Curriculum Guide
# Independent Training Providers

CENTURY

About **CENTURY**

CENTURY is a learning platform that uses artificial intelligence to personalise learning for every learner. Our team of experienced teachers have created all of our content for English, maths, science, geography and physical education from years 2 to 11, as well as functional skills content for post-16 learners. All courses are aligned to the national curriculum and national standards.

- ✓ Learning materials and questions for primary, secondary and post-16 learners

- ✓ Tailored to each learner's skills and knowledge

- ✓ Powered by the world's leading adaptive learning platform

- ✓ Web-based learning for tablets, laptops and desktops

How does **CENTURY** work?

Micheal's Recommended Path
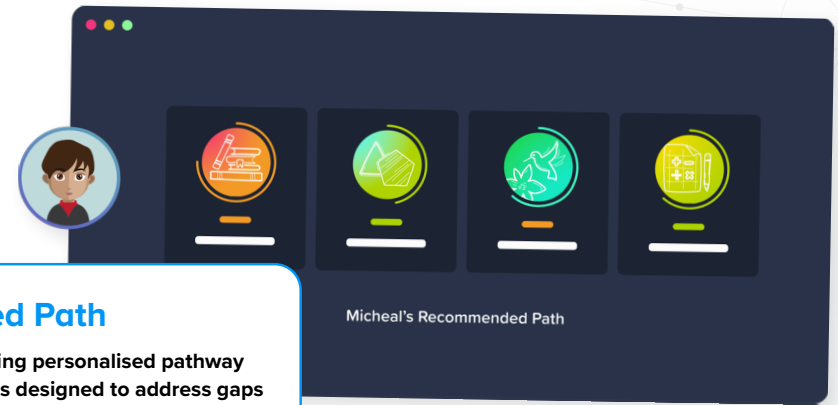
Diagnostics

Learners begin by completing diagnostics that quickly identify knowledge gaps and misconceptions, and help CENTURY recommend the best learning materials for each individual learner.

Recommended Path

This constantly adapting personalised pathway contains micro-lessons designed to address gaps in knowledge, provide stretch and challenge and promote long-term memory retention.

Leadership Dashboard

Senior and middle leaders get an overview of performance and engagement on a subject, class and learner level.

Achievements

Learners get rewarded with badges and streaks for completing micro-lessons or for using CENTURY over a certain period of time to increase their motivation and engagement.

Automated Marking

Teachers can view data in real time, to help quickly identify which learners require additional support or further stretch.

Teacher Dashboard

Use the markbook to monitor individual learners and whole-class trends with a range of dashboards.

Learner Dashboard & Guardian Portal

Learners can identify their strengths and areas for improvement. Parents and guardians can monitor their learner's progress, completed work, and see work set.

Teacher Dashboard
Overview Markbook Nuggets Assignments Interventions

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Want to see this in action?
Watch a CENTURY platform walkthrough
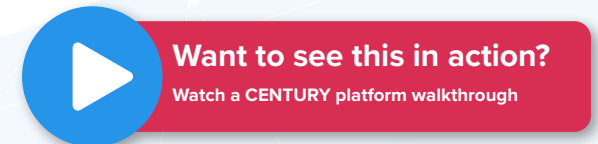
Content Preview
Independent Training Providers

- A variety of question types within each nugget

- Students are given different questions on each attempt to complete the nugget

- Learning material is presented in a slideshow and video format

- Created by our team of experienced teachers

- Instant feedback for students to help them improve

Repetition

Repetition is when a writer repeats the same word or phrase several times. Repetition helps to emphasise a point.

Repeated words do not have to be next ...entence, though ...ose together.

The sun is burning down on Britain today. It's hot, hot, hot!

Sometimes sounds are repeated. For example, alliteration is when words close together all start with the same sound.

...s game, you can ...f you can win ...win this match!

Which arrow points to where a comma should go?

① ② ③
Tomorrow we are planning to go to the British museum.

○ This sentence does not require a comma.
○ 2
○ 1
○ 3

I DON'T KNOW

Name the devices.

19°
Smart Thermostat

Possible Answers

| | Laptop | PC (Personal Computer) |
| Tablet | VR Headset | |

I DON'T KNOW   RESET   SUBMIT ANSWER

What time ...

Ru...
Runni... run alone. We are a group run with us!
We offer:
• Friends to run with
• Motivational tips
• A monthly race
Join us in Union Park eve... and Sunday morning at 1... tree. Email any question...

Steph's windowsill is 70cm wide.
She places flowers in plant pots onto the windowsill.

Each plant pot is 10 cm wide.
How many plant pots can Steph fit on the windowsill?

Spending a long time on a device can cause physical problems such as pain, discomfort and injury.

Common problems include:
• Eyestrain
• Headaches
• Muscle pain
• Repetitive strain injury

5cm
4cm
8cm
12cm   6cm
10cm
4cm

1 Area = $\frac{base \times height}{2}$ = $\frac{4 \times 5}{2}$ = 10cm²

2 Area = base × height = 4 × 12 = 48cm²

3 Area = base × height = 6 × 4 = 24cm²

Total Area = ① + ② + ③
= 10 + 48 + 24
= 82cm²

Introducing
Smart Initial Assessments

Smart IA

We have developed an assessment tool which is unique in the market in how it integrates Initial Assessment with a student's learning journey, combining our expertise in building adaptive assessments with our best in-class functional skills content and proven learner outcomes.

✓ A brand new functional skills assessment for both maths and English

✓ Adaptive tests designed to maximise the accuracy of the result

✓ Approximately 20–30 minutes per assessment (depending on the learner)

✓ Thoughtfully designed experience which prioritises accessibility and simplicity for learners with limited IT skills

✓ Downloadable results which can only be viewed by the tutor
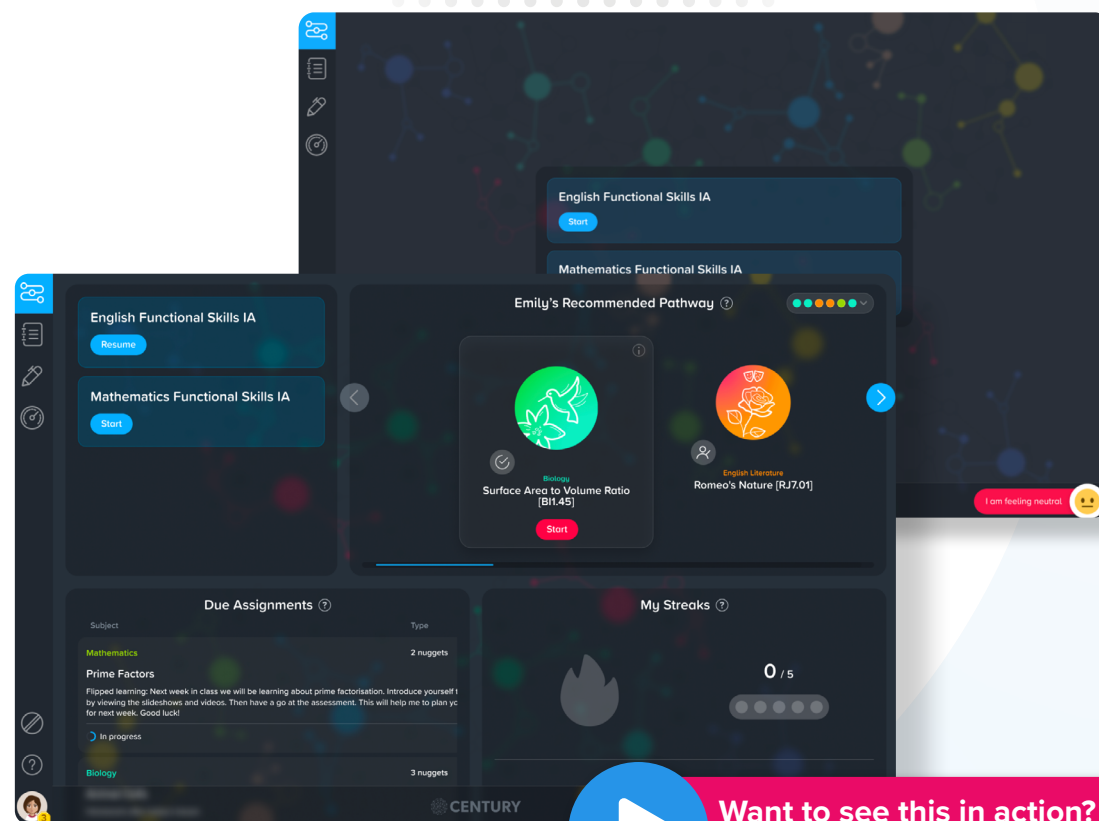
Want to see this in action?
Watch a Smart IA walkthrough video

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Course Coverage

	Secondary	Further Eduation		
	Year 11	Year 12	Year 13	
	Grade 10	Grade 11	Grade 12	

English

	FE English Language GCSE
	FE English SPaG
	Functional Skills (Entry 1)
	Functional Skills (Entry 2)
	Functional Skills (Entry 3)
	Functional Skills (Level 1)
	Functional Skills (Level 2)

Maths

	FE Maths GCSE (F)
	FE Maths GCSE (H)
	Functional Skills (Entry 1)
	Functional Skills (Entry 2)
	Functional Skills (Entry 3)
	Functional Skills (Level 1)
	Functional Skills (Level 2)
Bridge to A-Level	

Digital Skills

	Digital Skills (Entry 3)
	Digital Skills (Level 1)

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Customer Hub

Course List
For Further Education Colleges

English

English Courses: Further Education English Language GCSE →

FE – English Language GCSE

FE – English Language GCSE: AQA

FE – English Language GCSE: Edexcel

FE – English Language GCSE: Eduqas

FE – English SPaG

English Courses - Functional Skills →

FE – English Functional Skills (Entry 1)

FE – English Functional Skills (Entry 2)

FE – English Functional Skills (Entry 3)

FE – English Functional Skills (Level 1)

FE – English Functional Skills (Level 2)

Maths

Mathematics Courses: Further Education GCSE →

FE – Mathematics GCSE (F)

FE – Mathematics GCSE (H)

Mathematics Courses - Functional Skills →

FE – Mathematics Functional Skills (Entry 1)

FE – Mathematics Functional Skills (Entry 2)

FE – Mathematics Functional Skills (Entry 3)

FE – Mathematics Functional Skills (Level 1)

FE – Mathematics Functional Skills (Level 2)

Digital Skills

Digital Skills Courses - FE →

FE – Essential Digital Skills (Entry 3)

FE – Essential Digital Skills (Level 1)

English Courses

Functional Skills

Our functional skills courses cover the knowledge and skills required for the functional skills qualifications, mapped to the national requirements outlined by the DfE.

FE – English Functional Skills (Entry 1)

FE – English Functional Skills (Entry 2)

FE – English Functional Skills (Entry 3)

FE – English Functional Skills (Level 1)

FE – English Functional Skills (Level 2)

Download course content

English Courses

Further Education English Language GCSE

Our GCSE English Language courses cover reading and writing skills across both fiction and non-fiction, including language, structure, analysis, text types and writing for purpose.

FE – English Language GCSE

**FE – English Language GCSE:
Edexcel 2.0**

Specification: 1EN2

FE – English Language GCSE: AQA

Specification: 8700

FE – English Language GCSE: Eduqas

Specification: C700QS

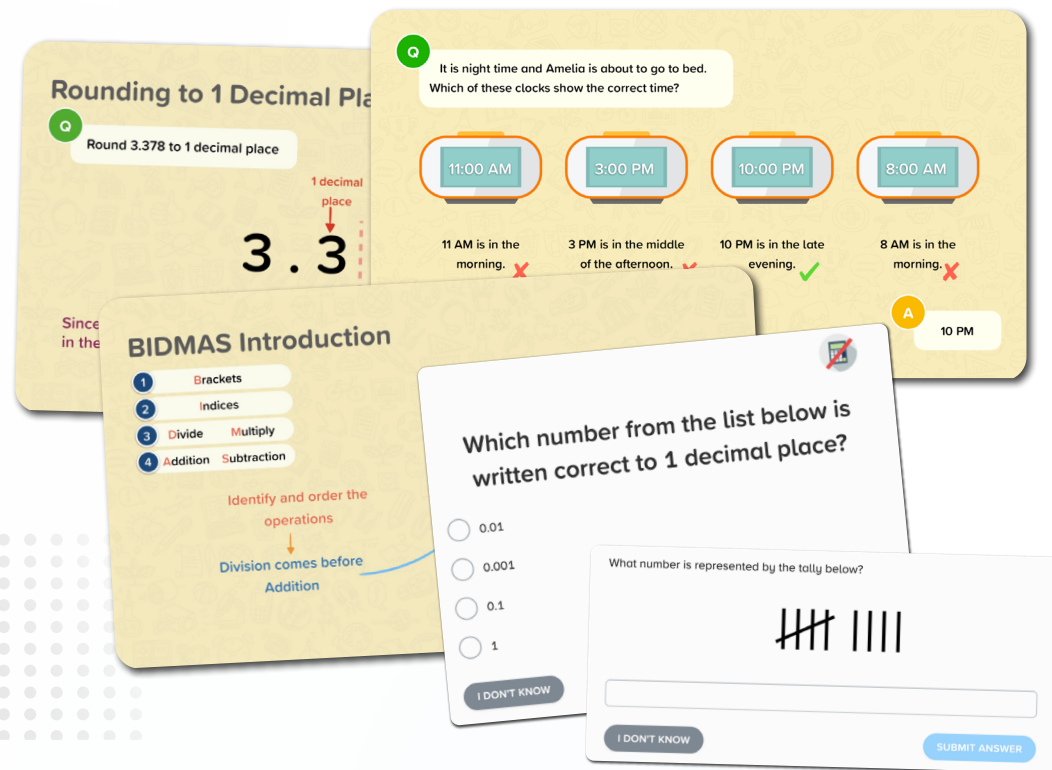**FE – English Language GCSE: Edexcel**

Specification: 1EN0

FE – English SPaG

Download course content

Mathematics Courses

Functional Skills

Our functional skills courses cover the knowledge and skills required for the functional skills qualifications, mapped to the national requirements outlined by the DfE.

Rounding to 1 Decimal Pla...

Round 3.378 to 1 decimal place

1 decimal place

3 . 3

Since ...
in the ...

BIDMAS Introduction

1. Brackets
2. Indices
3. Divide   Multiply
4. Addition   Subtraction

Identify and order the operations

Division comes before Addition

Q It is night time and Amelia is about to go to bed. Which of these clocks show the correct time?

11:00 AM   3:00 PM   10:00 PM   8:00 AM

11 AM is in the morning. ✗   3 PM is in the middle of the afternoon. ✓   10 PM is in the late evening. ✓   8 AM is in the morning. ✗

A 10 PM

Which number from the list below is written correct to 1 decimal place?

○ 0.01
○ 0.001
○ 0.1
○ 1

I DON'T KNOW

What number is represented by the tally below?

卌 IIII

I DON'T KNOW   SUBMIT ANSWER

FE – Mathematics Functional Skills (Entry 1)

FE – Mathematics Functional Skills (Entry 2)

FE – Mathematics Functional Skills (Entry 3)

FE – Mathematics Functional Skills (Level 1)

FE – Mathematics Functional Skills (Level 2)

Download course content

Mathematics Courses

Further Education GCSE

Our FE GCSE courses are adapted from our secondary courses, with adult learners in mind. The courses have diagnostics which are designed to quickly identify a learner's strengths and weaknesses.
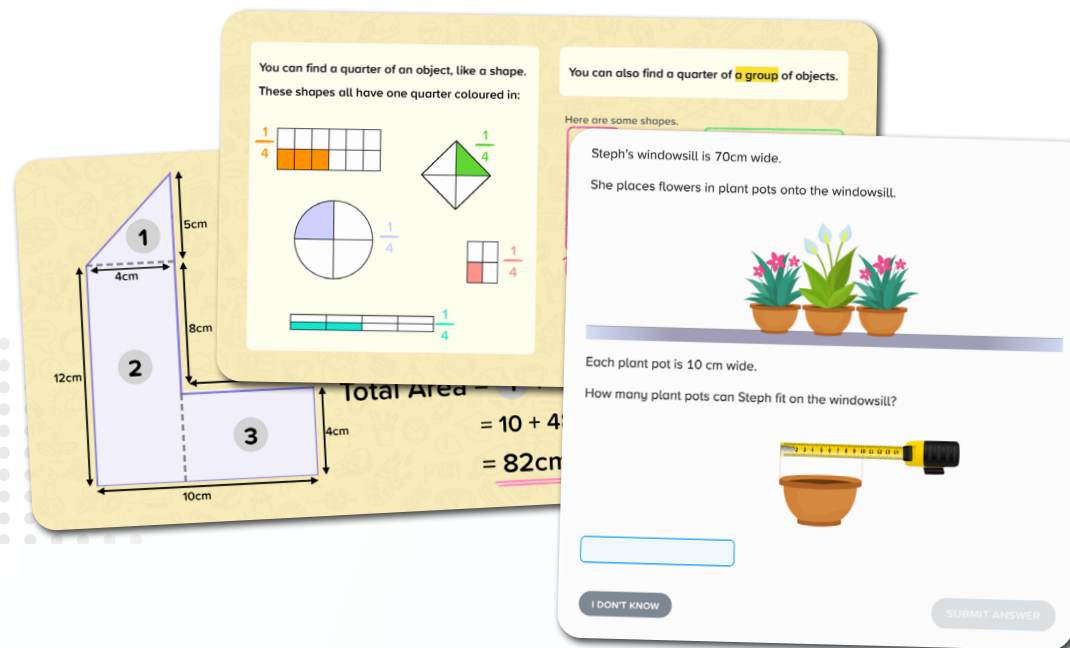
Courses suitable for all GCSE specifications:
Edexcel: 1MA1 (QAN: 601/4700/3)
AQA: 8300 (QAN: 601/4608/4)
OCR: J560 (QAN: 601/4606/0)
Eduqas: C300P (QAN: 601/5503/6)

FE – Mathematics GCSE (F)

FE – Mathematics GCSE (H)

**Mathematics –
Number & Measure Level 1: Edexcel**

Specification: ANM10

**Mathematics –
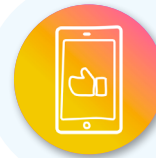Number & Measure Level 2: Edexcel**

Specification: ANM20

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FE Digital Skills

These courses explore the key skills that learners will need for life and work, covering using devices and handling information, creating and editing, communicating, transacting and being safe and responsible online.

FE – Essential Digital Skills (Entry 3)

FE – Essential Digital Skills (Level 1)

Name the devices.

Smart Thermostat

Possible Answers

Laptop

PC (Personal Computer)

Tablet

I DON'T KNOW

Identifying Appropriate Websites

Some websites will be more relevant to your search than others.

It is important to identify which websites are appropriate for your search and which ones have an **agenda**.

Websites with an **agenda** might be trying to sell you something or may not be relevant to your search.

Google — Home improvements

All   Images   Videos   Maps

#1 ESTATE AGENT!

This worksheet is divided into **rows**, **columns** and **individual cells**.

Rows are labelled using **letters**. Columns are labelled using **numbers**.

Cell

Row

Spending a long time on a device can cause physical problems such as pain, discomfort and injury.

Common problems include:
- Eyestrain
- Headaches
- Muscle pain
- Repetitive strain injury

Which of the following could a spreadsheet be used for?

○ creating a slideshow presentation for work

○ scheduling an email

● carrying out data calculations using formulae

○ writing a newspaper article

I DON'T KNOW   SUBMIT ANSWER

Download course content

Questions?
Email support@century.tech

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