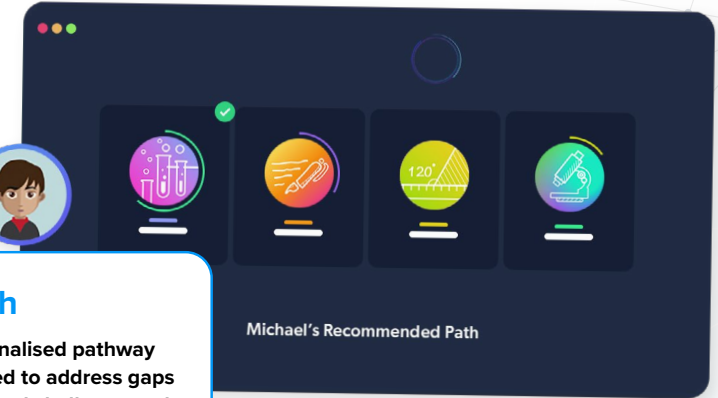# Course Mapping Guide
Post-16 English

CENTURY

About CENTURY

CENTURY is a learning platform that uses artificial intelligence to personalise learning for every learner. Our team of experienced teachers have created all of our content for English, maths, science, geography and physical education from years 2 to 11, as well as functional skills content for post-16 learners. All courses are aligned to the national curriculum and national standards.

- ✓ Learning materials and questions for primary, secondary and post-16 learners

- ✓ Tailored to each learner's skills and knowledge

- ✓ Powered by the world's leading adaptive learning platform

- ✓ Web-based learning for tablets, laptops and desktops

How does CENTURY work?

Diagnostics

Learners begin by completing diagnostics that quickly identify knowledge gaps and misconceptions, and help CENTURY recommend the best learning materials for each individual learner.

Recommended Path

This constantly adapting personalised pathway contains micro-lessons designed to address gaps in knowledge, provide stretch and challenge and promote long-term memory retention.

Michael's Recommended Path

Leadership Dashboard

Senior and middle leaders get an overview of performance and engagement on a subject, class and learner level.

Achievements

Learners get rewarded with badges and streaks for completing micro-lessons or for using CENTURY over a certain period of time to increase their motivation and engagement.
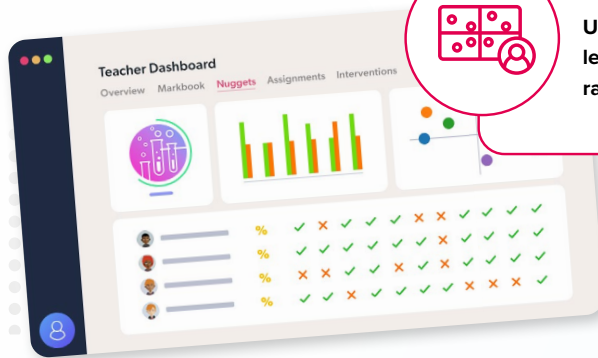
Automated Marking

Teachers can view data in real time, to help quickly identify which learners require additional support or further stretch.

Teacher Dashboard

Use the markbook to monitor individual learners and whole-class trends with a range of dashboards.

Learner Dashboard & Guardian Portal

Learners can identify their strengths and areas for improvement. Parents and guardians can monitor their learner's progress, completed work, and see work set.

Teacher Dashboard
Overview   Markbook   Nuggets   Assignments   Interventions

Post-16 English Course Mapping

Want to see this in action?
Watch a CENTURY platform walkthrough

TeacherGENie™

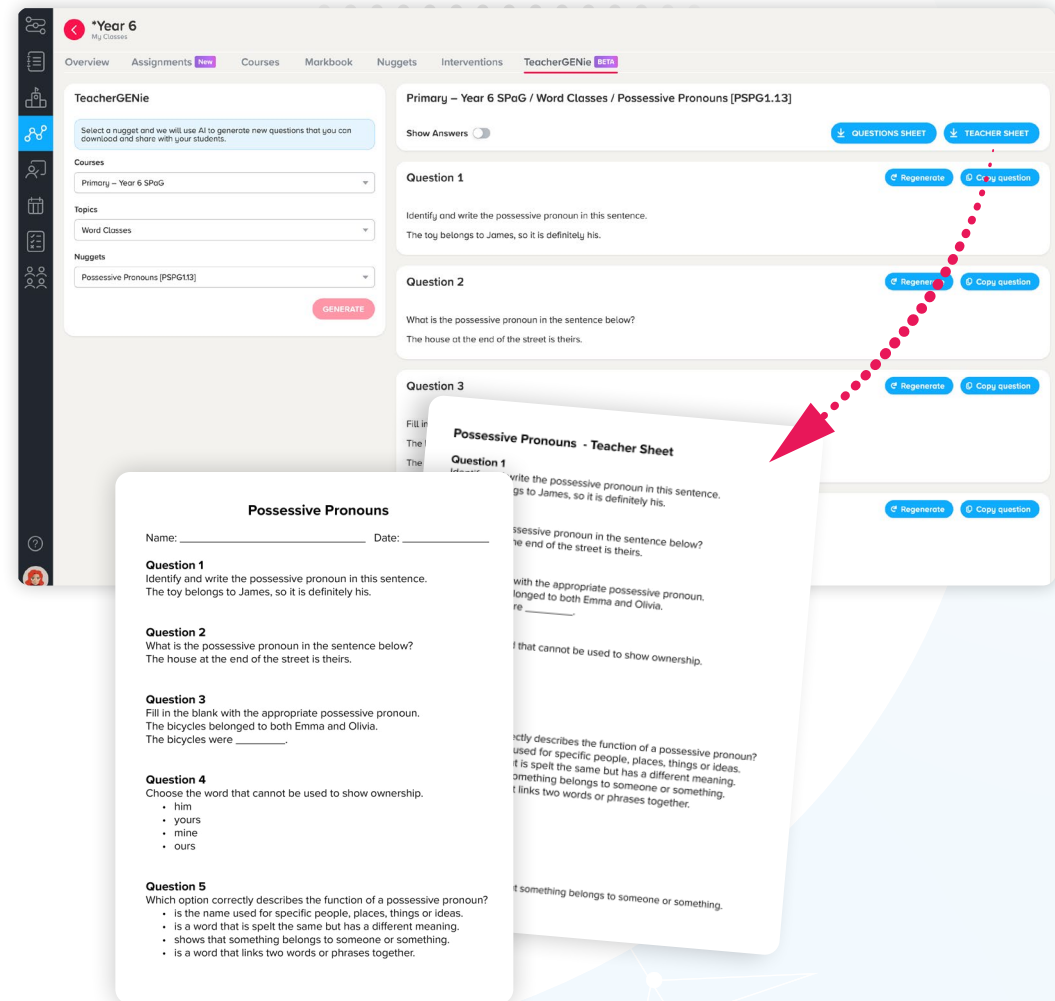## Making generative AI work for teachers

CENTURY has always led the way in embedding AI into education through our teaching and learning platform. TeacherGENie™ goes beyond using generative AI alone, as we know the true value of these tools can only be realised when they are combined with quality, teacher-made resources.

These worksheets, consisting of five questions, can be used:

- ✓ in class as a starter to assess prior knowledge,

- ✓ as a plenary to check learning,

- ✓ as part of home learning,

- ✓ as a great revision tool in the run up to exams.

With the 'Copy question' button, you can easily copy and paste the generated content to use elsewhere.

By grounding generative AI in expertly crafted learning resources, we're making sure that tools such as TeacherGENie™ deliver meaningful, classroom-ready materials that genuinely support teaching goals.

English Courses

English Language GCSE Post-16

Our GCSE English Language courses cover reading and writing skills across both fiction and non-fiction, including language, structure, analysis, text types and writing for purpose.

English Language GCSE Post-16

English Language GCSE: AQA Post-16

Specification: 8700

English Language GCSE: Edexcel Post-16

Specification: 1EN0

English Language GCSE: Edexcel 2.0 Post-16

Specification: 1EN2

English Language GCSE: Eduqas Post-16

Specification: C700QS

English SPaG Post-16

Download course content

English Courses

English Language GCSE WJEC Post-16

The course covers reading and writing skills and a variety of language and structural techniques for both fiction and non-fiction extracts.

English Language GCSE: WJEC Post-16

Specification: 3700QS
QAN: 601/4943/7

Question

Match the image with the description

Delicate

Beautiful

Task

Let's try exploring connotations with the image of a rose.

When you look at a rose, what does it make you think of?

Lov

'We must do something to protect the endangered red squirrel in the UK. This poor creature is _____ the larger, more powerful grey squirrel, and needs our help to save it from being totally wiped out. It is this nation's greatest test yet!'

to fill the gap to make us feel sympathy for the

Formatting

Include their email address

The subject is a summary of the topic of the email.

Use formal openings and closings

If you don't know their name, address the email to 'Dear Sir/ Madam'.

✉ New message

To The Train Company

Subject Train ticket refund

Dear Sir/ Madam,

I would like to make a complaint about a cancelled
I was supposed to be travelling from London to Ed
April. However, my train was cancelled.
I expect a full refund of the cost of my train ticke
I look forward to your reply.

Kind regards
Jane Smith

SEND   A ☺ ⬇ 🖼 🔗 ☆

The curtains flapped violently. Thunder clapped and lightning shot through the air. A door slammed shut. Ellie jumped.

The narrator describes that the "thunder clapped" and a "door slammed" to evoke the sudden, sharp, surprising noises. This explains why the character, Ellie, feels scared.

The writer evokes a vivid image of the fire by describing the sound it makes as it "crackled" and "snapped". This helps us to understand why the warm fire was such a comfort to the character at this point.

The campsite was illuminated by a fat yellow moon which glowed merrily; stars winked in the night sky. The canvas tent fluttered and flapped comfortingly in the mild breeze as I sat beside the fire, warming my hands. The fire crackled and snapped, sparks shooting out into the dark air.

Download course content

English Courses

Functional Skills

Our functional skills courses cover the knowledge and skills required for the functional skills qualifications, mapped to the national requirements outlined by the DfE.

English Functional Skills (Entry 1)

English Functional Skills (Entry 2)

English Functional Skills (Entry 3)

English Functional Skills (Level 1)

English Functional Skills (Level 2)

Download course content

Questions?
Email support@century.tech

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