

Changing Economic World: **Development**

CENTURY has put together some revision questions to help you prepare for your Paper 2 exam. Answer in your book or on paper and then use the answer sheet to see how you've done and more importantly – how to improve! Good luck!



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Question 1

Using Figure 1, describe the distribution of HICs across the world.
[2 marks]

- HICs (GNI \$12055 or above)
- NEEs (GNI \$996-12054)
- LICs (GNI \$995 or below)

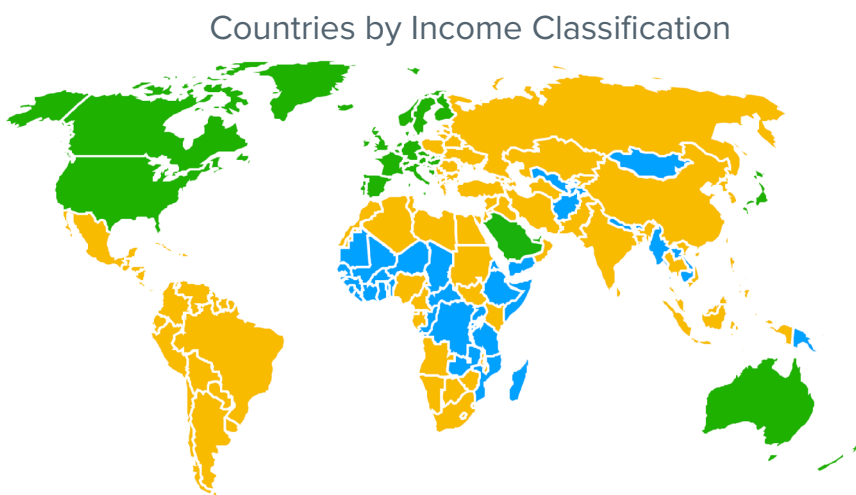


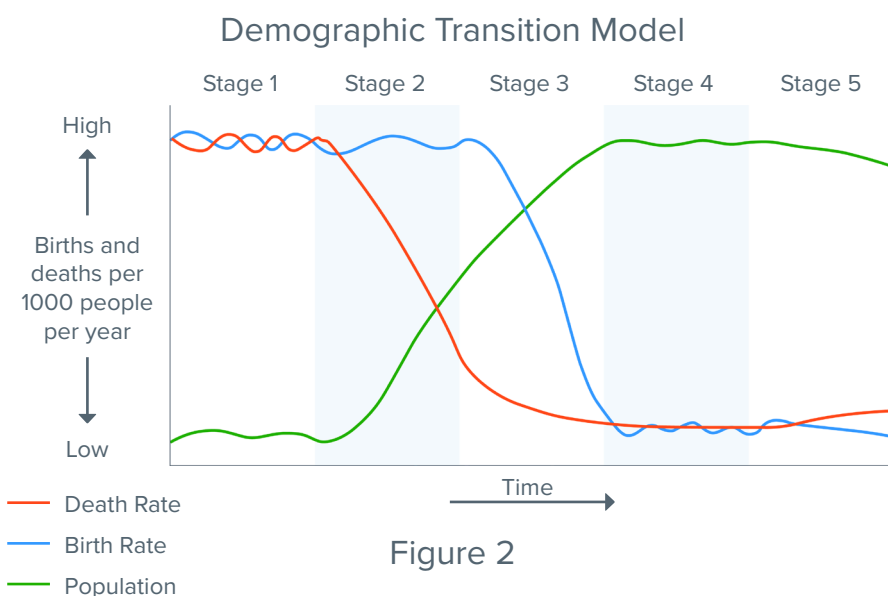
Figure 1

Question 2

Give one reason for the falling death rate in stage 2.
[1 mark]

Question 3

Using Figure 2 and your own knowledge, explain what is happening in stage 5 of the demographic transition model.
[4 marks]



Question 4

Study Figure 3 and compare the data for the countries shown.

Which stage of the demographic transition model is Benin most likely to be in? [1 mark]

Country	Birth Rate (per thousand people per year)	Death Rate (per thousand people per year)
Benin	36.61	9.43
Ghana	27.55	7.63
Italy	6.93	11.49
New Zealand	12.44	6.63

Figure 3

Question 5

Germany (HIC), has a life expectancy of 81.8 years.
Afghanistan (LIC), has a life expectancy of 65.6 years.

Calculate the difference between life expectancy between the two countries. Give your answer to one decimal place. [1 mark]

Question 6

A student has written an answer to the following question:

Study figure 4, a photo of migrant workers picking strawberries in a field.

Using figure 4 and your own knowledge, explain the possible consequences of uneven development. [6 marks]



Figure 4

a) Read the answer below and use the mark scheme to decide what mark to give.

There are people picking strawberries in a field for a job. They will get paid more than where they came from originally because they are in a rich country. But the origin country will lose workers.

The country they came from might be at war, or have poor access to the sea meaning trade is difficult. This would keep the country poor.

b) Rewrite the answer and attempt to get all six marks. There is a structure to help you on the answer sheet if needed.

Level & Marks	Description
3 (Detailed) 5-6 marks	Shows detailed understanding of how uneven development leads to migration and / or other consequences. Covers the figure and own knowledge.
2 (Clear) 3-4 marks	Shows clear understanding of how uneven development leads to migration and / or other consequences. Covers the figure and own knowledge in less detail.
1 (Basic) 1-2 marks	Shows basic understanding of how uneven development leads to migration and / or other consequences. May cover only the figure or own knowledge.

Changing Economic World: Development **ANSWERS**

Question 1

Using Figure 1, describe the distribution of HICs across the world. [2 marks]

1 mark each for any two of:

- High income countries are located mainly in the northern hemisphere. [1 mark]
- The exceptions to this are Australia and New Zealand which are located in the southern hemisphere. [1 mark]
- Most HICs are in the continents of North America and Europe [1 mark] but there are a few exceptions to this, for example in the Middle East / Japan [1 mark].

Question 2

Using Figure 1, describe the distribution of HICs across the world. [2 marks]



1 mark for any of:

Better sanitation, improved medical care, vaccination programmes, global health / food initiatives, provision of clean water, improved food production.

Question 3

Using figure 2 and your own knowledge, explain what is happening in stage 5 of the demographic transition model. [4 marks]

CENTURY has given an example answer below with colour coding to show how each part answers the question – use it to try and mark your own answer.

-  Description using the figure only.
-  Explanation using own knowledge.

In stage 5, the birth rate falls below the death rate and the population begins to fall.

The birth rates are so low because family sizes are generally small and the use of contraception is high. Both partners usually work and follow career or other opportunities and therefore delay having families. The cost of having children is also expensive, leading many to limit the size of their families.

Level 2 [3 or 4 marks] – says what is happening in stage 5 and explains why using own knowledge.

Level 1 [1 or 2 marks] – may only describe stage 5 and use figure or have a very simple explanation.

Question 4

Study Figure 3 and compare the data for the countries shown. Which stage of the demographic transition model is Benin most likely to be in? [1 mark]

Benin is most likely in stage 2 as its birth rate is high, but the death rate is relatively much lower.

Question 5

Germany (HIC), has a life expectancy of 81.8 years.
Afghanistan (LIC), has a life expectancy of 65.6 years.

Calculate the difference between life expectancy between the two countries.
Give your answer to one decimal place. [1 mark]

16.2 years

Question 6

A student has written an answer to the following question:

Study figure 4, a photo of migrant workers picking strawberries in a field.

Using figure 4 and your own knowledge, explain the possible consequences of uneven development. [6 marks]



Figure 4

a) Read the answer below and use the mark scheme to decide what mark to give.

There are people picking strawberries in a field for a job. They will get paid more than where they came from originally because they are in a rich country. But the origin country will lose workers.

The country they came from might be at war, or have poor access to the sea meaning trade is difficult. This would keep the country poor.

The answer would just access level 2 and probably gain 3 marks. The candidate has made a **basic** statement about the migrants and how they will get paid more in their destination country. This shows **some understanding** of the consequences of uneven development, but it doesn't explain, which is what the question asks for. The candidate also mentions a consequence for the origin country, which **starts to explain**. While the candidate does add an explanation in the third sentence, this relates to the causes of uneven development and not the consequences, and so is not answering the question. The candidate needs to show the **link** between uneven development and migration (because that is what is in the figure), and they could include other consequences too.

b) Rewrite the answer and attempt to get all six marks. There is a structure to help you on the answer sheet if needed.

Use CENTURY's structure to help you re-write the answer, and try to get the full 6 marks.

Uneven development leads to consequences such as migration because...

An example of this might be...

Other consequences of uneven development include...

This happens because...

An example of this is...

Check – have you:

- **Used Figure 4?**
- **Used your own knowledge?**
- **Explained** how uneven development leads to migration and / or another consequence?