CENTURY

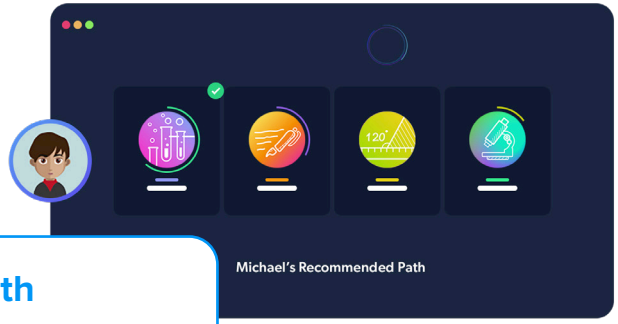
PRIMARY ENGLISH COURSE MAPPING

Supercharge learning through personalisation

www.century.tech

February 2022

HOW CENTURY WORKS



Diagnostics

Learners begin by completing diagnostics that quickly identify knowledge gaps and misconceptions, and help CENTURY recommend the best learning materials for each individual learner.

Recommended Path

This constantly adapting personalised pathway contains micro-lessons designed to address gaps in knowledge, provide stretch and challenge and promote long-term memory retention.

Leadership Dashboard

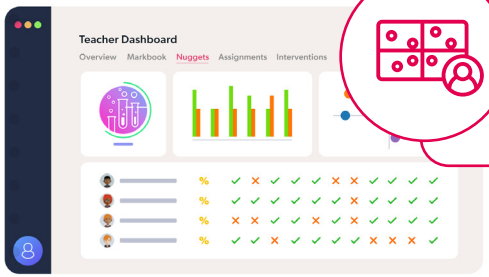
Senior and middle leaders get an overview of performance and engagement on a subject, class and learner level.

Achievements

Learners get rewarded with badges and streaks for completing micro-lessons or using CENTURY over a certain period of time to increase their motivation and engagement.

Automated Marking

Teachers can view data in real time, to help you quickly identify which learners require additional support or further stretch.

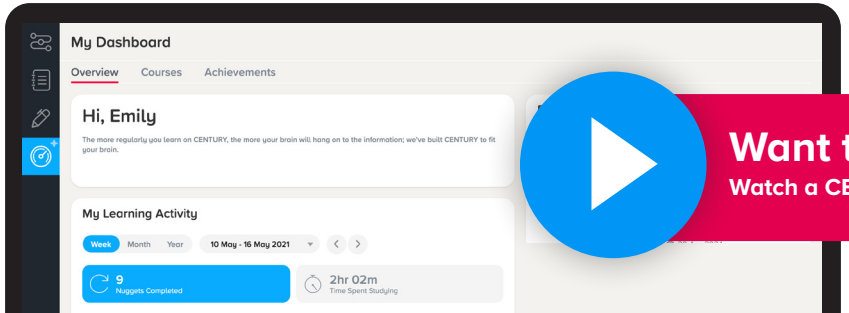


Teacher Dashboard

Use the markbook to monitor individual learners and whole-class trends with a range of dashboards.

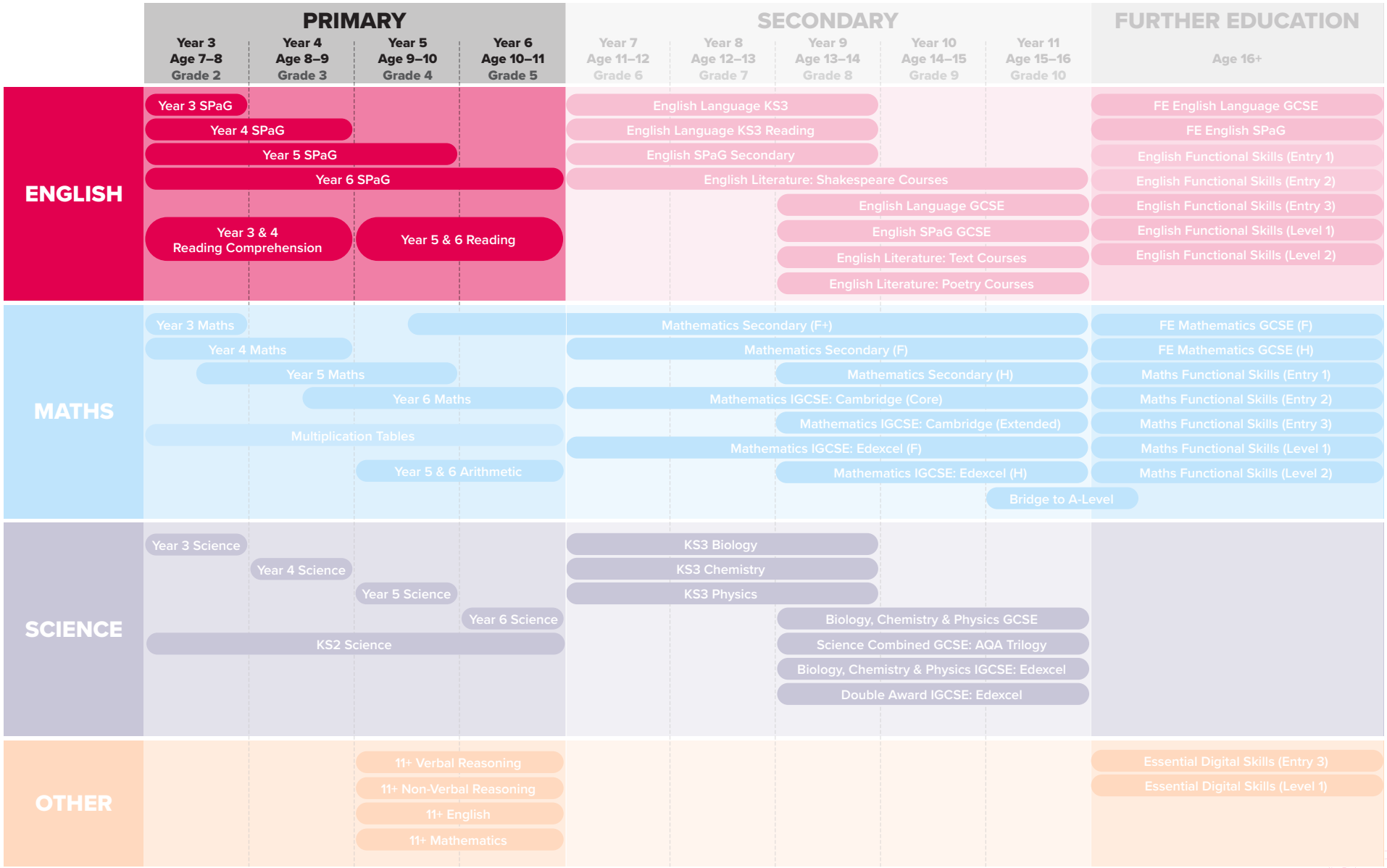
Learner Dashboard & Guardian Portal

Learners can identify their strengths and areas for improvement. Parents and guardians can monitor their learner's progress, completed work, and see work set.



Want to see this in action?
Watch a CENTURY platform walkthrough

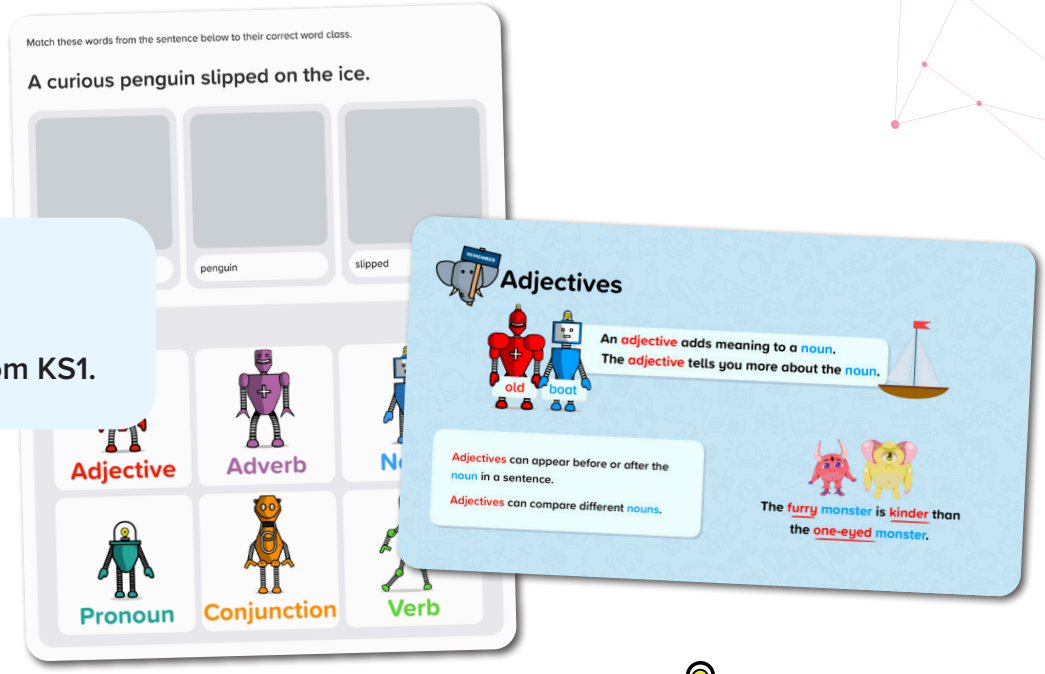
CURRICULUM OVERVIEW



Primary English

Our SPaG courses cover the grammar, punctuation and spelling requirements of the English national curriculum.

The courses also include grammar and punctuation prerequisites from KS1.

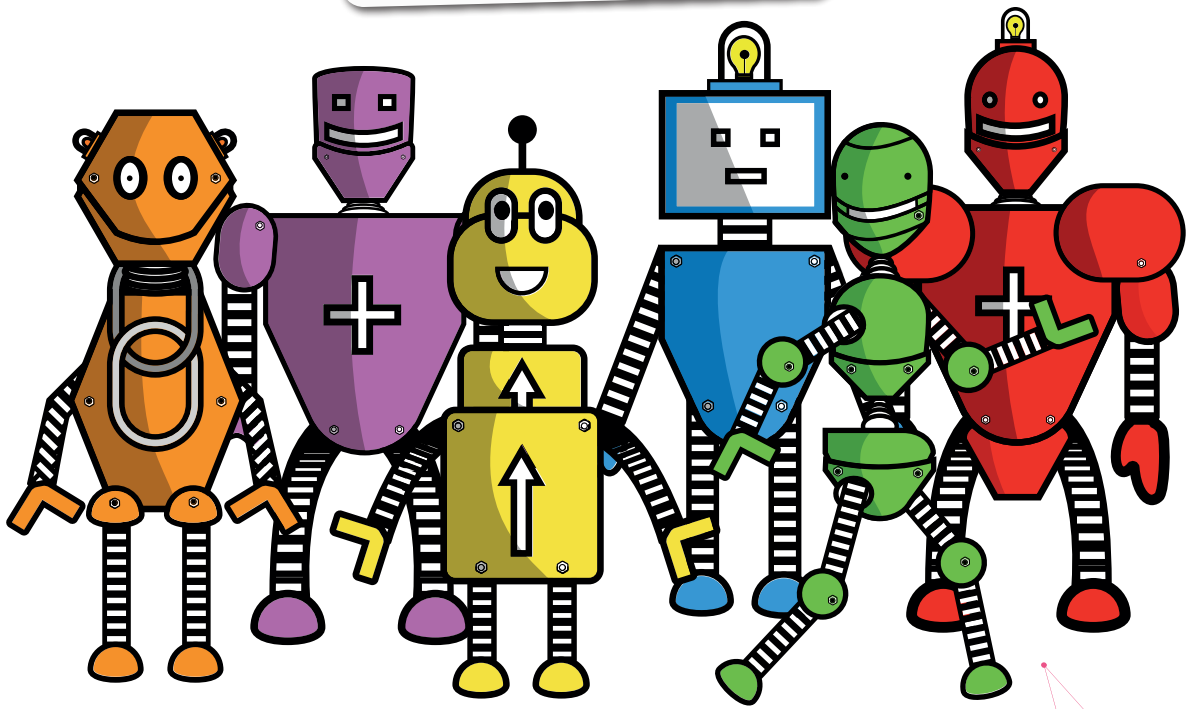


Year 3 SPaG
90 Nuggets

Year 4 SPaG
95 Nuggets

Year 5 SPaG
135 Nuggets

Year 6 SPaG
145 Nuggets



Primary English

Year 3 & 4 Reading Comprehension

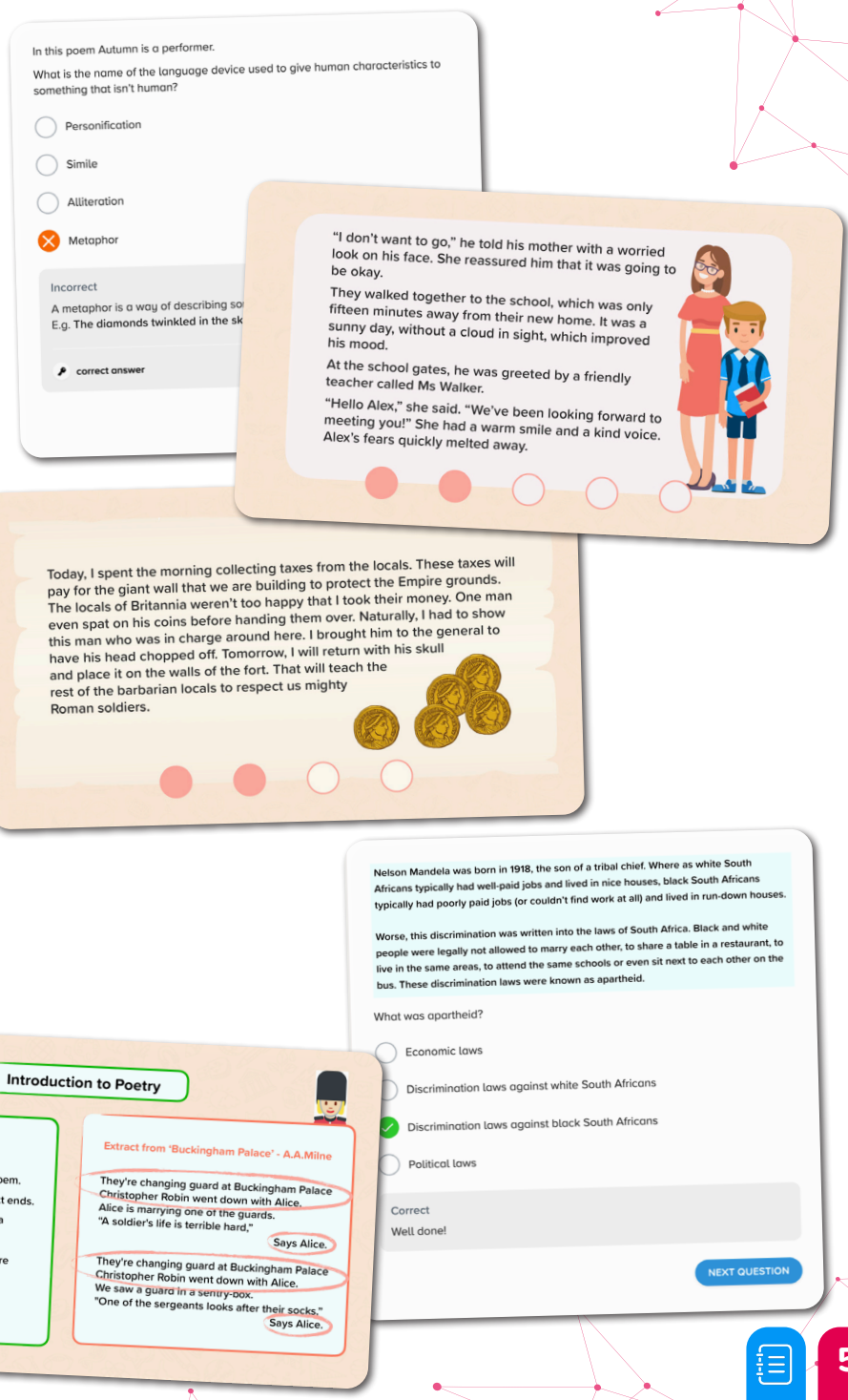
35 Nuggets

This course includes a wide range of fiction and non-fiction texts as well as poetry. Topic-based texts can also be used to support learning in other areas of the curriculum.

Year 5 & 6 Reading

75 Nuggets

This course is designed to help students prepare for the KS2 Reading Assessment. It includes topics on understanding vocabulary, language, inferring, summarising and identifying details as well as seventeen practice tests.



CENTURY

Primary – Year 3/4 SPaG

This document shows the structure of our Year 3 & 4 SPaG courses. The asterisk (*) denotes the nuggets that only appear in the Year 4 course.

Topic / Strand	Nugget Name	
	Year 3	**Year 4**
Diagnostics	Diagnostic: Word Classes [PSPG0.01] Diagnostic: Sentence and Text Structure [PSPG0.03] Diagnostic: Punctuation [PSPG0.05] Diagnostic: Tenses [PSPG0.04] Diagnostic: Prefixes and Suffixes [PSPG0.02] Diagnostic: Spelling Sounds [PSPG0.06] Diagnostic: Useful Skills [PSPG0.07]	*Diagnostic: Word Classes [PSPG0.08] *Diagnostic: Sentence and Text Structure [PSPG0.09] *Diagnostic: Punctuation [PSPG0.10] *Diagnostic: Tenses [PSPG0.11] *Diagnostic: Prefixes and Suffixes [PSPG0.12] *Diagnostic: Spelling Sounds [PSPG0.13] *Diagnostic: Useful Skills [PSPG0.14]
Word Classes	Nouns [PSPG1.01] Common Nouns and Proper Nouns [PSPG1.02] Adjectives [PSPG1.03] Verbs [PSPG1.04] Adverbs [PSPG1.05] Prepositions [PSPG1.06] Pronouns [PSPG1.07] Conjunctions [PSPG1.08] Identifying Word Classes [PSPG1.09] Consonants and Vowels [PSPG1.10] 'a' or 'an' [PSPG1.11] *Determiners [PSPG1.12] *Possessive Pronouns [PSPG1.13]	

Sentence Types	Sentences [PSPG3.01] Statements [PSPG3.02] Questions [PSPG3.03] Exclamations [PSPG3.04] Commands [PSPG3.05] Statement, Question, Exclamation or Command [PSPG3.06]
Text	Introduction to Paragraphs [PSPG5.01] Headings and Subheadings [PSPG5.02] Standard English [PSPG5.03]
Punctuation	Capital Letters for Names and I [PSPG7.01] Full Stops [PSPG7.02] Question Marks [PSPG7.03] Exclamation Marks [PSPG7.04] Commas in a List [PSPG7.05] Inverted Commas [PSPG7.06] *Punctuation with Inverted Commas [PSPG7.09] Apostrophes for Missing Letters [PSPG7.07] Possessive Apostrophes in Singular Words [PSPG7.08] *Possessive Apostrophes for Plurals (Ending in '-s') [PSPG7.10] *Possessive Apostrophes for Plurals (Not Ending in '-s') [PSPG7.11]
Tenses	Simple Present [PSPG6.01] Present Progressive [PSPG6.02] Simple Past [PSPG6.03] Past Progressive [PSPG6.04] Present Perfect Tense [PSPG6.05]
Clauses and Phrases	Coordination of Words and Phrases Using 'and' [PSPG4.01] Coordinating Clauses with 'and' and 'but' [PSPG4.02] Coordination of Clauses with 'or' and 'so' [PSPG4.03] Coordinating Clauses with 'and', 'but', 'or' and 'so' [PSPG4.04] Subordinate Clauses [PSPG4.05] Noun Phrases and Expanded Noun Phrases [PSPG4.06] *Expanded Noun Phrases with Prepositional Phrases [PSPG4.07] *Fronted Adverbials [PSPG4.08] Adjectives and Adjective Phrases [PSPG4.09]

Prefixes and Suffixes	Root Words [PSPG2.01] Compound Words [PSPG2.02] Word Families [PSPG2.03] Prefixes 'un-', 'dis-' and 'mis-' [PSPG2.04] Prefixes 'sub-', 'inter-' and 'super-' [PSPG2.05] Prefixes 're-', 'auto-' and 'anti-' [PSPG2.06] Singular or Plural [PSPG9.17] Plural Suffixes 1 [PSPG9.13] Plural Suffixes 2 [PSPG9.14] Suffixes '-ing' and '-ed' [PSPG9.18] Suffixes '-ful' and '-less' [PSPG9.19] Suffixes '-ment' and '-ness' [PSPG9.20] Suffixes '-er' and '-est' [PSPG9.15] The Suffix 'y' [PSPG9.16] Spelling Rules for the Suffix '-ous' [PSPG8.01] Spelling Rules for the Suffix '-ation' [PSPG8.02] Spelling Rules for the Suffixes '-ally' and '-ly' [PSPG8.03] Spelling Rules for the Prefixes 'in-', 'il-', 'im-' and 'ir-' [PSPG8.04]
Spelling Sounds	Syllables [PSPG9.01] Introduction to Homophones [PSPG9.02] Homophones 2 [PSPG9.03] Words Ending in '-sure' and '-ture' [PSPG9.04] Words Spelt 'ou' and Pronounced 'u' [PSPG9.05] The 'i' Sound Spelt with a 'y' [PSPG9.06] Words Ending in '-tion', '-sion', '-ssion' and '-cian' [PSPG9.07] Words with the 'k' Sound Spelt 'ch' [PSPG9.08] Words with the 'sh' Sound Spelt 'ch' [PSPG9.09] Words Ending with the 'g' Sound Spelt 'gue' and the 'k' Sound Spelt 'que' [PSPG9.10] Words with the 's' Sound Spelt 'sc' [PSPG9.11] Words Spelt 'ei', 'eigh' or 'ey' [PSPG9.12]

* Year 4 only

Useful Skills	Dictation [PSPG10.03] Proofreading [PSPG10.01] The Alphabet [PSPG9.21] Using Dictionaries [PSPG10.02]
SPaG Assessments	SPaG Assessment 1 [PSPG11.01] SPaG Assessment 2 [PSPG11.02] SPaG Assessment 3 [PSPG11.03] *SPaG Assessment 4 [PSPG11.04]
Statutory Spelling Assessments	Statutory Spelling Test 1 [PSPG12.01] Statutory Spelling Test 2 [PSPG12.02] Statutory Spelling Test 3 [PSPG12.03] Statutory Spelling Test 4 [PSPG12.04] Statutory Spelling Test 5 [PSPG12.05]

* Year 4 only

CENTURY

Primary – Year 5 / 6 SPaG

This document shows the structure of our Year 5 & 6 SPaG courses. The asterisk (*) denotes the nuggets that only appear in the Year 6 course.

Topic / Strand	Nugget Name	
	Year 5	**Year 6**
Diagnostics	Diagnostic: Word Classes [PSPG0.15] Diagnostic: Sentence and Text Structure [PSPG0.16] Diagnostic: Punctuation [PSPG0.17] Diagnostic: Tenses [PSPG0.18] Diagnostic: Prefixes and Suffixes [PSPG0.19] Diagnostic: Spellings [PSPG0.20] Diagnostic: Useful Skills [PSPG0.21]	*Diagnostic: Word Classes [PSPG0.22] *Diagnostic: Sentence and Text Structure [PSPG0.23] *Diagnostic: Punctuation [PSPG0.24] Diagnostic: Tenses [PSPG0.18] Diagnostic: Prefixes and Suffixes [PSPG0.19] Diagnostic: Spellings [PSPG0.20] Diagnostic: Useful Skills [PSPG0.21]
Word Classes	Nouns [PSPG1.01] Common Nouns and Proper Nouns [PSPG1.02] Adjectives [PSPG1.03] Verbs [PSPG1.04] Adverbs [PSPG1.05] Prepositions [PSPG1.06] Pronouns [PSPG1.07] Conjunctions [PSPG1.08] Identifying Word Classes [PSPG1.09] Consonants and Vowels [PSPG1.10] 'a' or 'an' [PSPG1.11] Determiners [PSPG1.12] Possessive Pronouns [PSPG1.13] Abstract and Concrete Nouns [PSPG1.14] Modal Verbs [PSPG1.15] Adverbs of Possibility [PSPG1.16]	

	Relative Pronouns [PSPG1.17] Subordinating Conjunctions and Coordinating Conjunctions [PSPG1.18] *Articles [PSPG1.19]
Sentence Types	Sentences [PSPG3.01] Statements [PSPG3.02] Questions [PSPG3.03] Exclamations [PSPG3.04] Commands [PSPG3.05] Statement, Question, Exclamation or Command [PSPG3.06] Imperative Verbs (in Commands) [PSPG3.07] Passive and Active [PSPG3.08] *Subject and Object [PSPG3.09]
Text	Introduction to Paragraphs [PSPG5.01] Headings and Subheadings [PSPG5.02] Standard English [PSPG5.03] *Formal and Informal [PSPG5.04] *Synonyms [PSPG5.05] *Antonyms [PSPG5.06]
Punctuation	Capital Letters for Names and I [PSPG7.01] Full Stops [PSPG7.02] Question Marks [PSPG7.03] Exclamation Marks [PSPG7.04] Commas in a List [PSPG7.05] Inverted Commas [PSPG7.06] Punctuation with Inverted Commas [PSPG7.09] Apostrophes for Missing Letters [PSPG7.07] Possessive Apostrophes in Singular Words [PSPG7.08] Possessive Apostrophes for Plurals (Ending in '-s') [PSPG7.10] Possessive Apostrophes for Plurals (Not Ending in '-s') [PSPG7.11] Commas to Clarify Meaning [PSPG7.12] Hyphens [PSPG7.13] Brackets, Commas and Dashes for Parenthesis [PSPG7.14] Semicolons, Colons and Dashes [PSPG7.15] Colons in Lists [PSPG7.16] Bullet Points [PSPG7.17] *Ellipses [PSPG7.18] *Semicolons within Lists [PSPG7.19]

Tenses	Simple Present [PSPG6.01] Present Progressive [PSPG6.02] Simple Past [PSPG6.03] Past Progressive [PSPG6.04] Present Perfect Tense [PSPG6.05] Past Perfect Tense [PSPG6.06] Adding a Verb in the Correct Tense [PSPG6.07] Subject Verb Agreement [PSPG6.08] The Subjunctive Form [PSPG6.09]
Clauses and Phrases	Coordination of Words and Phrases Using 'and' [PSPG4.01] Coordinating Clauses with 'and' and 'but' [PSPG4.02] Coordination of Clauses with 'or' and 'so' [PSPG4.03] Coordinating Clauses with 'and', 'but', 'or' and 'so' [PSPG4.04] Subordinate Clauses [PSPG4.05] Noun Phrases and Expanded Noun Phrases [PSPG4.06] Expanded Noun Phrases with Prepositional Phrases [PSPG4.07] Fronted Adverbials [PSPG4.08] Adjectives and Adjective Phrases [PSPG4.09] Relative Clauses [PSPG4.10] *Prepositional Phrases or Subordinate Clauses [PSPG4.11]
Spelling Sounds	Root Words [PSPG2.01] Compound Words [PSPG2.02] Word Families [PSPG2.03] Prefixes 'un-', 'dis-' and 'mis-' [PSPG2.04] Prefixes 'sub-', 'inter-' and 'super-' [PSPG2.05] Prefixes 're-', 'auto-' and 'anti-' [PSPG2.06] Singular or Plural [PSPG9.17] Plural Suffixes 1 [PSPG9.13] Plural Suffixes 2 [PSPG9.14] Syllables [PSPG9.01] Introduction to Homophones [PSPG9.02] Homophones 2 [PSPG9.03] Words Ending in '-sure' and '-ture' [PSPG9.04] Words Spelt 'ou' and Pronounced 'u' [PSPG9.05]

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Useful Skills	Dictation [PSPG10.03] Proofreading [PSPG10.01] The Alphabet [PSPG9.21] Using Dictionaries [PSPG10.02]
Year 3/4 SPaG Assessments	SPaG Assessment 1 [PSPG11.01] SPaG Assessment 2 [PSPG11.02] SPaG Assessment 3 [PSPG11.03] SPaG Assessment 4 [PSPG11.04]
Year 5 SPaG Assessments	SPaG Assessment 1 [PSPG11.08] SPaG Assessment 2 [PSPG11.09] SPaG Assessment 3 [PSPG11.10] SPaG Assessment 4 [PSPG11.11]
Year 6 SPaG Assessments	*SPaG Assessment 5 [PSPG11.12] *SPaG Assessment 6 [PSPG11.13] *SPaG Assessment 7 [PSPG11.14] *SPaG Assessment 8 [PSPG11.15]

Year 3/4 Statutory Spelling Assessments	Statutory Spelling Test 1 [PSPG12.01] Statutory Spelling Test 2 [PSPG12.02] Statutory Spelling Test 3 [PSPG12.03] Statutory Spelling Test 4 [PSPG12.04] Statutory Spelling Test 5 [PSPG12.05]
Year 5/6 Statutory Spelling Assessment	Statutory Spelling Test 1 [PSPG12.06] Statutory Spelling Test 2 [PSPG12.07] Statutory Spelling Test 3 [PSPG12.08] Statutory Spelling Test 4 [PSPG12.09] Statutory Spelling Test 5 [PSPG12.10]

* Year 6 only

CENTURY

Primary Reading Comprehension – Years 3 & 4

This document shows the structure of our Primary Reading Comprehension – Years 3 & 4 course.

Topic / Strand	Nugget Name
Fiction	The Teacher's Pet [PR10.04]
	Nelson and the Egg [PR10.05]
	The Bike Adventure [PR10.06]
	Buster the Loyal Dog [PR10.07]
	Anansi and the Melon [PR10.08]
	Ocho and Eddie [PR10.09]
	The Hare and the Tortoise [PR10.10]
	Alex's First Day of School [PR10.11]
	Milo the Cat [PR10.12]
	Charlotte's Birthday [PR10.13]
	Professor Mork's Device [PR10.14]
	The Myth of Icarus and Daedalus [PR10.15]
Non-fiction	Recipe for an Invisibility Potion [PR11.05]
	Thomas Edison - Biography [PR11.06]
	Space Tourism [PR11.07]
	Volcanoes [PR11.08]
	Hatsheput: A Female Pharaoh [PR11.09]
	Skating into the Olympics [PR11.10]
	Our Precious Rainforests [PR11.11]
	A Guide to Stonehenge [PR11.12]
	Mary Anning - Biography [PR11.13]
	A Letter from Sara's Trek [PR11.14]
	The River Nile [PR11.15]
	Edible Insects [PR11.16]
	Self-driving Cars [PR11.17]
	The Brain [PR11.18]
	The History of Chocolate [PR11.19]
	Diary of a Roman Soldier [PR11.20]
	Alfred the Great - Diary Entry [PR11.21]
Poetry	A Lost Companion [PR12.10]
	An Autumn Act [PR12.11]
	My Shadow [PR12.12]

CENTURY

Primary – Year 5-6 Reading

This document shows how CENTURY nuggets align to the KS2 Reading Content Domains.

National Curriculum Reference		Topic / Strand	Nugget Name
Key Skills		Reading - Key Skills	Skimming and Scanning [PR1.01]
			Reading the Question and Text [PR1.02]
2a	give / explain the meaning of words in context	Understanding Vocabulary	Introduction to Synonyms [PR2.01]
			Introduction to Antonyms [PR2.02]
			Identifying the Meaning of Words [PR2.03]
			Suffixes [PR2.04]
			Word Families [PR2.05]
			Prefixes [PR2.06]
			Synonyms Explained [PR2.07]
			Identifying the Meaning of a Phrase [PR2.08]
			Power of Words [PR2.09]
2b	retrieve and record information / identify key details from fiction and non-fiction	Identifying Details	Multiple Answer [PR3.01]
			Complete the Sentence [PR3.02]
			True or False? [PR3.03]
			Number Questions [PR3.04]
			Writing Short Answers [PR3.05]
			Describing Images [PR3.06]
			Finding Answers and Explaining Them [PR3.07]
			Finding Dates [PR3.08]
			Ordering Events [PR3.09]

2c	summarise main ideas from more than one paragraph	Summarising	Introduction to Summary [PR4.01]
			Summarising [PR4.02]
			Summary - Ordering Events [PR4.03]
			Summary - Summarising Paragraphs [PR4.04]
2d	make inferences from the text / explain and justify inferences with evidence from the text	Inferences	Opinions [PR5.01]
			Facts [PR5.02]
			Introduction to Characters [PR5.03]
			Impressions [PR5.04]
			Understanding Characters [PR5.05]
			Understanding the Whole Text [PR5.06]
			Inferences in Poetry [PR5.07]
			Clues in the Text [PR5.08]
			Understanding Actions [PR5.09]
			Inferring from Description [PR5.10]
			Finding Evidence [PR5.11]
			PEE Characters [PR5.12]
			PEE [PR5.13]
2e	predict what might happen from details stated and implied	Structure, Prediction and Comparison	Prediction [PR7.02]
2f	identify / explain how information / narrative content is related and contributes to meaning as a whole		Structure of a Text [PR7.04]
			Structure [PR7.01]
2g	identify / explain how meaning is enhanced through choice of words and phrases	Language	Onomatopoeia [PR6.01]
			Similes [PR6.02]
			Alliteration [PR6.03]
			Metaphors [PR6.04]
			Imagery [PR6.05]
			Personification [PR6.06]
			Vocabulary Choice [PR6.07]

			Introduction to Poetry [PR6.08]
2h	make comparisons within the text	Structure, Prediction and Comparison	Comparing Changes [PR7.03]
			Comparing Similarities and Differences [PR7.05]
Practice Questions			Practice: Fiction - A Little Princess [PR8.01]
			Practice: Fiction - My New Puppy [PR8.02]
			Practice: Fiction - Day One [PR8.03]
			Practice: Fiction - The Nightmare Holiday! [PR8.04]
			Practice: Fiction - Late, for a Very Important Date! [PR8.05]
			Practice: Fiction - Bookworm [PR8.06]
			Practice (Inference): Fiction - Jayda's Discovery [PR8.07]
			Practice: Non-Fiction - Swallows [PR8.08]
			Practice: Non-Fiction - Franklin D. Roosevelt [PR8.09]
			Practice: Non-Fiction - Nelson Mandela [PR8.10]
			Practice (Vocabulary): Non-Fiction - Florence Nightingale [PR8.11]
			Practice: Non-Fiction - Kipchoge: The Running Legend! [PR8.12]
			Practice: Non-Fiction - English Civil War [PR8.13]
			Practice: Non-Fiction - Butterflies [PR8.14]
			Non-Fiction - Earthquakes [PR8.15]
			Practice: Poetry - Endangered Animals [PR8.16]
			Practice (Inference): Poetry - The Giant in the Garden [PR8.17]