# **Course Mapping Guide Secondary Digital Skills**





## About CENTURY

CENTURY is a learning platform that uses artificial intelligence to personalise learning for every learner. Our team of experienced teachers have created all of our content for English, maths and science from years 2 to 11, as well as functional skills content for post-16 learners. All courses are aligned to the national curriculum and national standards.

- Learning materials and questions for primary, secondary and post-16 learners
- Tailored to each learner's skills and knowledge
- Powered by the world's leading adaptive learning platform
  - Web-based learning for tablets, laptops and desktops



## How does CENTURY work?



Aichael's Recommended Path

#### Diagnostics

Learners begin by completing diagnostics that quickly identify knowledge gaps and misconceptions, and help CENTURY recommend the best learning materials for each individual learner.

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#### **Recommended Path**

This constantly adapting personalised pathway contains micro-lessons designed to address gaps in knowledge, provide stretch and challenge and promote long-term memory retention.

#### Leadership Dashboard

Senior and middle leaders get an overview of performance and engagement on a subject, class and learner level.



#### **Achievements**

Learners get rewarded with badges and streaks for completing micro-lessons or using CENTURY over a certain period of time to increase their motivation and engagement.

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#### **Automated Marking**

Teachers can view data in real time, to help you quickly identify which learners require additional support or further stretch.



#### **Teacher Dashboard**

Use the markbook to monitor individual learners and whole-class trends with a range of dashboards.



#### Learner Dashboard & Guardian Portal

Learners can identify their strengths and areas for improvement. Parents and guardians can monitor their learner's progress, completed work, and see work set.



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## **Teacher**GENie<sup>™</sup>

Making generative AI work for teachers

CENTURY has always led the way in embedding AI into education through our teaching and learning platform. TeacherGENie<sup>™</sup> goes beyond using generative AI alone, as we know the true value of these tools can only be realised when they are combined with quality, teacher-made resources.

These worksheets, consisting of five questions, can be used:

- in class as a starter to assess prior knowledge,
- as a plenary to check learning,
- as part of home learning,
- as a great revision tool in the run up to exams.

With the 'Copy question' button, you can easily copy and paste the generated content to use elsewhere.

By grounding generative AI in expertly crafted learning resources, we're making sure that tools such as TeacherGENie<sup>™</sup> deliver meaningful, classroom-ready materials that genuinely support teaching goals.

verview	v Assignments New Courses Markbook I	Nuggets Interventio	ns TeacherGENie BETA				
Teache	erGENie	Primary – Year 6	5 SPaG / Word Classes / Possessive Pronouns [PSPG1.13]				
Courses Primary – Year 6 SPaG		Show Answers	Show Answers 🕕 👲 TEACHER SHEET				
		Question 1 C Coll question I Identify and write the possessive pronoun in this sentence.					
				Word Classes v		The tay belongs to James, so it is definitely his.	
				Nuggets			
Possessive Pranouns (PSPG113) v		Question 2 C Regener					
	GENERATE	Million in the second					
		What is the possessive pronoun in the sentence below? The house at the end of the street is theirs.					
		Question 3	C Regenerate 0 Copy quest				
		Fill in Posses	Stive Dear				
		The Questio	ssive Pronouns - Teacher Sheet				
		The Questio	write the possessi				
	Possessive Pronouns		gs to James, so it is definitely his.				
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	Name: C	ate:	ssessive pronoun in the sentence below? he end of the street is theirs.				
	Question 1 Identify and write the possessive pronoun in this sentence. The toy belongs to James, so it is definitely his.		with the appropriate possessive pronoun, longed to both Emma and Olivia, re				
	Question 2 What is the possessive pronoun in the sentence The house at the end of the street is theirs.	below?	I that cannot be used to show ownership.				
Ouestion 3         Fill in the blank with the appropriate poss The bicycles belonged to both Emma and The bicycles were         Ouestion 4         Choose the word that cannot be used to so him         • him         • yours         • mine         • ours			ictly describes the function of a possessive pronoun? used for specific people, places, things or ideas, spelt the same but has a different meaning, omething belongs to someone or something. I links two words or phrases together.				
	Question 5 Which option correctly describes the function of is the name used for specific people, place is a word that is spelt the same but has a d shows that something belongs to someone is a word that links two words or phrases to	s, things or ideas. fferent meaning. or something.	t something belongs to someone or something.				

## **Secondary Digital Skills**

This course explores the key skills that learners will need for life and work, covering using devices and handling information, creating and editing, communicating, transacting and being safe and responsible online.



Secondary Digital Skills



Download course content

**Questions?** Email support@century.tech

