with the 'sh' Sound Spelt 'ch' [PSPG9.09] Words Ending with the 'g' Sound Spelt 'gue' and the 'k' Sound Spelt 'que' [PSPG9.10] Words with the 's' Sound Spelt 'sc' [PSPG9.11] Words Spelt 'ei', 'eigh' or 'ey' [PSPG9.12] </p>

Useful Skills	Dictation [PSPG10.03] Proofreading [PSPG10.01] The Alphabet [PSPG9.21] Using Dictionaries [PSPG10.02]
SPaG Assessments	SPaG Assessment 1 [PSPG11.01] SPaG Assessment 2 [PSPG11.02] SPaG Assessment 3 [PSPG11.03] *SPaG Assessment 4 [PSPG11.04]
Statutory Spelling Assessments	Statutory Spelling Test 1 [PSPG12.01] Statutory Spelling Test 2 [PSPG12.02] Statutory Spelling Test 3 [PSPG12.03] Statutory Spelling Test 4 [PSPG12.04] Statutory Spelling Test 5 [PSPG12.05]

Primary – Year 5 / 6 SPaG

This document shows the structure of our Year 5 & 6 SPaG courses. The asterisk (*) denotes the nuggets that only appear in the Year 6 course.

Topic / Strand	Nugget Name	
	Year 5	Year 6
Diagnostics	Diagnostic: Word Classes [PSPG0.15] Diagnostic: Sentence and Text Structure [PSPG0.16] Diagnostic: Punctuation [PSPG0.17] Diagnostic: Tenses [PSPG0.18] Diagnostic: Prefixes and Suffixes [PSPG0.19] Diagnostic: Spellings [PSPG0.20] Diagnostic: Useful Skills [PSPG0.21]	*Diagnostic: Word Classes [PSPG0.22] *Diagnostic: Sentence and Text Structure [PSPG0.23] *Diagnostic: Punctuation [PSPG0.24] Diagnostic: Tenses [PSPG0.18] Diagnostic: Prefixes and Suffixes [PSPG0.19] Diagnostic: Spellings [PSPG0.20] Diagnostic: Useful Skills [PSPG0.21]
Word Classes	Nouns [PSPG1.01] Common Nouns and Proper Nouns [PSPG1.02] Adjectives [PSPG1.03] Verbs [PSPG1.04] Adverbs [PSPG1.05] Prepositions [PSPG1.06] Pronouns [PSPG1.07] Conjunctions [PSPG1.08] Identifying Word Classes [PSPG1.09] Consonants and Vowels [PSPG1.10] 'a' or 'an' [PSPG1.11] Determiners [PSPG1.12] Possessive Pronouns [PSPG1.13] Abstract and Concrete Nouns [PSPG1.14] Modal Verbs [PSPG1.15] Adverbs of Possibility [PSPG1.16]	

	<p>Relative Pronouns [PSPG1.17]</p> <p>Subordinating Conjunctions and Coordinating Conjunctions [PSPG1.18]</p> <p>*Articles [PSPG1.19]</p>
Sentence Types	<p>Sentences [PSPG3.01]</p> <p>Statements [PSPG3.02]</p> <p>Questions [PSPG3.03]</p> <p>Exclamations [PSPG3.04]</p> <p>Commands [PSPG3.05]</p> <p>Statement, Question, Exclamation or Command [PSPG3.06]</p> <p>Imperative Verbs (in Commands) [PSPG3.07]</p> <p>Passive and Active [PSPG3.08]</p> <p>*Subject and Object [PSPG3.09]</p>
Text	<p>Introduction to Paragraphs [PSPG5.01]</p> <p>Headings and Subheadings [PSPG5.02]</p> <p>Standard English [PSPG5.03]</p> <p>*Formal and Informal [PSPG5.04]</p> <p>*Synonyms [PSPG5.05]</p> <p>*Antonyms [PSPG5.06]</p>
Punctuation	<p>Capital Letters for Names and I [PSPG7.01]</p> <p>Full Stops [PSPG7.02]</p> <p>Question Marks [PSPG7.03]</p> <p>Exclamation Marks [PSPG7.04]</p> <p>Commas in a List [PSPG7.05]</p> <p>Inverted Commas [PSPG7.06]</p> <p>Punctuation with Inverted Commas [PSPG7.09]</p> <p>Apostrophes for Missing Letters [PSPG7.07]</p> <p>Possessive Apostrophes in Singular Words [PSPG7.08]</p> <p>Possessive Apostrophes for Plurals (Ending in '-s') [PSPG7.10]</p> <p>Possessive Apostrophes for Plurals (Not Ending in '-s') [PSPG7.11]</p> <p>Commas to Clarify Meaning [PSPG7.12]</p> <p>Hyphens [PSPG7.13]</p> <p>Brackets, Commas and Dashes for Parenthesis [PSPG7.14]</p> <p>Semicolons, Colons and Dashes [PSPG7.15]</p> <p>Colons in Lists [PSPG7.16]</p> <p>Bullet Points [PSPG7.17]</p> <p>*Ellipses [PSPG7.18]</p> <p>*Semicolons within Lists [PSPG7.19]</p>

Tenses	<p>Simple Present [PSPG6.01]</p> <p>Present Progressive [PSPG6.02]</p> <p>Simple Past [PSPG6.03]</p> <p>Past Progressive [PSPG6.04]</p> <p>Present Perfect Tense [PSPG6.05]</p> <p>Past Perfect Tense [PSPG6.06]</p> <p>Adding a Verb in the Correct Tense [PSPG6.07]</p> <p>Subject Verb Agreement [PSPG6.08]</p> <p>The Subjunctive Form [PSPG6.09]</p>
Clauses and Phrases	<p>Coordination of Words and Phrases Using 'and' [PSPG4.01]</p> <p>Coordinating Clauses with 'and' and 'but' [PSPG4.02]</p> <p>Coordination of Clauses with 'or' and 'so' [PSPG4.03]</p> <p>Coordinating Clauses with 'and', 'but', 'or' and 'so' [PSPG4.04]</p> <p>Subordinate Clauses [PSPG4.05]</p> <p>Noun Phrases and Expanded Noun Phrases [PSPG4.06]</p> <p>Expanded Noun Phrases with Prepositional Phrases [PSPG4.07]</p> <p>Fronted Adverbials [PSPG4.08]</p> <p>Adjectives and Adjective Phrases [PSPG4.09]</p> <p>Relative Clauses [PSPG4.10]</p> <p>*Prepositional Phrases or Subordinate Clauses [PSPG4.11]</p>
Spelling Sounds	<p>Root Words [PSPG2.01]</p> <p>Compound Words [PSPG2.02]</p> <p>Word Families [PSPG2.03]</p> <p>Prefixes 'un-', 'dis-' and 'mis-' [PSPG2.04]</p> <p>Prefixes 'sub-', 'inter-' and 'super-' [PSPG2.05]</p> <p>Prefixes 're-', 'auto-' and 'anti-' [PSPG2.06]</p> <p>Singular or Plural [PSPG9.17]</p> <p>Plural Suffixes 1 [PSPG9.13]</p> <p>Plural Suffixes 2 [PSPG9.14]</p> <p>Syllables [PSPG9.01]</p> <p>Introduction to Homophones [PSPG9.02]</p> <p>Homophones 2 [PSPG9.03]</p> <p>Words Ending in '-sure' and '-ture' [PSPG9.04]</p> <p>Words Spelt 'ou' and Pronounced 'u' [PSPG9.05]</p>

	<p>The 'i' Sound Spelt with a 'y' [PSPG9.06]</p> <p>Words Ending in '-tion', '-sion', '-ssion' and '-cian' [PSPG9.07]</p> <p>Words with the 'k' Sound Spelt 'ch' [PSPG9.08]</p> <p>Words with the 'sh' Sound Spelt 'ch' [PSPG9.09]</p> <p>Words Ending with the 'g' Sound Spelt 'gue' and the 'k' Sound Spelt 'que' [PSPG9.10]</p> <p>Words with the 's' Sound Spelt 'sc' [PSPG9.11]</p> <p>Words Spelt 'ei', 'eigh' or 'ey' [PSPG9.12]</p> <p>Words Ending in '-cious' or '-tious' [PSPG9.21]</p> <p>Words Ending in '-cial' or '-tial' [PSPG9.22]</p> <p>Words Ending in '-ant', '-ance', '-ancy' / 'ent', '-ence', '-ency' [PSPG9.23]</p> <p>Words Ending in '-able' and '-ible' [PSPG9.24]</p> <p>Adding Suffixes to Words Ending in '-fer' [PSPG9.25]</p> <p>i' Before 'e' Except After 'c' When the Sound is 'ee' [PSPG9.26]</p> <p>Words Containing 'ough' [PSPG9.27]</p> <p>Silent Letters [PSPG9.28]</p> <p>Homophones 3 [PSPG9.29]</p>
Useful Skills	<p>Dictation [PSPG10.03]</p> <p>Proofreading [PSPG10.01]</p> <p>The Alphabet [PSPG9.21]</p> <p>Using Dictionaries [PSPG10.02]</p>
Year 3/4 SPaG Assessments	<p>SPaG Assessment 1 [PSPG11.01]</p> <p>SPaG Assessment 2 [PSPG11.02]</p> <p>SPaG Assessment 3 [PSPG11.03]</p> <p>SPaG Assessment 4 [PSPG11.04]</p>
Year 5 SPaG Assessments	<p>SPaG Assessment 1 [PSPG11.08]</p> <p>SPaG Assessment 2 [PSPG11.09]</p> <p>SPaG Assessment 3 [PSPG11.10]</p> <p>SPaG Assessment 4 [PSPG11.11]</p>
Year 6 SPaG Assessments	<p>*SPaG Assessment 5 [PSPG11.12]</p> <p>*SPaG Assessment 6 [PSPG11.13]</p> <p>*SPaG Assessment 7 [PSPG11.14]</p> <p>*SPaG Assessment 8 [PSPG11.15]</p>

Year 3/4 Statutory Spelling Assessments	Statutory Spelling Test 1 [PSPG12.01] Statutory Spelling Test 2 [PSPG12.02] Statutory Spelling Test 3 [PSPG12.03] Statutory Spelling Test 4 [PSPG12.04] Statutory Spelling Test 5 [PSPG12.05]
Year 5/6 Statutory Spelling Assessment	Statutory Spelling Test 1 [PSPG12.06] Statutory Spelling Test 2 [PSPG12.07] Statutory Spelling Test 3 [PSPG12.08] Statutory Spelling Test 4 [PSPG12.09] Statutory Spelling Test 5 [PSPG12.10]

Primary Reading Comprehension – Years 3 & 4

This document shows the structure of our Primary Reading Comprehension – Years 3 & 4 course.

Topic / Strand	Nugget Name
Fiction	The Teacher's Pet [PR10.04]
	Nelson and the Egg [PR10.05]
	The Bike Adventure [PR10.06]
	Buster the Loyal Dog [PR10.07]
	Anansi and the Melon [PR10.08]
	Ocho and Eddie [PR10.09]
	The Hare and the Tortoise [PR10.10]
	Alex's First Day of School [PR10.11]
	Milo the Cat [PR10.12]
	Charlotte's Birthday [PR10.13]
	Professor Mork's Device [PR10.14]
	The Myth of Icarus and Daedalus [PR10.15]
Non-fiction	Recipe for an Invisibility Potion [PR11.05]
	Thomas Edison - Biography [PR11.06]
	Space Tourism [PR11.07]
	Volcanoes [PR11.08]
	Hatsheput: A Female Pharaoh [PR11.09]
	Skating into the Olympics [PR11.10]
	Our Precious Rainforests [PR11.11]
	A Guide to Stonehenge [PR11.12]
	Mary Anning - Biography [PR11.13]
	A Letter from Sara's Trek [PR11.14]
	The River Nile [PR11.15]
	Edible Insects [PR11.16]
	Self-driving Cars [PR11.17]
	The Brain [PR11.18]
	The History of Chocolate [PR11.19]
	Diary of a Roman Soldier [PR11.20]
	Alfred the Great - Diary Entry [PR11.21]
Poetry	A Lost Companion [PR12.10]
	An Autumn Act [PR12.11]
	My Shadow [PR12.12]

Primary – Year 5-6 Reading

This document shows how CENTURY nuggets align to the KS2 Reading Content Domains.

National Curriculum Reference		Topic / Strand	Nugget Name
Key Skills		Reading - Key Skills	Skimming and Scanning [PR1.01]
			Reading the Question and Text [PR1.02]
2a	give / explain the meaning of words in context	Understanding Vocabulary	Introduction to Synonyms [PR2.01]
			Introduction to Antonyms [PR2.02]
			Identifying the Meaning of Words [PR2.03]
			Suffixes [PR2.04]
			Word Families [PR2.05]
			Prefixes [PR2.06]
			Synonyms Explained [PR2.07]
			Identifying the Meaning of a Phrase [PR2.08]
			Power of Words [PR2.09]
2b	retrieve and record information / identify key details from fiction and non-fiction	Identifying Details	Multiple Answer [PR3.01]
			Complete the Sentence [PR3.02]
			True or False? [PR3.03]
			Number Questions [PR3.04]
			Writing Short Answers [PR3.05]
			Describing Images [PR3.06]
			Finding Answers and Explaining Them [PR3.07]
			Finding Dates [PR3.08]
			Ordering Events [PR3.09]

2c	summarise main ideas from more than one paragraph	Summarising	Introduction to Summary [PR4.01]
			Summarising [PR4.02]
			Summary - Ordering Events [PR4.03]
			Summary - Summarising Paragraphs [PR4.04]
2d	make inferences from the text / explain and justify inferences with evidence from the text	Inferences	Opinions [PR5.01]
			Facts [PR5.02]
			Introduction to Characters [PR5.03]
			Impressions [PR5.04]
			Understanding Characters [PR5.05]
			Understanding the Whole Text [PR5.06]
			Inferences in Poetry [PR5.07]
			Clues in the Text [PR5.08]
			Understanding Actions [PR5.09]
			Inferring from Description [PR5.10]
			Finding Evidence [PR5.11]
			PEE Characters [PR5.12]
			PEE [PR5.13]
2e	predict what might happen from details stated and implied	Structure, Prediction and Comparison	Prediction [PR7.02]
2f	identify / explain how information / narrative content is related and contributes to meaning as a whole		Structure of a Text [PR7.04]
			Structure [PR7.01]
2g	identify / explain how meaning is enhanced through choice of words and phrases	Language	Onomatopoeia [PR6.01]
			Similes [PR6.02]
			Alliteration [PR6.03]
			Metaphors [PR6.04]
			Imagery [PR6.05]
			Personification [PR6.06]
			Vocabulary Choice [PR6.07]

			Introduction to Poetry [PR6.08]
2h	make comparisons within the text	Structure, Prediction and Comparison	Comparing Changes [PR7.03]
			Comparing Similarities and Differences [PR7.05]
Practice Questions			Practice: Fiction - A Little Princess [PR8.01]
			Practice: Fiction - My New Puppy [PR8.02]
			Practice: Fiction - Day One [PR8.03]
			Practice: Fiction - The Nightmare Holiday! [PR8.04]
			Practice: Fiction - Late, for a Very Important Date! [PR8.05]
			Practice: Fiction - Bookworm [PR8.06]
			Practice (Inference): Fiction - Jayda's Discovery [PR8.07]
			Practice: Non-Fiction - Swallows [PR8.08]
			Practice: Non-Fiction - Franklin D. Roosevelt [PR8.09]
			Practice: Non-Fiction - Nelson Mandela [PR8.10]
			Practice (Vocabulary): Non-Fiction - Florence Nightingale [PR8.11]
			Practice: Non-Fiction - Kipchoge: The Running Legend! [PR8.12]
			Practice: Non-Fiction - English Civil War [PR8.13]
			Practice: Non-Fiction - Butterflies [PR8.14]
			Non-Fiction - Earthquakes [PR8.15]
			Practice: Poetry - Endangered Animals [PR8.16]
			Practice (Inference): Poetry - The Giant in the Garden [PR8.17]