



**Surname** \_\_\_\_\_

**Forename(s)** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** \_\_\_\_\_

**Candidate Signature** \_\_\_\_\_

**I declare this is my own work.**

**GCSE**

**ENGLISH LANGUAGE**

**Paper 2 Writers' viewpoints and perspectives**

**8700/2**

**Thursday 9 November 2023**

**Morning**

**Time allowed: 1 hour 45 minutes**

**At the top of the page, write your surname and forename(s), your centre number, your candidate number and add your signature.**

**[Turn over]**



N 0 V 2 3 8 7 0 0 2 0 1

**MATERIALS**

For this paper you must have:

- **SOURCE A and SOURCE B – provided as a separate insert.**

**INSTRUCTIONS**

- **Answer ALL questions.**
- **Use black ink or black ball-point pen.**
- **You must answer the questions in the spaces provided.**
- **Do not write on blank pages.**
- **If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).**
- **Do all rough work in this book. Cross through any work you do not want to be marked.**
- **You must refer to the insert booklet provided.**
- **You must NOT use a dictionary.**



## **INFORMATION**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for SECTION A and 40 marks for SECTION B.
- You are reminded of the need for good English and clear presentation in your answers.
- You will be assessed on the quality of your READING in SECTION A.
- You will be assessed on the quality of your WRITING in SECTION B.

## **ADVICE**

- You are advised to spend about 15 minutes reading through the sources and all five questions you have to answer.
- You are advised to plan your answer to QUESTION 5 before you start to write.
- You should make sure you leave sufficient time to check your answers.

**DO NOT TURN OVER UNTIL TOLD TO DO SO**



**SECTION A: READING**

**Answer ALL questions in this section.**

**You are advised to spend about 45 minutes on this section.**

0	1
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**Read again the first part of SOURCE A from LINES 1 TO 16.**

**Choose FOUR statements, below and on the opposite page, which are TRUE.**

- **Shade the CIRCLES in the boxes of the ones that you think are TRUE.**
- **Choose a maximum of FOUR statements.**
- **If you make an error cross out the WHOLE BOX.**
- **If you change your mind and require a statement that has been crossed out then draw a circle around the box.**

**[4 marks]**

<input type="radio"/>
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**A The writer is about to sit his chemistry exam.**

<input type="radio"/>
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**B The writer has just returned from Mount Stewart.**



☐

**C The writer has been busy and is feeling very tired.**

☐

**D The writer is trying to make sense of his recent experiences.**

☐

**E It is a warm day.**

☐

**F There are ducks sitting on nests of eggs.**

☐

**G The writer believes that humans can learn about relationships from trees.**

☐

**H The writer finds the wonders of nature stop him being worn down.**

**[Turn over]**

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<b>4</b>



0	2
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**You need to refer to SOURCE A and SOURCE B for this question.**

**BOTH sources describe the similar ways nature can help people.**

**Use details from BOTH sources to write a summary of what you understand about the similar ways nature can help people. [8 marks]**

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[illegible]

**[Turn over]**



[illegible]



[illegible]

**[Turn over]**





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8



0	3
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**You now need to refer only to SOURCE A from  
LINES 17 TO 35.**

## How does the writer use language to describe his experience in London? [12 marks]

[illegible]

**[Turn over]**



[illegible]



[illegible]





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**Extra space for question 3 only (if needed)**

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12



0	4
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**For this question, you need to refer to the WHOLE OF SOURCE A, together with the WHOLE OF SOURCE B.**

**Compare how the writers convey their similar feelings and ideas about environmental issues.**

**In your answer, you could:**

- **compare their similar feelings and ideas about environmental issues**
- **compare the methods the writers use to convey their feelings and ideas**
- **support your response with references to both texts.**

**[16 marks]**

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[illegible]



[illegible]





[illegible]

[illegible]

**[Turn over]**



[illegible]

[illegible]

**[Turn over]**





**BLANK PAGE**

**[Turn over]**



**SECTION B: WRITING**

**You are advised to spend about 45 minutes on this section.**

**Write in full sentences.**

**You are reminded of the need to plan your answer.**

**You should leave enough time to check your work at the end.**

0	5
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**‘Young people have the energy, enthusiasm and ideas to change our world for the better in so many ways. However, they are powerless because adults do not really listen to them, or take them seriously.’**

**Write a speech to be given at a meeting with the leaders of your country in which you argue your point of view on this statement.**

**(24 marks for content and organisation**

**16 marks for technical accuracy)**

**[40 marks]**





**You are advised to plan your answer to Question 5 before you start to write.**

[illegible]

**[Turn over]**







[illegible]



[illegible]



[illegible]





[illegible]



[illegible]

**Extra space for question 5 only (if needed)**

[illegible]

**[Turn over]**



[illegible]



[illegible]



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**END OF QUESTIONS**

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<b>40</b>



**Additional page, if required.**

**Write the question numbers in the left-hand margin.**

[illegible]

**Additional page, if required.**

**Write the question numbers in the left-hand margin.**

[illegible]

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For Examiner's Use	
Question	Mark
1	
2	
3	
4	
5	
<b>TOTAL</b>	

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